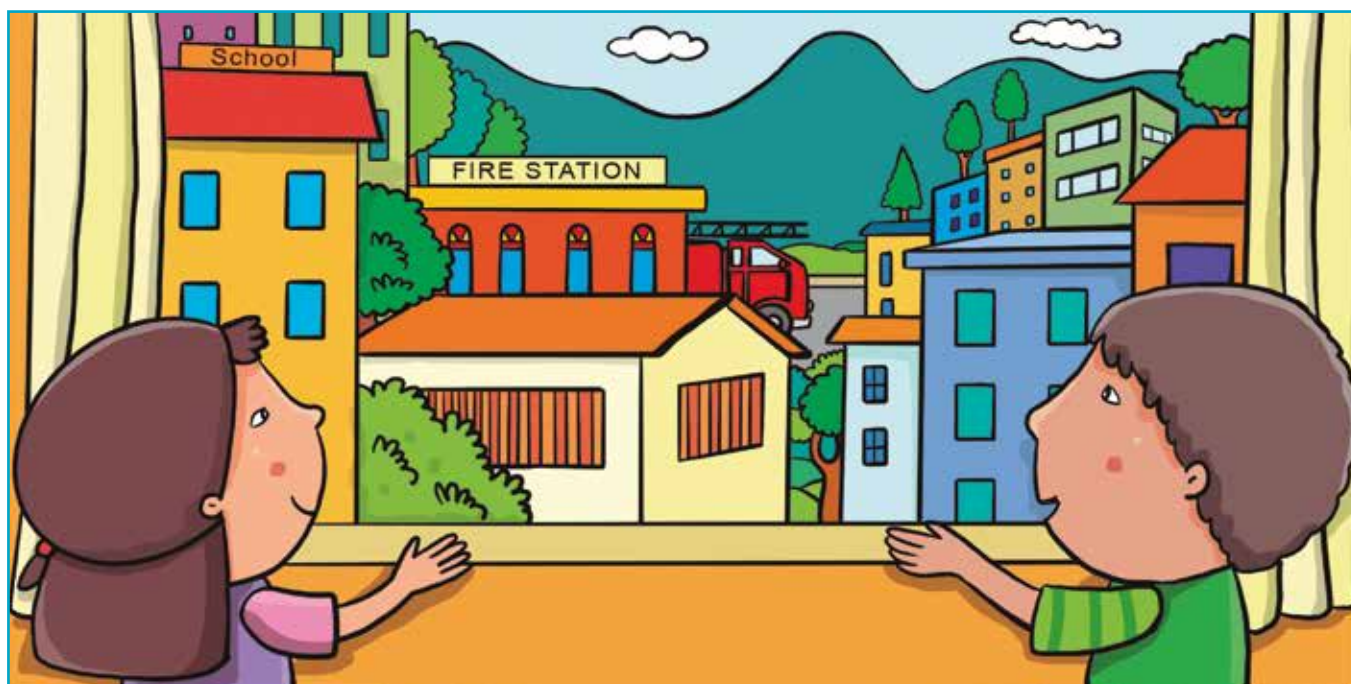
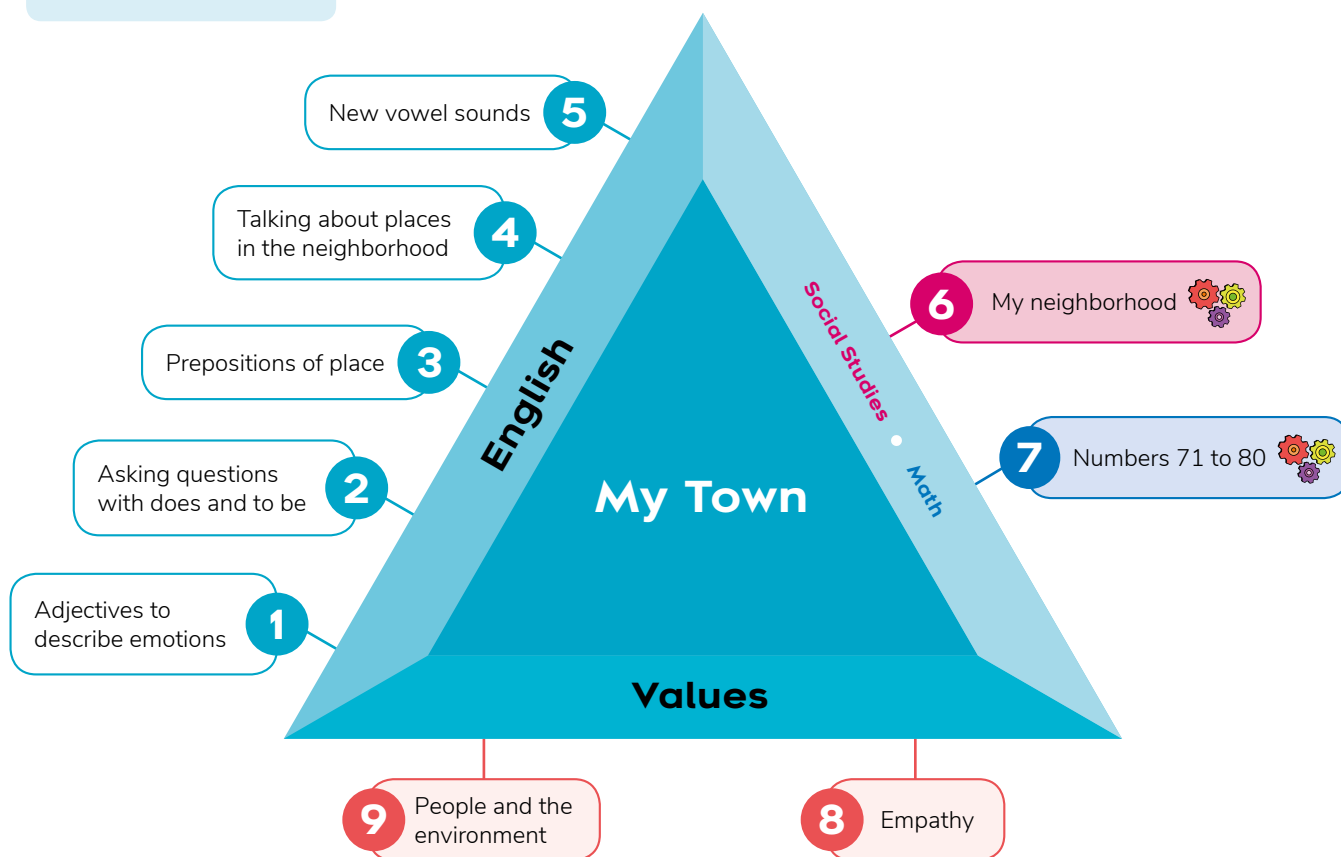


# English Pedagogical Module 3

## What is in my town?

Curricular Threads: Communication and Cultural Awareness,  
Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

### Third Grade EGB



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Where do you live?

## Communication and Cultural Awareness



### Social Studies

1. Listen and repeat the poem.

#### My Neighborhood

I love my town, my town, my town.

There are a lot of trees that you can see,  
you can see.

There is a playground, a movie theater,  
a hospital and so much more.

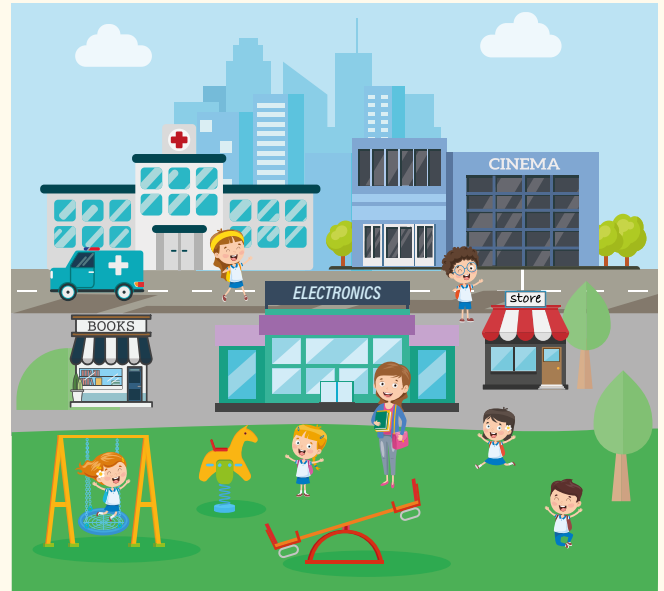
A library, a shop, and a grocery store!

When I walk around my town,  
there is so much to see!



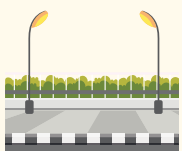
Audio

Listen to the recording



Freepik

2. Look at the pictures and match them with the places.



playground

hospital

street

bus stop

movie theater

swimming pool

market

train station

zoo

store



#### Culture

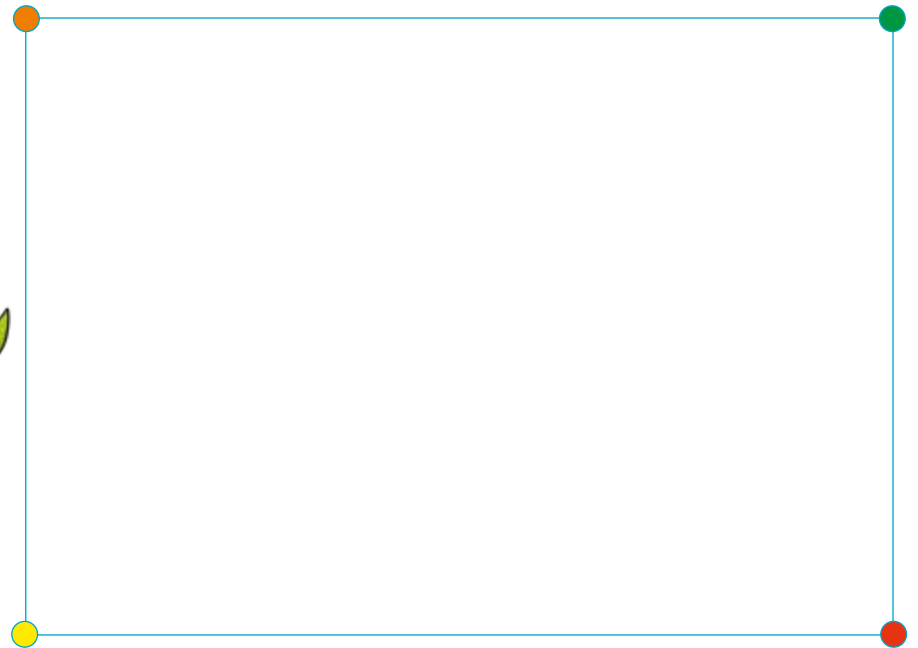
A **neighborhood** is a place where people live near one another.

# Language Through the Arts

## My Town is



1. Draw a picture of your town.  
What places does it have?



2. What is your favorite place in your town?

---

---

---

3. Draw your favorite place.  
Then, show it to your partner and name it.



# Reading

## Around Town

1. Listen and read along.

### Grammar Tip

Prepositions of place tell us where places are: around, next to, behind, on, to the left (right) of, behind.

### Briana's Neighborhood

I am Briana. Around my neighborhood there are a lot of places to see.

There is a big market next to the movie theater. There are twenty houses and one swimming pool. The swimming pool is behind the park and playground.

The hospital is on the main street. The bus stop is to the left of the train station. The zoo is behind the library.



2. Read and circle T (true) or F (false).

- The movie theater is next to the market.
- The hospital is on the main street.
- The bus stop is to the left of the train station.
- The zoo is behind the hospital.

T	F
T	F
T	F
T	F



# Listening

## Giving Directions

1. Listen to the story again. Answer the questions about Briana's neighborhood.

- The zoo is \_\_\_\_\_ the library.
- The big market \_\_\_\_\_ the movie theater.
- The bus stop is \_\_\_\_\_ the train station.
- The swimming pool is \_\_\_\_\_ the park and playground.
- The hospital is \_\_\_\_\_ the main street.

2. Draw your neighborhood. Show it to your partner. Together ask and answer the questions about your neighborhood.

**Example:** A: Where is the bus stop?

B: The bus stop is next to the market.



### Vocabulary

around



behind



next to



on



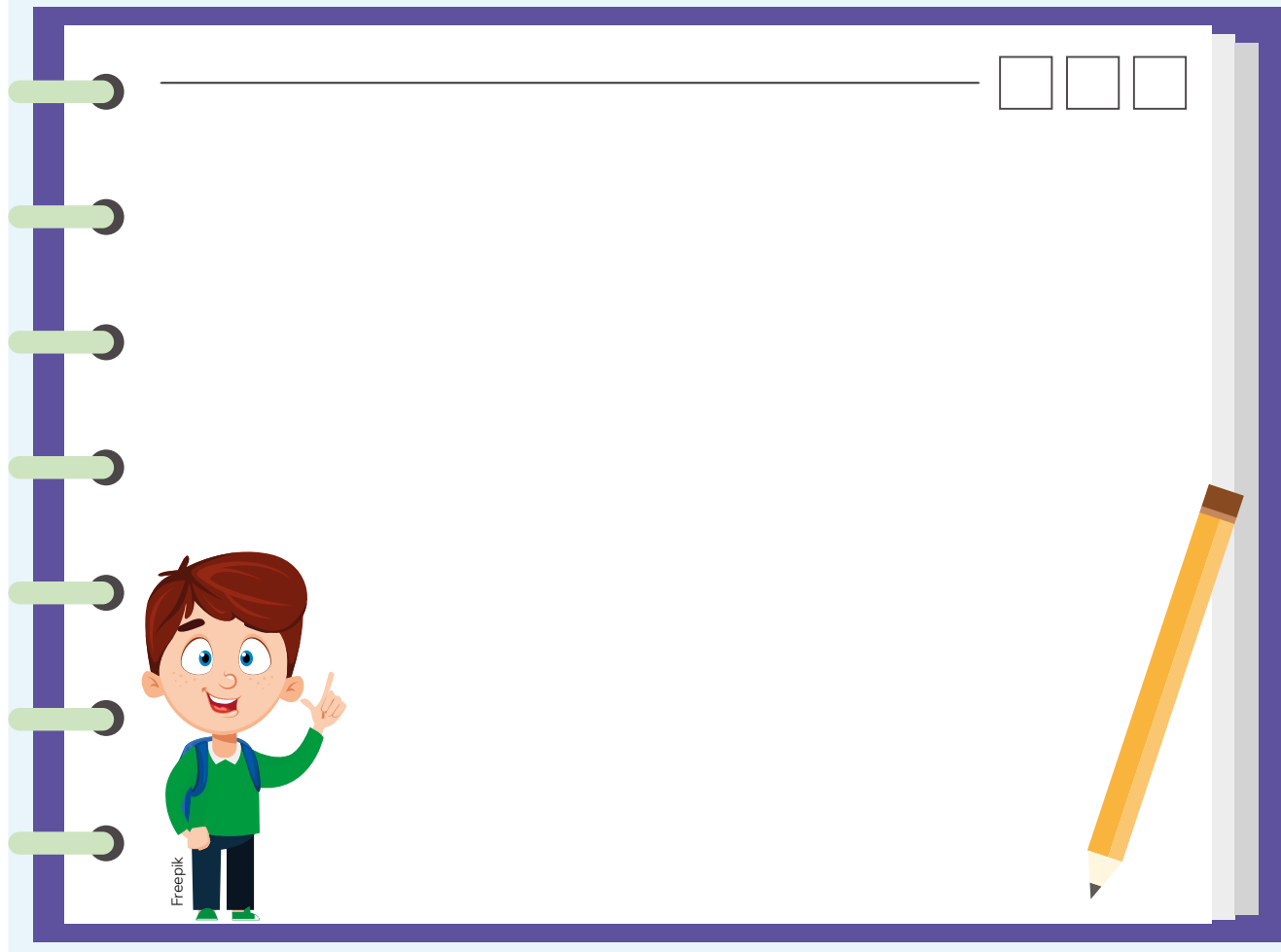
to the left of



to the right of



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# Phonics

## Short i Sound



Audio

Listen to the recording

1. Listen and read along.



pig



six



wig



kid



win

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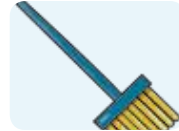
hip



sit



lips



stick



him

2. Now, look and circle the right word.

Freepik



lips

tips



wig

pig



six

sit

## Long i Sound

3. Listen and repeat.

The fly dances at night really **high**.

The fly turns on its light, it's very **bright**!

The fly eats a **pie** wearing a **tie**.



4. Listen and classify.

**wig - pig - high - six - bright - tie**

Long i

Short i

# Oral Communication

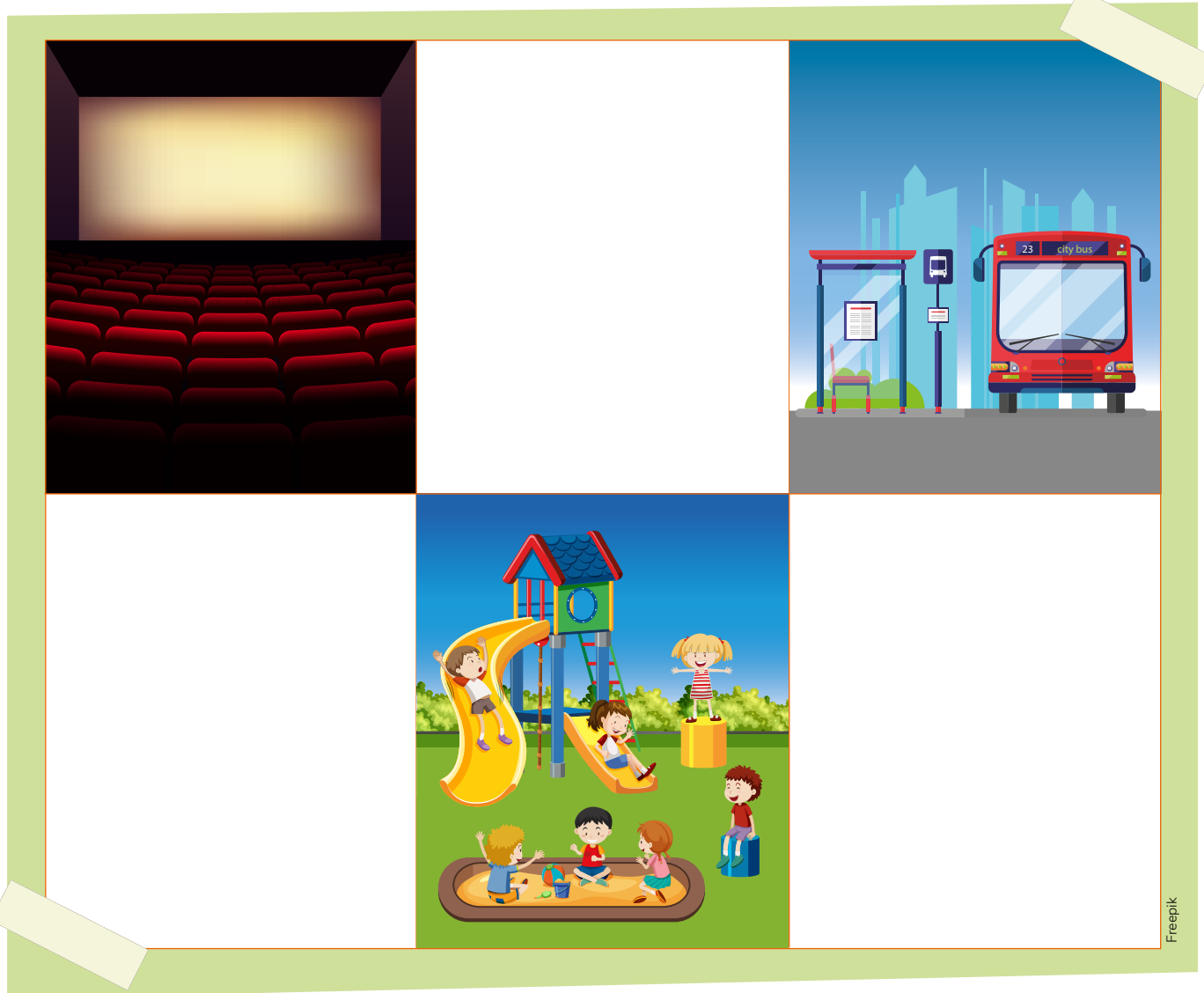
## Questions with To Be

Read and draw the place in the correct box.

- The hospital is to the right of the movie theater.
- The store is to the left of the playground.
- The swimming pool is next to the bus stop.

### Grammar Tip

To ask a question with **am/is/are**, put **am/is/are** **before** the subject.  
Example: Where is the market? Are you happy?



• Where is the playground?

---

---

• Where is the hospital?

---

---

• Where is the movie theater?

---

---

• Where is the store?

---

---

## Communication and Cultural Awareness

### Grammar Tip

"Very" is a word that emphasizes adjectives or adverbs.

#### Example:

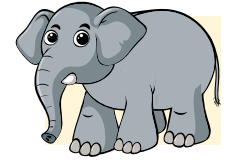
The house is **very big**.  
The bus is moving **very quickly**.

### Using "Very" in a Sentence

1. Read the example and rewrite the sentences including the adverb "very".

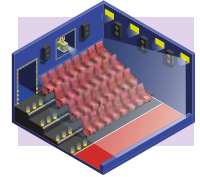
- The elephant's feet are big.

The elephant's feet  
are very big.



- That movie theater is small.

\_\_\_\_\_  
\_\_\_\_\_



- The playground is nice.

\_\_\_\_\_  
\_\_\_\_\_



- My mother is kind.

\_\_\_\_\_  
\_\_\_\_\_



- The bus is crowded.

\_\_\_\_\_  
\_\_\_\_\_



2. Look at the pictures and write the words.

very contaminated - very **slowly** - very **quickly**

slowly



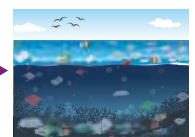
quickly



The birds fly \_\_\_\_\_.



The ocean is \_\_\_\_\_.



Plastic bags decompose \_\_\_\_\_.



# Language Through the Arts

1. Read the words and draw the places.



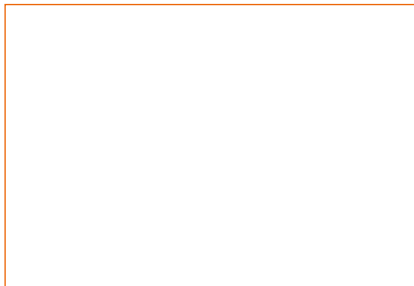
zoo



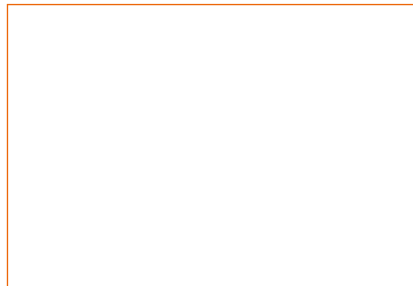
park



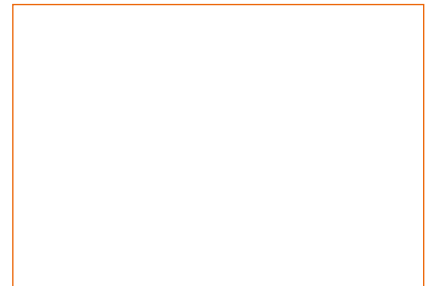
hospital



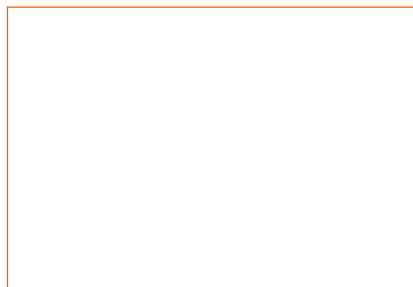
street



bus stop



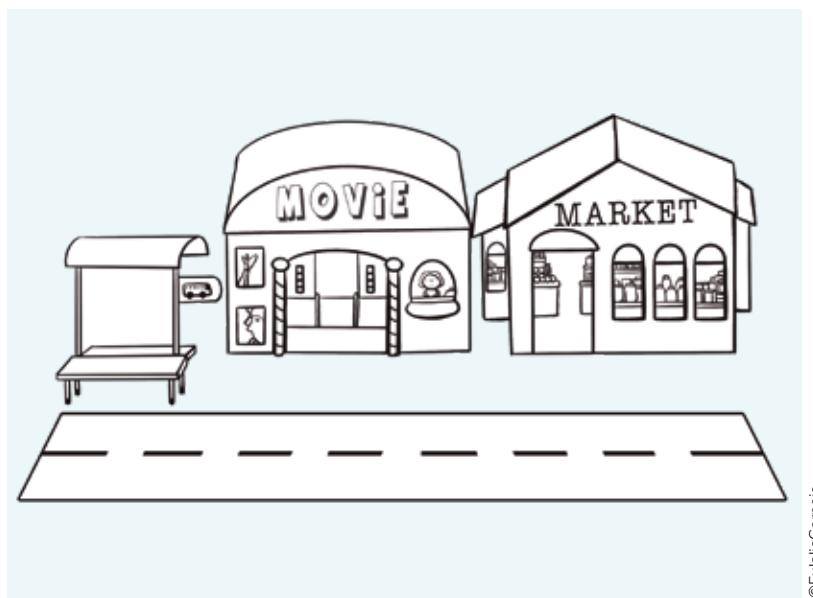
market



swimming pool

2. Listen, read and color.

- The bus stop is blue and yellow.
- The movie theater is brown.
- The market is green.
- The street is gray.





# Reading

## 1. Read the story.

### A Lion and a Mouse

There is a lion and a mouse.

The lion sleeps. The mouse starts playing on top of him.

The lion wakes up and he is very angry. He wants to eat the mouse.

But, the mouse says: "I'm sorry", so the lion lets him go.

Some time later, the lion is stuck in a net and he is very scared.

The mouse cuts the net with his teeth.

The lion is free. He thanks the mouse. He is very happy.

The mouse and the lion are very good friends now.



Freepik

## 2. Answer the questions:

- What animals are in the story?

---

---

- Who sleeps in the story?

---

---

- Who helps the lion?

---

---



Mineduc

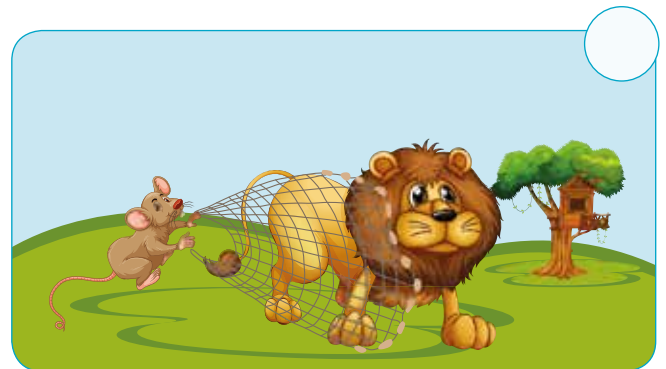
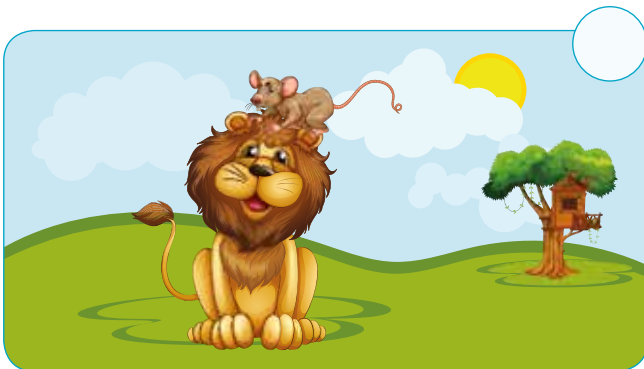
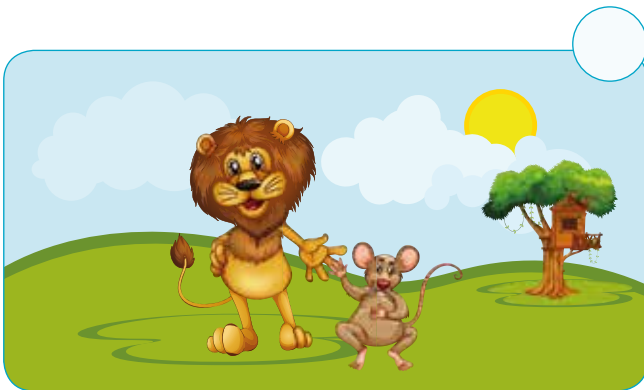
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## Writing

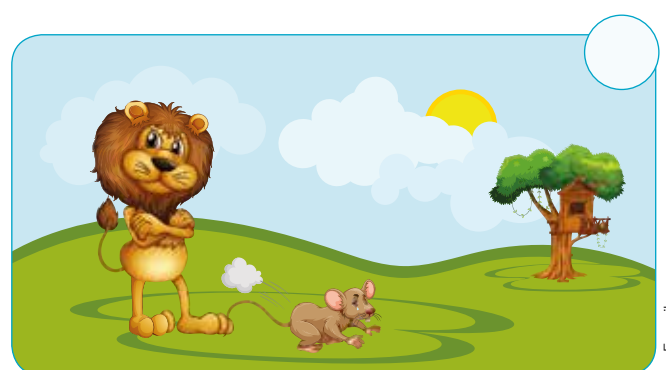
### Remembering the Story

1. Read the story again. Then, read the sentences and write them below the correct picture.

- a. The lion wakes up.
- b. The mouse helps the lion.
- c. The lion lets the mouse go.
- d. The mouse plays on top of the lion.
- e. The lion thanks the mouse.



2. Now, number the pictures in the correct order.
3. Tell this story to your partner.



# Phonics

## Magic Letter e



Audio  
Listen to the recording

### Grammar Tip

#### Long i vowel with magic e

We call it a magic e because it changes the sound of the letter i! For example: "Tim" is a name but with the magic e it becomes "time"!



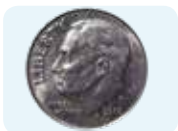
Tim



Time



1. Listen and trace the magic letter e.

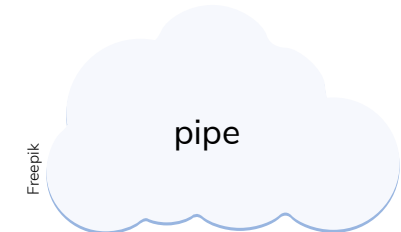
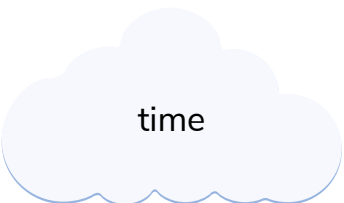


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Kite	Bite
Dime	Slide
Pipe	Hide
Fine	Time
Shine	Pine



2. Listen and color the words you hear.



Freepik

# Oral Communication

1. Listen and circle the right option.

- The playground is **behind** / **next** to the hospital.
- The park is **really** / **very** big.
- The swimming pool is to the **right** / **left** of the school.
- The bus stop is **before** / **after** the main street.



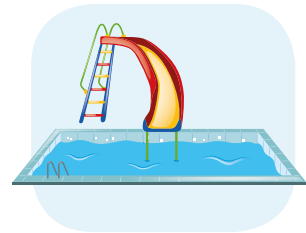
Audio

Listen to the recording

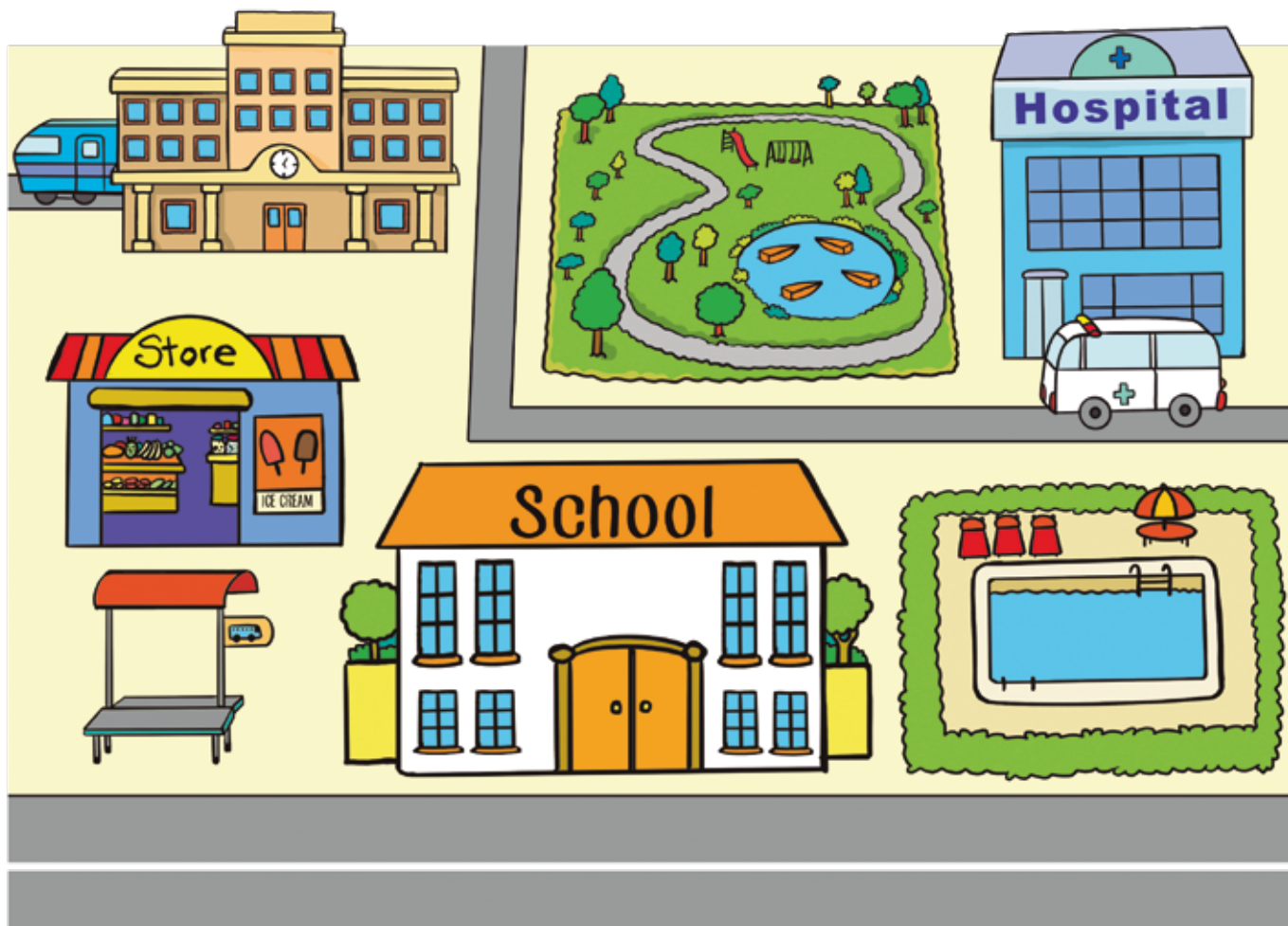
2. Listen again and check your answers.

3. Work in pair and ask your classmate the following questions:

- Where is the school?
- Where is the bus stop?
- What color is the store?
- Where is the playground?



Freepik





# Project 1

## Build your Neighborhood!

- Take a walk around your neighborhood with your parents.
- Identify some places in your neighborhood and make a list.
- Use recycled materials to create a mini model of your neighborhood.
- Label your house and every other place.
- Share with your classmates and describe your neighborhood to them.

Say: In my neighborhood...

Materials you can use:  
construction paper,  
shoe box, markers,  
glue, scissors



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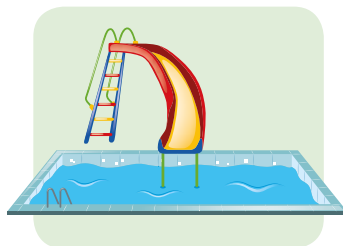
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1 — Look at the pictures and write the words.



2 — Complete the sentences.

very happy - very good - very crowded - very slow

That chocolate cake is \_\_\_\_\_.

My friend is \_\_\_\_\_.

The turtle is \_\_\_\_\_.

The bus is \_\_\_\_\_.

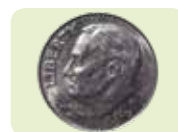


3 — Complete the words.

S\_\_\_\_\_



D\_m\_\_\_\_\_



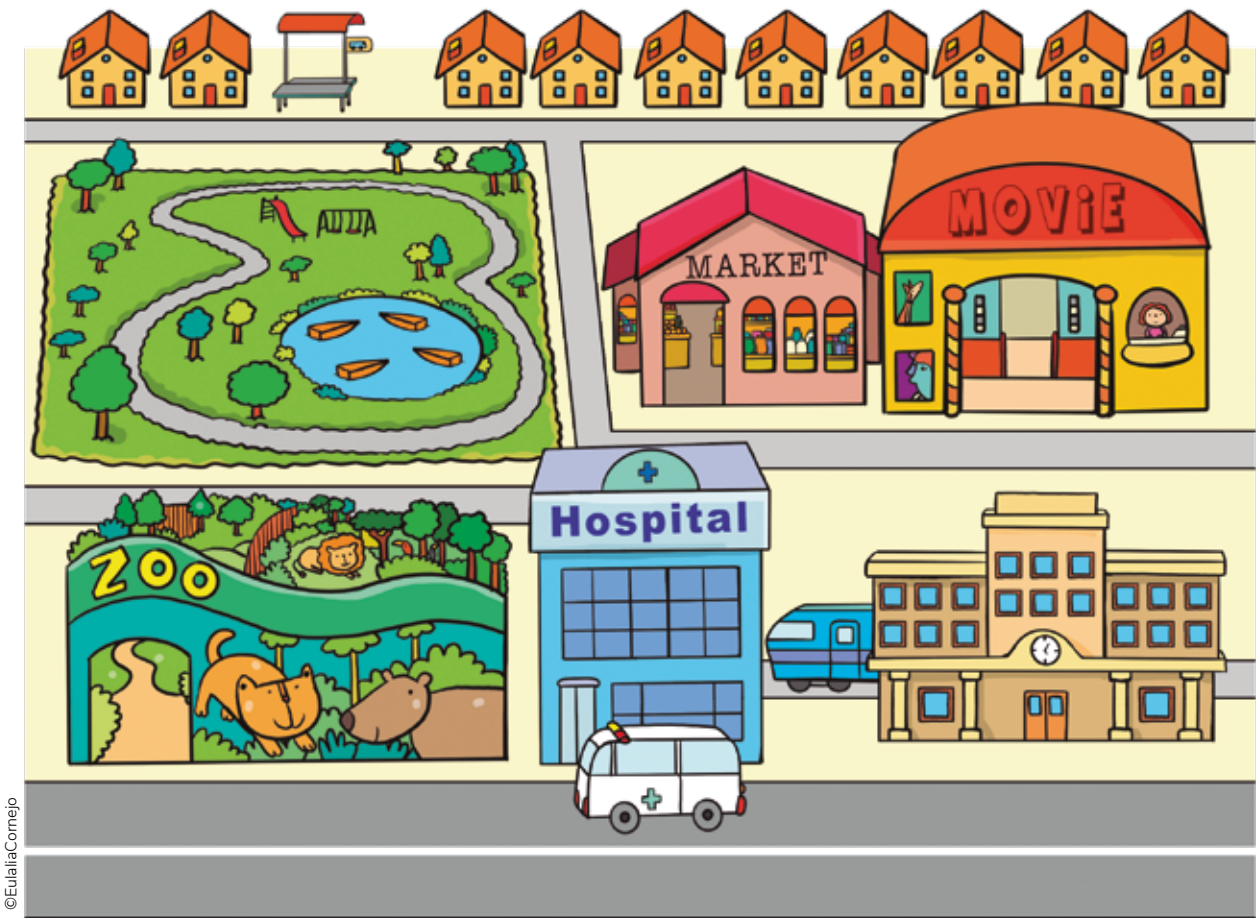
B\_t\_\_\_\_\_



L\_p\_\_\_\_\_



4 — Look at the picture and complete the sentences.



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before - on - behind - left

- The bus stop is \_\_\_\_\_ the park.
- The market is to the \_\_\_\_\_ of the movie theater.
- The zoo is \_\_\_\_\_ the main street.
- The train station is \_\_\_\_\_ the hospital.



Mineduc

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation	I check (✓) the box that most applies to me			
Reflections				
Prepositions of place				
Use of very				
Places in the neighborhood				
Short and long i, magic e				

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# Communication and Cultural Awareness



## Number 71 to 80

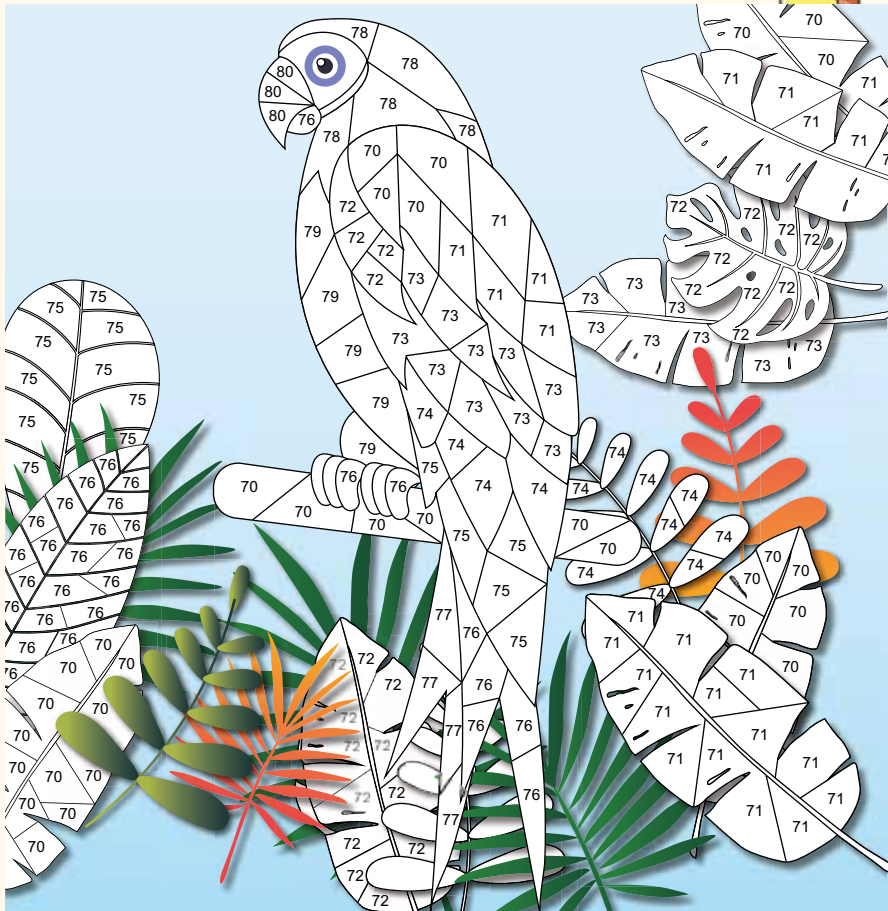
### 1. Look and color.

- Numbers from 70 to 73 are green
- Numbers from 74 to 76 are yellow
- Numbers from 77 to 80 are red



Audio

Listen to the recording



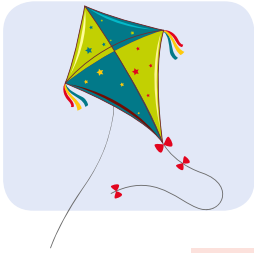
### 2. Listen to the numbers and follow along.

- |                    |                    |
|--------------------|--------------------|
| • 70 seventy       | • 76 seventy-six   |
| • 71 seventy-one   | • 77 seventy-seven |
| • 72 seventy-two   | • 78 seventy-eight |
| • 73 seventy-three | • 79 seventy-nine  |
| • 74 seventy-four  | • 80 eighty        |
| • 75 seventy-five  |                    |

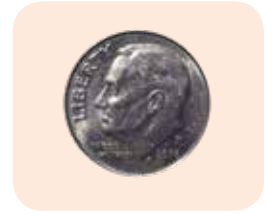


# Language Through the Arts

1. Read and circle the right answer.



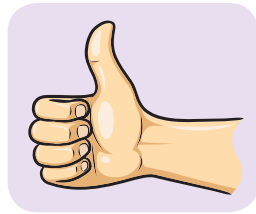
This is a kite.



This is a coin.



This is a thumb.

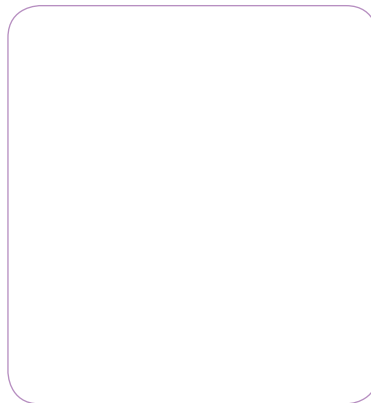


This is a slide.

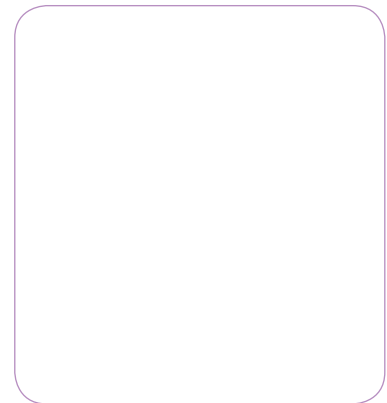
2. Listen and draw the highlighted word.



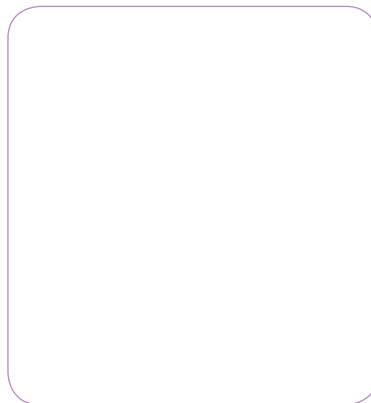
This is **Tim**.



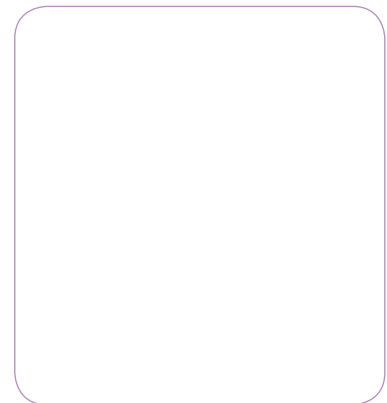
I **eat** some watermelon.



My grandfather has a **pipe**.



I can tell the **time**.



Can you see that **pine**?

# Reading

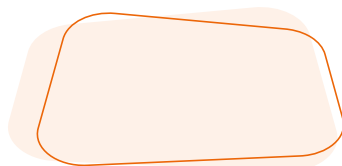
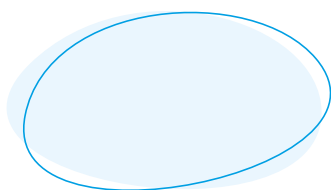
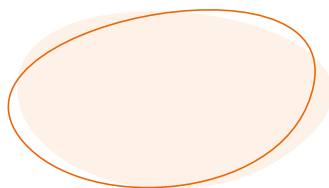
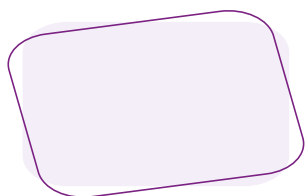
## 1. Read the story.

### Moving Day

I am Dina. My family and I moved to Quito. I am sad, I miss my friends but I am also happy because my mom has a new job and she is excited. My brother is scared of his first day of school. My dad is angry, he says there is too much traffic in the city. There is something I am excited about: I have a new house! My cat, Tom, likes the new house, too. Today is my first day of classes, I am sleepy and a bit sick. Let's see how it goes.



## 2. Write the adjectives you found in the story.



### Culture

**Empathy:** help others to feel comfortable when they are experiencing new feelings.

### Grammar Tip

**Adjectives** can help us to describe how we feel.





## Writing

1. Using the story from page 19, answer the questions.

- Is Dina happy?

- Is Dina's mom angry?

- Is Dina's brother sick?

---

- Does Dina live in Quito?

---

### Grammar Tip

We use **does** to ask questions about somebody's actions. Put **does** before the subject.

Example: Does she like apples?  
Does Tim live in Ibarra?

- Does Dina's dad have a new job?

---

- Does the cat like the house?

2. Look at the picture. Write what you see.

A blue spiral-bound notebook with five green rings on the left side and several horizontal lines for writing.

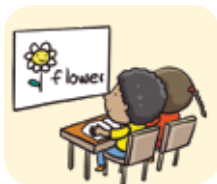
3. Read and put the correct punctuation mark in the blank.

- Is the girl sick



Yes \_\_\_\_\_ is \_\_\_\_\_

- Are the boys sleepy



No \_\_\_\_\_ they aren't \_\_\_\_\_

- Does the girl have a short hair

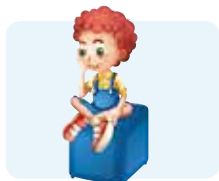


No \_\_\_\_\_ she \_\_\_\_\_

# Phonics

## Short Vowel i + ie, igh, ight

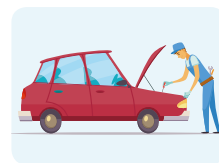
1. Listen, look, and repeat.



sit



light



fix



night



pie



high



sigh



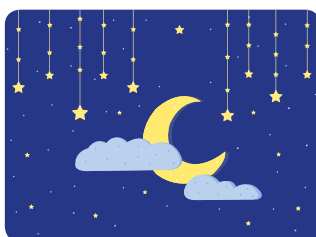
hip



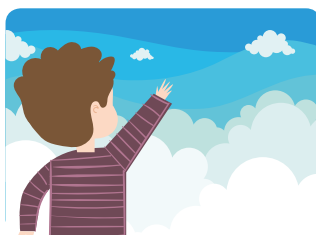
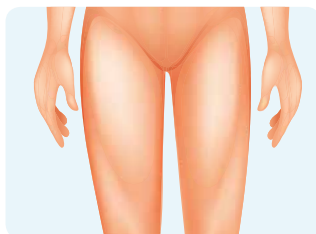
tie

2. Say and write the words with the same sound under **knight**, **thigh**, or **lip**.

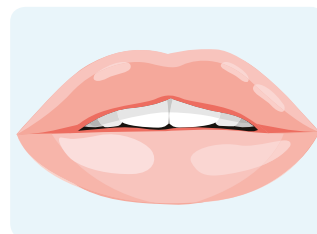
### Knight



### Thigh



### Lip



Audio

Listen to the recording

# Oral Communication

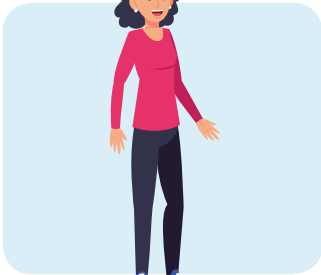
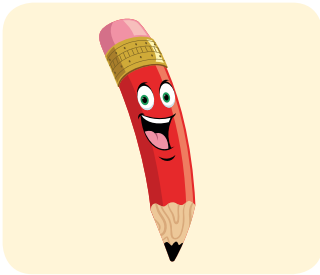
1. Look at the picture and describe it.



2. Now, find a person from your classroom that likes to...

Action	Name
play volleyball	
go swimming	
fly kites in the park	
dance	

1 Write a question for each answer.

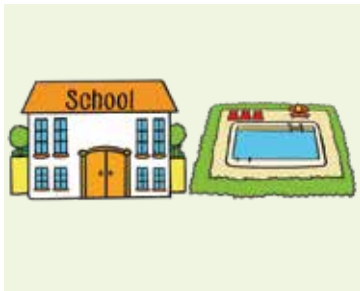


- Yes, she is sad.
- No, it isn't blue.
- No, he isn't sick.
- Yes, she is tall.

2 Look at the pictures and answer the questions.



- Where is the hospital?
- Where is the park?



- Where is the market?
- Where is the swimming pool?

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation		I check <input checked="" type="checkbox"/> the box that most applies to me			
Reflections					
Questions with does and to be					
Prepositions of place					





# Project 2



- Look at the invitations that the children made for their Birthday party.
- Write the invitation for your birthday. Don't forget to give directions and say how you feel!
- Create your own invitation with different materials and put your text on it.



- You can use:
- color paper
  - construction paper
  - foam sheet
  - markers
  - crayons
  - stickers

