

# English Pedagogical Module 5

What job would I love to have?

Curricular Threads: Communication and Cultural Awareness, Oral Communication, Reading, Writing, Language Through the Arts

## Eighth Grade EGB



### Did you know that...?

The legal age to work varies from country to country? In Ecuador, as in many other countries worldwide, people over eighteen years old can legally work. However, some people from ages sixteen to eighteen can work with their parents' consent and authorization. In some countries children from ages five to seventeen are actively working and most of them in the worst conditions. That is called child labor.



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Do you think eighteen years old is the right age to legally work? What do you think about companies that use child labor, which is children working illegally?

## Communication and Cultural Awareness

What professions do you think could be interesting?

### Grammar Tip

When speaking about an **imaginary/unlikely situation in the future**, we use: **If + past tense (condition)**, subject + **would/could/might (result)** + verb in base form.

Example: *If I **had** a sister, I **would** tell her all my secrets. (In reality I only have a brother.)*

### Becoming a Professional

1. Memory Game: Look at the different professions in the image for one minute. Try to memorize as many as possible. Then, close your book and say the ones you remember.



2. Match the professions on the left with the corresponding workplace or activity on the right, and then try to find them in the images above.

a. A police officer

☐ builds houses.

b. A chef

☐ serves food at a restaurant.

c. A pilot

☐ is in charge of our security.

d. A flight attendant

☐ cooks delicious food.

e. A construction worker

☐ serves meals and **attends** people on a **flight**.

f. A nurse

☐ flies airplanes, helicopters, etc.

g. A waiter/waitress

☐ helps doctors and assists patients.

h. A firefighter

☐ deals with a fire and other emergencies.

### Vocabulary

**attend.** provide a service, especially in a job

**flight.** a trip on an airplane



Group discussion. When you are an adult, what profession would you like to have? Explain why.

# Oral Communication

Is soccer for girls? Are there sports and careers that don't include women?

## Choosing a Career



### Value: Gender equality

Men and women have the right to choose their career or profession as they wish. There is no reason to exclude people because of their gender. Such exclusion is called discrimination.

1. Listen to a couple of teenagers. What is the main topic of their conversation?



Audio

Listen to the dialogue.

2. Listen to the teenagers again and complete the chart with the corresponding adjectives. The first letter is given for you. When you finish, find their synonyms and antonyms. Use a dictionary if you would like to.

	Adjective	Synonym word with similar meaning	Antonym word with opposite meaning
Teen 1	<ul style="list-style-type: none"> <li>• c</li> <li>• f</li> <li>• s</li> </ul>		
Teen 2	<ul style="list-style-type: none"> <li>• s</li> <li>• u</li> </ul>		
Teen's mom	<ul style="list-style-type: none"> <li>• s</li> <li>• q</li> </ul>		

3. Can you identify with any of the teenagers? What is your personality like?



Group discussion. Do you think there are professions that are only for men or only for women? Which? Why?



### Vocabulary

**career.** the profession someone works in after studying and preparing

**open-minded.** someone that accepts different and new ideas

**stubborn.** someone who doesn't want to change their opinion

**understanding.** person who understands other points of view

# Reading

Are you looking for a job? Where you can look for many job opportunities in the same place?

## Newspaper Classified Section

1. Read the following ads from the classified section of a newspaper.



### Telesales

#### We want you to drive with us...

- Drive to medical appointments
  - Full-time hours, paid weekly
  - \$14/hr & car provided
- Apply today!

### Childcare teacher

#### CTS & Associates is hiring

- **Part-time** job
  - Start immediately
  - No experience required
  - Promenade Mall
- Find us online!

### Mature drivers

#### Send your resume!

- **Full-time** hours Monday to Friday
  - Excellent salary
  - Child and youth worker diploma required
- Contact us!

2. Read the ads again. Then read about the three people below and find the right person for each job according to their description. Write the job title next to the person who is qualified for the job. Compare your answers with a partner and discuss why each person is good for the job.



Suzy. 25 years old.  
Friendly and dynamic.  
Pedagogy and early education diploma.



Carlos. 45 years old.  
Responsible and punctual. Bus and taxi driver with professional license.



Alex. 19 years old.  
Talkative and patient.  
Morning college student.

### Vocabulary

**classified.** small advertisements in the newspaper

**telesales.** selling products and services by telephone

**childcare.** service that takes care of children while parents are at work

**part-time.** less than 30 hours per week or 6 hours per day

**full-time.** maximum hours that a person can work or study, 40 hours per week



Discuss. What type of people would not be appropriate for these jobs? Find the opposite adjectives (antonyms) from Suzy, Carlos and Alex's descriptions.

Example: Someone who is unfriendly and passive wouldn't be a good teacher for kids.

# Writing

Where do companies go when they want to find new employees?

## Hiring Staff

When looking for a new employee, the classified section of a local newspaper is the best idea for companies, and people looking for a new job.

- Imagine you are opening a new restaurant and you want to find a **chef**, **some waiters/waitresses**, and a **manager**. Which of the following characteristics are the most important for each of these professions?

creative	friendly	patient
good cook	leadership skills	organized
polite	punctual	

- Now you are ready to hire the new personnel for your restaurant. Work with a partner. Using the vocabulary in the charts, write three ads for the classified section of a local newspaper. Include what the job requires and they type of person needed for the job.

Full-time/part-time hours  
Good salary/**wage**  
Excellent benefits  
(No) Experience needed/requested  
(No) Diploma needed/requested  
(No) Driver license needed/requested

Send **resume**!  
Contact us!  
Apply now!

**chef**

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**waiters/waitresses**

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**manager**

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## Vocabulary

**employee**. a person that is paid to work

**staff**. group of people that work together

**leadership**. skills to motivate other people

**skills**. ability to do a specific activity

**polite**. appropriate behavior

**wage**. the amount of money that is paid to an employee

**resume**. short written description of someone's education and work experience

- Choose another profession that you like and make a new ad for a newspaper classified section. Write the ad in your notebook, and use vocabulary from this page.

# Language Through the Arts



Are you familiar with Harry Potter?

## Follow Your Dreams

1. Read the following text.



Harry Potter is a character in a series of fantasy novels written by the **inspiring** and imaginative writer J.K. Rowling. The stories are about typical teenage life situations, and relationship problems such as **jealousy** and school exams in a fantastic world. But the author's life was really difficult before her stories became popular. Rowling's mother died after she finished writing her novel which took her seven years. Then, she got divorced and lived in poverty partly because her book was **rejected** 12 times before it was published. However, she followed her dream and **persisted** until she could get the world to know her stories. In 2001, the first *Harry Potter* movie was released in London, and was followed by seven others. Rowling became rich not only because of her great imagination and writing skills, but also for her persistence in following her dream. She has certainly lived a very creative life.

2. Answer the questions:

a. What are some of the most interesting facts about this author? Which of the facts surprised you?

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b. Describe another person whose life is also creative and inspiring. What makes them inspiring?

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c. What are some of the characteristics of an inspiring person?

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3. In pairs, think of some dreams you may have about studying and working and share them with your partner. What will you need to do to follow your dream? How long will it take? Once you have your ideas, write about your dream on the lines below.

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### Tip

You can start like this:

*My dream is to be/become a/an...*

*or I'd like to be/become a/an...*

*To follow my dream I need to/  
have to/must/can/should...*

### Vocabulary

**inspiring.** someone or something that motivates you to do something

**jealousy.** when you feel unhappy because someone has something that you want

**rejected.** denied, not accepted

**persist.** continue to work toward a goal over a period of time

# Oral Communication

What do you want to study in the future to prepare for your career?

## Professional Careers

1. Listen to a girl and her mother speaking about different careers and circle only the ones you hear in the conversation.

Psychology	Law	Publicity	Architecture
Engineering	Graphic design	Photography	MBA
Journalism	Medicine	Biology	Technology



Audio  
Listen to the dialogue.



2. Listen to the conversation again and complete the four statements with the corresponding information.

- a. \_\_\_\_\_ so many options honey.
- b. \_\_\_\_\_ technical careers.
- c. \_\_\_\_\_ an easy way to decide.
- d. \_\_\_\_\_ a test you can take.

3. Work in small groups. After taking the abilities and skills test, the girl in the recording found out some facts about herself. Read her test results and discuss as a group which career or careers you think she should be good at and why?

### Grammar Tip

Use *there is (not)* + a **singular count noun** or a **non-count noun**.

Use *there are (not)* + a **plural count noun**.

### Career Aptitude Test

Management skills	80%
Problem solving skills	75%
Patient	60%
Leadership skills	68%
Flexible	55%
Organized	85%
Adaptable	42%
Critical thinking	59%



### Vocabulary

**MBA.** Management Business Administration

**law.** the study of law or the job of being a lawyer

**engineering.** working with projects that involve designing and building

**solving.** an answer to a problem

## Communication and Cultural Awareness

What would you do if you were a king or queen?



### Grammar Tip

Use the **second conditional** to talk about an unlikely situation in the present or future.

Condition	Result
If Ecuador <b>were</b> a <b>monarchy</b> ,	we <b>would have</b> a king or a queen.
If I <b>were</b> the legal age,	I <b>could</b> vote.

Note: In the **second conditional**, the verb to be is always **were** in the condition.

### If I Were a King or a Queen...

1. Imagine you were the king or queen of a nation. What could you do? What wouldn't you do? Work in small groups. See the example and share your ideas.

Example: *If I were the king of a nation, I would have a beautiful **castle**.*

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### Value: Democratic and participative citizenship

In a democratic country, there is active participation and cooperation among its citizens who **vote** to **elect** their local and national representatives.

2. Work in small groups for this activity. There are so many things that a good citizen can do to help the country. One of them is being an excellent professional. Choose some professions studied on the previous pages and describe what you could do, and what characteristics you might need, if you were a professional in one of those careers. Look at the example below to help your group discussion.

Example: *If I worked in a bank, I would be very honest, and I could teach my family about managing money.*

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3. Challenge! Each group can make a small poster with a profession and a phrase used in exercise two. The posters could be displayed in the classroom or on the school walls if possible.

### Vocabulary

**king**. male ruler of a royal state

**castle**. giant, secure building; traditionally where kings and queens lived

**monarchy**. political system where kings and queens have the power

**vote**. when someone can choose by expressing their opinion

**elect**. to choose someone by voting



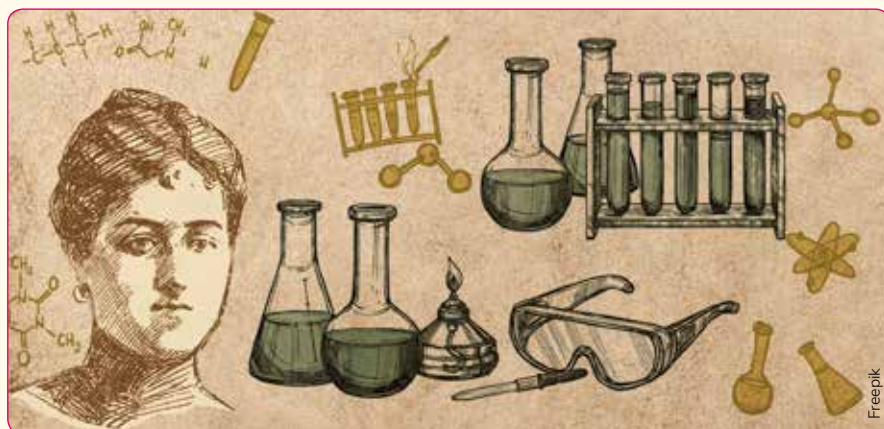
# Oral Communication



## History

Do you know who Matilde Hidalgo is?

### Someone to Admire



**Value:** Sexual and reproductive rights

In the present time, there are different ways to plan and control the number of children a couple wants to have and when. Many organizations today encourage women to study and become professionals, and then also have children if they desire.

1. Listen to a grandma talking to her grandchild about Matilde Hidalgo and women's lives in the past. Circle some of the qualities that she had in the list below.

admirable

timid

hardworking

lazy

generous

brave

humble

persistent

arrogant

loving

intelligent

aggressive

successful

impatient



Audio

Listen to the dialogue.

2. Listen to the conversation again and complete the chart.

Women in the PAST...	Women in the PRESENT...

3. Challenge! Research more information about Matilde Hidalgo.



### Vocabulary

**lazy.** someone who doesn't have energy and doesn't want to do anything

**brave.** not having fear

**humble.** not to think too highly of themselves

**succeed.** accomplishing desires

In small groups, discuss what was the most interesting thing about Matilde Hidalgo for each student and explain why. Then, think of another person who is also admirable and share it with the group.

# Language Through the Arts



Art

Are you a good actor/actress? What qualities does someone need to succeed at acting professionally?

## Acting for a Living



Pixabay / David Condrey Wikimedia Images

An acting career is not as easy as many people think. Many actors and actresses have **struggled** and had different types of difficulties before becoming popular and **making a living** from it. Some of them start **performing** in **plays** at small theaters before jumping to TV or the **big screen**, and only a few become famous film stars.

1. In your notebook, answer the following questions and compare your answers with a partner.
  - a. Do you have a favorite actor or actress? Who? Do you remember the films or series he or she appeared in?
  - b. What are the most important qualities of a good actor or actress?
  - c. Is a film at the movies more or less interesting than a play at a theater? Why?
2. Time to act! Based on Matilde Hidalgo's history from the last page, role-play a scene where she is demanding her rights (to vote, to study, to be a professional). Use your imagination to create the dialogue. Then practice with a classmate.

You can start like this: *Good morning, I'd like...to participate in this election/to register for medicine school. My name is...*

## Vocabulary

**struggle.** to have problems or difficulties

**make a living.** to earn enough money to live

**perform.** to do an activity in front of an audience

**play.** live actors on a stage, not filmed

**big screen.** films that are shown in cinemas

A. \_\_\_\_\_

B. \_\_\_\_\_

A. \_\_\_\_\_

B. \_\_\_\_\_

A. \_\_\_\_\_

B. \_\_\_\_\_

# Oral Communication

What is your dream job? What steps will you need to complete to achieve your dream?

## A Dream Job

1. Listen to a few people talk about their dream jobs. Then, write the letter next to the picture in the circle with the corresponding information.



Audio

Listen to the dialogue.

a.



Lucy



I love risks and **adrenaline**.  
I wouldn't enjoy working **indoors**.

b.



Jean



Enjoying what I do is more important than making lots of money.

c.



Thomas



The work environment is essential for me. I'm a **team player**.

### Grammar Tip

When giving recommendations, use some expressions with **modals** such as: *She should/shouldn't..., He could..., It's a good/bad idea for him/her to..., It's (highly) recommended to..., I would/wouldn't...if I were her/him.*

2. Listen to the conversation again and write their professions under their names.
3. With a partner discuss what jobs are not recommended for Lucy, Jean and Thomas. Explain why not.

- Lucy \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- Jean \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- Thomas \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### Vocabulary

**colleagues**. a group of people that work together

**adrenaline**. a chemical substance that makes you feel excited, frightened, etc.

**indoors**. inside

**team player**. someone that works for what is best for a group rather than what is best for themselves

**earn**. to receive money or something else in exchange for work

# Reading



## History

What do you know about Leonardo da Vinci?

### An Admirable Man



Pixabay / OpenClipart-Vectors



Pixabay

1. Look at the paintings above. Are you familiar with them? Do you know their names? Discuss with a partner.
2. Read about Leonardo da Vinci's life and circle all the professions he had.

Leonardo da Vinci was an Italian painter, sculptor, architect, inventor, military engineer, and **draftsman**. He was born in 1452 in Vinci. As a little child, he lost his mother. Later, he lived with his uncle and grandparents. He was a curious and intelligent young boy who did not complete his studies as most other kids did. He only received some basic reading, writing and mathematics. However, his talent and persistent desire to learn and create made him a human inspiration who has influenced other artists and scientists for **decades** and even centuries. His most famous paintings are *La Gioconda*, also known as *Mona Lisa* (image 1), *The Vitruvian Man* (image 2), *The Last Supper* (image 3), among others. Leonardo died in France at the age of 67.

3. After learning about Leonardo da Vinci's life, write a list below of all his jobs. Then, write a personality trait that you think he had for each of his professions. Compare the answers with a partner and discuss what impresses you the most about his life.

### Vocabulary

**draftsman**. a person who writes legal documents, and also someone that draws plans to build objects

**decade**. ten years

**supper**. the meal eaten in the evening

①	_____	_____
②	_____	_____
③	_____	_____
④	_____	_____
⑤	_____	_____
⑥	_____	_____

# Writing

Who do you look up to? How much do you really know about the person you admire and respect?

## Someone I Look up to

1. Think of a person you look up to. It can be someone you know (family member/friend/teacher), or someone famous (artist, scientist, etc.). Then, make a list of the most **relevant** facts about the person's professional and personal life. If possible, do research to find new information. In the space below, write ideas and notes about a person you look up to.

*Person*

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*Professional life*

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*Personal life*

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*New ideas*

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2. Now join your ideas from your notes into a paragraph and include some illustrations that describe the person.

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### Tip

When writing a short biography, you must first make some notes about the most important facts or events in the person's life in chronological order. You can use a time line to help you. Then, decide the important facts and events you will include and don't use the less relevant ones. Don't forget to use the past tense for the past events!



### Vocabulary

**look up to.** respect and admire someone

**relevant.** important

# Assessment

## Grammar/Vocabulary

- 1 — Circle the correct words in blue to make correct sentences.
- If it **were/are/is** raining, I wouldn't go to the park. I'm happy it's sunny today.
  - Them/They/There** is a great university in this city. I'd love to study there one day.
  - What **would/can/will** you be if you had your dream job?
  - In the present time, there **be/is/are** different ways to plan and control the number of children a couple wants to have and when to have them.

- 2 — Complete the newspaper ads with the correct words from the box. You will not use them all.

time      designers      journalist      \$30  
required      pilots      nurses      money

### Hiring \_\_\_\_\_ for new airline

- Full-time hours \_\_\_\_\_
- Experience \_\_\_\_\_
- Immediate \_\_\_\_\_

### Public hospital needs:

- Part-time hours \_\_\_\_\_
- Diploma requested \_\_\_\_\_
- \_\_\_\_\_ /hr plus benefits

### Graphic \_\_\_\_\_

- Full \_\_\_\_\_ 40 hours
- Paid weekly \_\_\_\_\_
- Excellent salary \_\_\_\_\_
- Send your resume \_\_\_\_\_

## Listening

- 3 — Listen to some people talk about their jobs. What are their professions? Which have their dream job? Why? Complete the chart.

	Profession	Dream Job Yes or No	Why?
Sarah:			

John:			
Carlos:			

## Reading

- 4 — Read a magazine article about an important person's life and complete the chart with the missing information.

### "Be the change you want to see in the world"

In today's edition, we will learn about the man who said the powerful words above. Mohandas Gandhi, was also known as Mahatma Gandhi. Gandhi was an Indian leader of a pacific movement against the British Raj (rule). He was a politician, lawyer, writer and social activist. He was considered the father of his country for his incredible and persistent work to obtain political and social progress for India. His method was to promote and use peaceful or non-violent solutions. Have you heard of him?

Name	
Nationality	
Professions	
Qualities	

## Writing

- 5 — Write in your notebook three newspaper ads to hire different professionals.

## Speaking

- 6 — Talk about an important and admirable person in your life, and what you know about them. Mention his/her qualities or personality characteristics. Say why you look up to him/her.

### Grammar/Vocabulary

- 1— Think of what the opposite word of the adjectives in blue are. Write logical sentences with the new adjective.
  - a. My sister is so **unfriendly** that everybody loves to be her friend.  
\_\_\_\_\_
  - b. People say I'm **stubborn** because I listen and respect everybody's opinion. I know I am not right all the time.  
\_\_\_\_\_
  - c. Don't be so **talkative**! Try to participate in class!  
\_\_\_\_\_
  - d. My mom is more **misunderstanding** than my dad. She makes me feel good when I'm sad or have a problem.  
\_\_\_\_\_

### Listening

- 2— Listen to a couple of friends playing charades and circle the right answer.
  - a. The first word was: an architect/an engineer/a construction worker
  - b. The second word was: a waiter/a chef/a restaurant manager
  - c. The third word was: a pilot/a flight attendant / a firefighter
  - d. Before the time is up, he answered correctly: one word/two words/three words

### Reading

- 3— Read some tips to help graduate students choose the best career for them. What tip do you recommend for each student? Write the tip number next to the statements for each person.

A career test is a set of questions that helps students evaluate their personality, likes and

talents before they decide what they want to study after high school. However, not everybody takes the test, so here are some tips to guide you in career research:

1. Don't only follow your passion. There are actually 4 P's: passion, personality, preferences, and principles.
2. Consider your skills, talents, and interests. Not only titles or job positions.
3. Ask some questions to professionals who have experience in their jobs. If possible, go visit them at their work place.
4. If you have a hobby you really enjoy, think about how it could become a career.
  - ☐ Domenica: I would like to be a doctor. I enjoy biology and want to help people.
  - ☐ Paula: I make clothing in my free time and I love it. Last Christmas I made some beautiful scarves for my sisters.
  - ☐ Vicky: I'd love to see how firefighters work. I mean, how difficult it might be to help people in an emergency.
  - ☐ Dany: I'd love to be a chef, but I'm a vegetarian so I wouldn't like to be around and cook animals.

### Writing

- 4— In your notebook, write a short auto-biography (of your life). You can use expressions like: As a child/ young boy or girl... Later, I..., However,..., At the age of..., I...

### Speaking

- 5— If you could choose a dream job, what would it be? Where would you work? What talents, skills and personality traits would you need for that job? What would you need to study? How would you prepare for your dream career?

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation	I check ✓ the box that most applies to me			
	I do it very well	I do it somewhat well	I can improve	I can't do it without help
I can talk about different jobs, careers, and professions.				
I can use the second conditional to express unlikely situations in the present/future.				
I can read and talk about interesting people and their creative lives.				
I can read about jobs and write a job ad for a newspaper.				



# Project 1

## Learning About Different Jobs

In small groups, research four or five jobs, their work places, what needs to be studied to have those jobs, and what talents and personality traits they require.

You can follow these steps:

1. Make a list of the possible jobs. Then, choose the ones you like the most.
2. You can complete the information in a chart like this, or use your own ideas for **gathering** information.

Job	Work Place	Studies or Career	Talent (s)	Personality Traits



### Vocabulary

**gather.** the process of getting and organizing new information

**summary.** the main ideas, a short version

3. If possible, ask people that have those jobs about their talents and personality traits to do their jobs well.
4. When you have all the information, write a short **summary** and present it to the class.
5. Challenge! Draw or find images of those jobs. Show them while summarizing your group work to the class.

**Good luck with your project!!!**



# Let's review!

## Vocabulary

- 1— Match the following adjectives with the correct synonyms and antonyms as in the example and complete the table below.

Adjective	Synonym	Antonym
friendly	timid	open-minded
hard-working	obstinate	unfriendly
stubborn	active	outgoing
shy	amicable	lazy

Adjective	Synonym	Antonym
shy	timid	outgoing
	obstinate	
	active	
	amicable	

## Grammar

- 2— Using the adjectives in exercise 1, write some professions that need that type of personality. Then, say what would, could or might you do if you were different. For example: *I am really quiet. If I were talkative, I could make a lot of new friends.*

1—

2—

### Grammar Tip

Remember to use the **past tense** in the condition and **would/could/might + verb** in the result when expressing an imaginary/unlikely situation in the present.

## Reading

- 3— Read the following text and answer the questions below.

### Obstetrician or Gynecologist?

An obstetrician is a doctor that attends women who will have a baby, and recently born babies. A gynecologist specializes in women's reproductive health.



Obstetricians have to study in medical school, as any other medical doctor. Then, they have to complete an obstetrics and gynecology residency program for four years.

- a. What's the main difference and the main similarity between a gynecologist and an obstetrician?

- b. What is required to become an obstetrician?

- c. What personality traits and talents does someone who wants to be an obstetrician need? Discuss with a partner.

# Communication and Cultural Awareness



## Language and Literature

What professions are related to traveling? How often would you like to travel?

### Traveling for a Living

If you enjoy traveling, visiting new places, learning about different cultures and people; then, you should study a career related to tourism. An interesting option is becoming a **travel agent** or a **tour guide**. Travel agents are in charge of the research, planning, and **booking** flights and hotels for travelers, individually or in groups. Tour guides travel with the tourists, **showing** them **around** the most interesting and important places of a city or region. Another option is to be a **hotel manager**, who deals with a hotel's staff such as the receptionist, the **bookkeepers**, the **concierge**, etc. When it is an international hotel **chain**, you may have the opportunity to travel overseas to work for the same company.

#### Tip

When you express a possibility or recommendation, you can say:

- You *could/should* go/see/visit/try...
- I (highly) *recommend/suggest*...
- You'd *better* go/see/visit/try...
- *Why don't you* go/see/visit/try...

1. Read the text above. Then, find the professions in purple and, write them under the picture that matches.



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2. Role-play with a classmate. Imagine you are a travel agent and your classmate is a tourist who wants to visit and learn about some of the cultures and traditions of the different regions of Ecuador. What places would you recommend for him/her to visit? What activities could he/she do in those places? Look at the communication tip and write a dialog about a trip somewhere.

- A: \_\_\_\_\_
- B: \_\_\_\_\_
- A: \_\_\_\_\_
- B: \_\_\_\_\_
- A: \_\_\_\_\_
- B: \_\_\_\_\_

3. Now switch roles and have a dialogue about a different place. Don't forget to use the expressions from the communication tip.

- A: \_\_\_\_\_
- B: \_\_\_\_\_
- A: \_\_\_\_\_
- B: \_\_\_\_\_

#### Vocabulary

**booking.** making reservations for hotels, flights, restaurants, etc.

**showing somebody around.** guiding someone during their first visit to a place

**bookkeeper.** a person that works managing the money of a business, accountant

**concierge.** the person who meets people when they arrive at a hotel

**chain.** a group of hotels or business that are controlled by the same large company

# Oral Communication

What do you do for a living?

## Interviewing Some Professionals

### NOTICE

We are NOT responsible for any personal belongings left behind.  
Thank you



Audio  
Listen to the dialogue.

1. Listen to three interviews with different professionals. Then, write their professions and where they work.

• Profession 1: \_\_\_\_\_

Where they work : \_\_\_\_\_

\_\_\_\_\_

• Profession 2: \_\_\_\_\_

Where they work : \_\_\_\_\_

\_\_\_\_\_

• Profession 3: \_\_\_\_\_

Where they work : \_\_\_\_\_

\_\_\_\_\_

2. Listen to the interviews again and write what **values** you think each of them have. Support your answers and compare them with a partner's.

• Professional 1 value(s): \_\_\_\_\_

\_\_\_\_\_

• Professional 2 value(s): \_\_\_\_\_

\_\_\_\_\_

• Professional 3 value(s): \_\_\_\_\_

\_\_\_\_\_

3. Challenge! With your partner, think of a few more jobs and write what values those professionals need to have.

• Profession 1: \_\_\_\_\_

Values: \_\_\_\_\_

\_\_\_\_\_

• Profession 2: \_\_\_\_\_

Values: \_\_\_\_\_

\_\_\_\_\_

• Profession 3: \_\_\_\_\_

Values: \_\_\_\_\_

\_\_\_\_\_

**Value:** Honesty  
and responsibility

**No matter** what you do for a living, an honest and responsible professional will always be respected, recognized and rewarded with new and better job opportunities. There are no characteristics that could be more important in a person.



### Vocabulary

**no matter.** not important

**care for.** to protect and provide to someone

**punctual.** on time

**fancy.** expensive and elegant

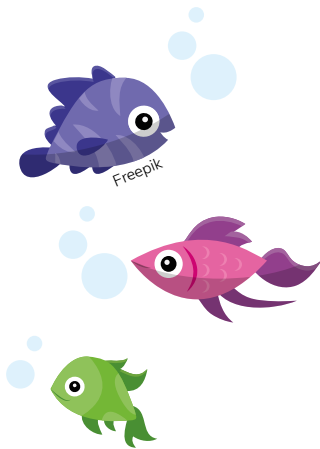
**belongings.** the things that someone has and owns

**take (something) for granted.** assume that it is correct and true

**value.** personal beliefs that are important, for example honesty and responsibility

# Reading

Do you know some irregular plural nouns? How many can you think of?



## Grammar Tip

When you use words in the plural form, remember there are **irregular nouns** like:

- Nouns that never change from their singular form. i.e. *fish-fish, sheep-sheep, deer-deer, series-series.*
- Nouns that change from their singular form: *man-men, woman-women, mouse-mice, die-dice, child-children, foot-feet, tooth-teeth, wolf-wolves, knife-knives.*

## Vocabulary

**cover.** the outside of a book with the title and author's name

**excerpt.** a particular piece of the book, text

**hold.** have something in your hand, like a pencil or a spoon

## One Fish, Two Fish, Red Fish, Blue Fish

1. Look at the **cover** of a famous childrens' book below. What's its name? Who's the writer?

One **fish**, Two fish, Red fish, Blue fish,  
Black fish, Blue fish, Old fish, New fish.  
This one has a little cars.  
This one has a little star.  
Say! What a lot of **fish** there are.

My hat is old, my **teeth** are gold.  
I have a bird I like to hold.  
My shoes is off, my **foot** is cold.  
My shoe is off, my foot is cold.  
I have a bird I like to **hold**.  
My hat is old, my teeth are gold.  
And now my story is all told.

Source: <https://genius.com/Dr-seuss-one-fish-two-fish-red-fish-blue-fish-annotated>



2. Read a couple of **excerpts** from Dr. Seuss's book and pay attention to the words (nouns) in blue. Are they in singular or in plural form? Discuss with a partner.
3. Place the words in blue from the excerpts in the correct place. Then, complete the chart with the corresponding singular or plural form missing. Add your own examples to complete the chart.

Singular Nouns	Plural Nouns
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____

# Writing

What questions should you ask a professional to learn about their career?

## Preparing to Interview a Professional

1. You are **about to** graduate from school and you are not sure what to study and what career to prepare for. You should write some questions for professionals who have experience in their jobs. Also, if possible, go visit them at their work place. Choose a job you want to learn about, and write some questions to be ready for the interview.

Prepare an interview role-play with a partner. Each student must have questions prepared to ask the professionals. Include the profession in the first question so your partner knows how to answer. See the example below.

- a. **Yes/No questions** (or closed questions) For example: *Did you always want to be a chef?*

- Question 1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_?

- Question 2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_?

- Question 3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_?

- b. **Wh-questions** (information questions) For example: *What is difficult about being an engineer?*

- Question 4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_?

- Question 5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_?

- Question 6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_?

2. Using the questions you made in exercise 1, role-play the interview with a classmate. Ask the questions you prepared, and write their answers under each question. Then, switch the roles.



### Grammar Tip

Remember there are:

- **Yes/No questions** (or closed questions) like: Do you like your job?, Is it your dream job?, Are your colleagues open-minded, friendly, etc.?, Have you worked overseas?
- **Wh-questions** (information questions) like: Where do you work?, What is the best about being a teacher, sales assistant, secretary, etc.?, How did you choose the career?, etc.



### Vocabulary

**about to.** do something very soon

# Language Through the Arts

Have you read any funny jokes in magazines? Can remember funny things that happened in your life?



## Comedy Writing

The art of creative writing, combined with a good sense of humor, can result in a funny story, **anecdote** or joke. Many magazines, newspapers and books print these to share with their readers. That is the case of the famous *Readers' Digest* magazine, which besides its interesting articles and interviews, also has some sections dedicated to **laughing** as the best medicine.

1. Read the following jokes from the *Readers' Digest* magazine and answer which of the jokes was the funniest for you. Why? Discuss with a partner.

1

Our doctor's office called to let my husband know that the results from his blood tests came back and he was just fine. That didn't **suit** my husband.

"What's my cholesterol level?" he asked.

"Mr. Crocker, you are just fine," insisted the nurse.

"Still, I'd like you to mail me the results."

A few days later, he received a postcard from the doctor's office. It read, "Mr. Crocker, you are just fine!"

2

The **attorney** tells the accused, "I have some good news and some bad news."

"What's the bad news?" asks the accused.

"The bad news is, your blood is all over the crime scene, and the **DNA** tests prove you did it."

"What's the good news?"

"Your cholesterol is 130."

3

My memory is getting so bad, I asked the pharmacist, "Do you have any Acetylsalicylic acid?"

"You mean aspirin?" asked the pharmacist.

"That's it! I can never remember that word."

2. Read the jokes again and write the numbers 1, 2, 3 to match them with the corresponding titles.

- a. ☐ The Other Word for Aspirin
- b. ☐ You Are Just Fine
- c. ☐ This Lawyer Is **Thorough**

## Vocabulary

**anecdote**. a short, often funny, story about something that happened in the past

**laughing**. smiling and making sounds when reacting to something funny

**suit**. be convenient for someone

**attorney**. a lawyer

**DNA**. genetic information

**thorough**. careful with attention to detail

# Oral Communication



## Social Studies

How can we be a good citizen? Think of examples of things that good citizens do.

### Participatory Citizenship



Pixabay / StockSnap - Oma Wachman

1. Listen to a couple of friends talk about participatory citizenship.
2. According to the audio, what are examples of how citizens can participate in a civil society? Write the examples on the lines below.

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

3. Listen to the conversation again. From the list of statements below, circle a third way to participate actively in society. Then, in small groups, discuss why the other two answers are not appropriate ways to participate in society.
  - a. Disobeying the law.
  - b. Running for office. (To compete as a candidate for elections.)
  - c. Watching only movies and soap operas on TV.
4. Pair activity. In your notebook, write a role-play about two people discussing how to participate in their community. Switch roles to practice conversation skills.

#### Tip

Collaborative language tip: When you agree with a person but not totally, you can use the expressions: *I agree with you to some point/extent. I see what you mean in general, however.....*



Audio

Listen to the dialogue.

**Value:** Democratic and participatory citizenship

When we participate in a civil society, our community and/or the country's political events; we must do it in a respectful and non-violent way **in accordance with** citizen's rights and democratic principles.



#### Vocabulary

**citizenship.** to be a member of a country

**in accordance with.** following and respecting a law

**a while.** a period of time

**give someone light.** to give information and maybe inspiration

# Communication and Cultural Awareness

Do you know someone who has a difficult or dangerous job?



## Dangerous Jobs

Did you know that...

Not all jobs are as easy as we think. There are some jobs that are very hard and sometimes even **risky**. Take for example people that fish from boats. Many people think it must be relaxing to work by the sea, lakes or rivers every day. However, **weather** conditions, accidents, and other situations cause these jobs to have one of the highest **rates of fatality**. Another risky job is being a garbage or **recyclables** collector. They are exposed to dangerous objects and chemicals from the garbage they collect such as infected items and **sharp** objects.

1. After reading the text above, write the name of the jobs mentioned in the space provided and match the images with the corresponding dangers.







### Vocabulary

**risky**. possibly dangerous

**weather**. temperature or conditions outside, climate

**fatality rate**. number of deaths due to something specific

**recyclables**. able to be recycled

**sharp**. a pointed or very thin edge that can cut things

**avoid**. to stay away from

**Value:** Democratic and participatory citizenship

A responsible citizen collects and divides the garbage in different cans for organics, paper, plastic, etc. Wrap-up sharp or dangerous objects before disposal so the garbage collector can **avoid** getting hurt.

2. In small groups, think of other jobs that can be risky, dangerous or difficult. Support your ideas with examples of why the jobs are challenging.

# Oral Communication

What is it like to be a teacher? Explain if you would like to be a teacher or not.

## Teaching a Language



1. Listen to a woman describing what it is like to be a teacher.
2. Write the numbers 1 to 5 in front of each of the teacher's tasks and responsibilities according to the order you hear them in the recording.
  - ☐ Finding and getting material ready
  - ☐ Grade tests, exams and homework
  - ☐ Teach classes
  - ☐ Attend teachers and parents meetings
  - ☐ Prepare lessons
3. Listen to the same teacher in a grammar class. What is the topic of the class? Can you complete the chart with the correct plural forms? Then, write an extra example for each case.



Audio

Listen to the dialogue.

Regular nouns		Ending in <i>x, s, ch, sh, z</i>		Ending in <i>f</i> or <i>fe</i>	
+ <i>s</i>		+ <i>es</i>		Change <i>f</i> or <i>fe</i> for <i>ves</i>	
Singular	Plural	Singular	Plural	Singular	Plural
<i>book</i>		<i>box</i>		<i>wife</i>	
Some ending with <i>y</i>		Others ending with <i>y</i>		Irregular forms that change	
Change <i>y</i> for <i>i</i> + <i>es</i>		+ <i>s</i>			
<i>city</i>		<i>day</i>		<i>child</i>	
Some ending with <i>o</i>		Others ending with <i>o</i>		Irregular forms that do not change	
+ <i>es</i>		+ <i>s</i>			
<i>hero</i>		<i>zoo</i>		<i>fish</i>	



### Vocabulary

**challenging.** something that is difficult to accomplish

**demanding.** requiring a lot of effort

**well-paid.** earning a lot of money

**worth.** good enough

# Reading

Have you ever been to a job interview? How can you give a good impression of yourself to the interviewer?



## Getting Ready for a Job Interview

1. In small groups, discuss suggestions for someone who has a job interview.
2. Read some tips recommended before and during a job interview. While you read, write **B** if you think the tip is before the interview, or **D** if you think it is during the interview.

If you want to give a good impression and have better **chances** to get the job you are interested in, it is important to follow these tips:

- a. ☐ Have a good night sleep the night before.
- b. ☐ Do some research about the company you are applying to.
- c. ☐ Shake hands with the interviewer.
- d. ☐ Wear appropriate clean and ironed clothes.
- e. ☐ Eat a good breakfast.
- f. ☐ Have your resume prepared and ready to present.
- g. ☐ Keep **eye contact** with the interviewer when answering questions.
- h. ☐ Only answer the questions you are asked.

3. Now, read the following statements and match them with the tips above. Write the correct letter from the list above in the circles below.

- ☐ That shows your interest in their work.
- ☐ That will make you more focused and alert to answer their questions.
- ☐ Depending on the job it can be formal or semi-formal.
- ☐ If possible make some copies.
- ☐ You do not want to be tired or **yawning**.
- ☐ Looking directly at someone's eyes is a sign of self-confidence.
- ☐ Good **manners** is essential.
- ☐ Do not talk too much.

### Vocabulary

**chance.** opportunity

**eye contact.** looking into someone's eyes, especially when talking

**yawn.** take a deep breath with your mouth opened

**manners.** ways of behaving in front of other people



# Writing

What are your strengths, things you are good at?

## At a Job Interview

1. What do you think are the most common questions asked at a job interview? Discuss with a partner.
2. Imagine you work for the **Human Resources** department of a company. Write 8 questions you can ask an **applicant** during a job interview. You can choose any job. Check the examples given below.
3. You can role play with your partner by asking the questions, and writing their answers. Then, switch roles.

a. **Yes/No questions** (or closed questions) For example: *Do you have computer skills?*

- Question 1. \_\_\_\_\_ ?

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- Question 2. \_\_\_\_\_ ?

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- Question 3. \_\_\_\_\_ ?

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- Question 4. \_\_\_\_\_ ?

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b. **Wh-questions** (information questions) For example: *What are your greatest **strengths** and **weaknesses**?*

- Question 5. \_\_\_\_\_ ?

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- Question 6. \_\_\_\_\_ ?

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- Question 7. \_\_\_\_\_ ?

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- Question 8. \_\_\_\_\_ ?

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### Vocabulary

**Human Resources.** a department in companies that find new employees

**applicant.** a person who applies for a job

**strength.** a skill, something you do well

**weakness.** something you are not good at, or want to get better at

# Language Through the Arts



Art

Have you heard of Kingman and Guayasamin? Why is their art remembered?

## Two Artists to Remember

Did you know that...

Eduardo Kingman and Oswaldo Guayasamin were two famous Ecuadorian artists? Kingman was from Quito and Guayasamin was from Loja. Both have made **impressive** paintings, sculptures, murals, and monuments that have been presented in many art galleries around the world. Their work **reflects** the country's social reality and their own emotions and life experiences.



Wikimedia Commons / Edjoery/Mural

### Tip

When expressing our feelings, we can say: *I feel/ It makes me feel happy/sad/emotional/touched/great/terrible/inspired/impressed...*

1. In small groups. Look at the two paintings above and discuss the following questions. What do you see? What do you feel? What do you think the painters are trying to express with them?
2. Challenge! Try to make an original painting (free style). Then, show it to your group and ask them what they see and feel. After your group describes what they see and feel, tell them what you were trying to express with it.

### Vocabulary

**impressive.** something special that you admire and respect, noteworthy

**reflect.** to show and express certain ideas

# Oral Communication



## Language and Literature

What are some of the attractions and customs in Ecuador for people to learn about and visit?

### Community-Based Tourism



1. Listen to a tour guide explaining to some tourists what community-based tourism is about.



Audio

Listen to the dialogue.

Hello everybody! I'm Carla and I'm your tour guide today. We are ready to visit some beautiful places in the Amazon region of Ecuador. Before we arrive, it is important that you know that community-based tourism is a totally different method of tourism. People from the communities we will see today know about our visit. They have actually learned how to welcome the tourists and **treat** them as guests, and make a reasonable profit from it. They will share with us their **ancestral** ways of living and their cultures, traditions and **knowledge**. Some will prepare typical food or show us how they make **handcrafts** with the natural materials they have in their community. With this new method of tourism, everyone benefits.

2. According to the audio, what can people from the communities do to be ready to receive tourists?

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3. Write your own definition of community-based tourism. Compare your definition with a partner's.



**Value:** Honesty and responsibility

A lot of people benefit from tourists who come to visit Ecuador and buy our food, clothes, handcrafts, etc. every year. If we treat them with respect, ask for reasonable prices for our products and services, and give them honest information; they will enjoy their trip and recommend other people to come visit our beautiful country.



#### Vocabulary

**treat.** interact

**ancestral.** from the past

**knowledge.** knowing about

**handcrafts.** objects made by hand using traditional methods and natural materials

# Assessment

## Grammar/Vocabulary

1— Read the following sentences and correct the words in blue. Write the correct word next to or above the words in blue.

- a. My father is a fisher. Last week he brought home a lot of **fishes**.
- b. A dentist checks our **tooth**.
- c. The chef uses sharp **knifes** to cut meat.
- d. Actors and **actress** act in TV series and movies.

2— Complete the ideas with the correct words from the choices below.

for a living   booking   anecdote   obstetrician

- a. An \_\_\_\_\_ is a personal story that it's usually funny.
- b. A travel agent helps tourists \_\_\_\_\_ their hotels and flights.
- c. Guayasamin made paintings and sculptures \_\_\_\_\_.
- d. To be an \_\_\_\_\_ you need to go to medical school.

## Listening

3— Listen to someone telling a funny anecdote from her job. Then, answer the questions:

- a. What is the job of the person talking?  
\_\_\_\_\_
- b. Where does she work?  
\_\_\_\_\_
- c. What did she feel when the supervisor told her that Mister René Lumière was Madame Lumière?  
\_\_\_\_\_

## Reading

4— Read an email from a company manager to her secretary. Then, in the list below the email, circle the secretary's responsibilities.

Dear Suzanne,

I will return from my business trip in a week. In the meantime, I need you to write all the messages from my clients. Also call Mr. Johnson

and coordinate a meeting for January 15th. Make sure you prepare and write the end of the month report and make some photocopies of it. In addition, please reply to the most important mails and organize the files on my desk.

One last thing, can you please book my return flight for Sunday morning? I'd like to have some rest before I return to the office on Monday.

Thanks for all your support. I'll see you in a week.

Best regards!

Mr. Smith

General Manager

- Schedule meetings.
- Buy some groceries.
- Take messages.
- Write reports.
- Make lunch.
- Make photocopies.
- Walk the dogs.
- Book return flight.
- Reply to mails.
- Clean the office.
- Organize files and documents.

## Writing

5— On the lines below, write four questions you can use to interview a famous artist from movies or music. Write two yes/no questions and two wh-questions.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

## Speaking

6— Look at the paintings below. What do you see? What do you feel? What do you think the artist was trying to express?



# Assessment

## What job would I love to have?

### Writing

- 1— Circle the correct word in blue to complete each sentence.
- The doctor checked my **feet/foots/food**.
  - There are professional **women/woman/womans** who are soccer players, politicians or pilots.
  - Ibarra and Otavalo are two **city/cities/citys** from Imbabura province in Ecuador.
  - My parents are my **hero/heroes/heros**. They work very hard to give us education, food and love.

### Listening

- 2— Listen to a woman asking questions about tours in Ecuador. Then, write **T** for true or **F** for false . Correct the false statements.
- A tourist is visiting Ecuador's First Touring Agency to ask some information about tours in Ecuador. ☐
  - The tourist will be in Ecuador for 15 days. ☐
  - The agency has tours to three of the four regions in Ecuador. ☐
  - The agent will send some information to her email. ☐

### Reading

- 3— Read a university ad about environmental careers and answer the questions below.
- Who might be interested in this ad?  
\_\_\_\_\_
  - If someone is interested in conserving the forest, what can he/she study?  
\_\_\_\_\_

- What subjects does an environmental engineer learn?  
\_\_\_\_\_
- What are some of the problems you can solve if you become an environmental engineer?  
\_\_\_\_\_

### Writing

- 4— In your notebook, write a short dialogue between you and a professional. Invent at least 4 questions and 4 answers.

### Speaking

- 5— Work in pairs. Imagine your friend has a job interview tomorrow and needs some recommendations. What can you suggest?

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation	I check ✓ the box that most applies to me			
	I do it very well	I do it somewhat well	I can improve	I can't do it without help
I can give recommendations to tourists visiting Ecuador.				
I can write questions to interview a professional.				
I can use the irregular plural form of many nouns.				
I can discuss different careers and professions.				



# Project 2

## Talking to Professionals

Interview a few professionals with different jobs and ask them about their studies, skills, talents and careers.

1

Make a list of the possible **interviewees**. At least two per student. Make sure it's people you can have access to, and you can easily ask questions.

2

Before the interview, write the questions down and make sure you have some paper and a pen to write their answers. Making a chart to take some notes during the interview can be useful.

3

Present the questionnaire used during the interview and the answers to your teacher.

### Tip

Do not ask personal questions that are not related to their jobs or careers, and do not insist if they do not want to answer or do not know.



### Vocabulary

**interviewee**. the person interviewed that answers the questions

**Good luck with your project!!!**

