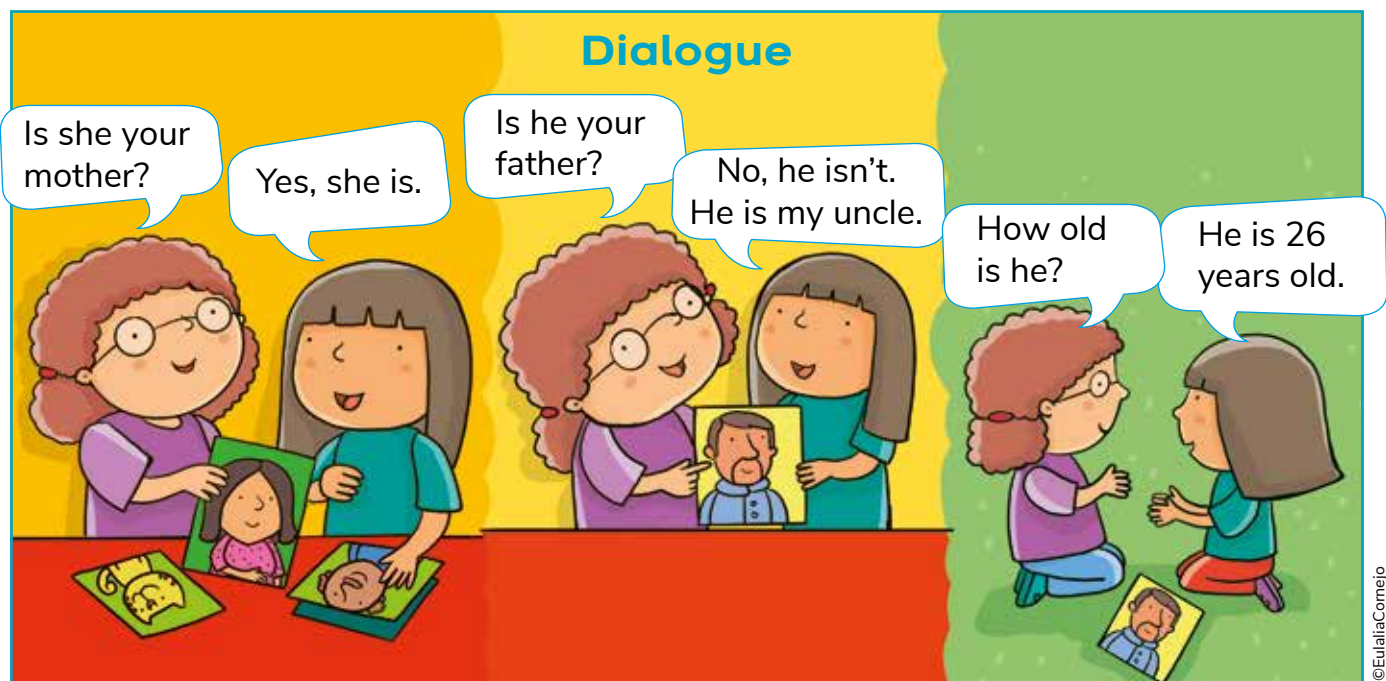
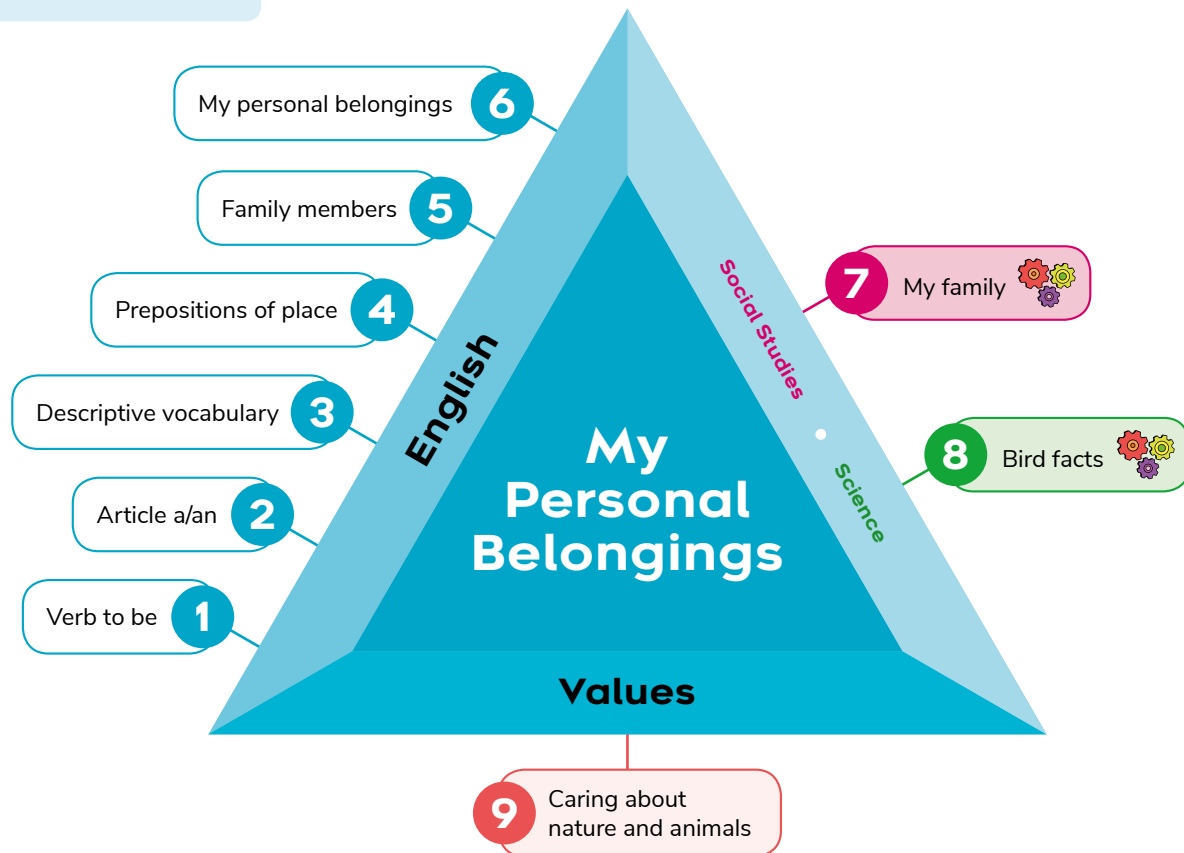


English Pedagogical Module 2

How can I describe my belongings?

Curricular Threads: Communication and Cultural Awareness,
Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

Third Grade EGB



How old are you?

Communication and Cultural Awareness



Social Studies

Family Members

1. Read the story.

My **family** is small. I live with my **mother** and my **sister**. We like to watch TV together. Sometimes we go with my **mother** to the market to buy some food. Every Friday I play with my **sister** and friends in the park. I like to visit my **grandparents** on the weekend. My grandmother makes delicious cookies and my grandfather teaches me to ride my bike.



Audio

Listen to the recording



Vocabulary

family



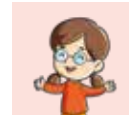
grandparents



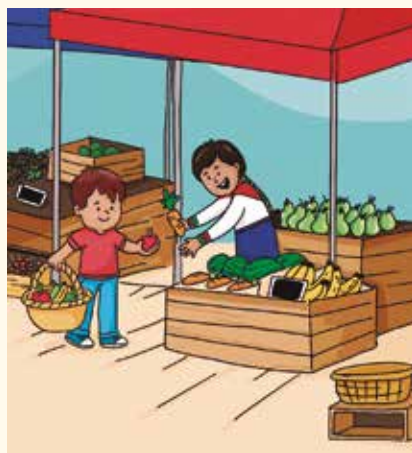
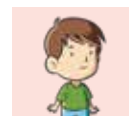
mother



sister



brother



2. Answer the questions about the story.

- Is this family big or small?

This family is small.

- What activity do they enjoy doing at home together?

- Where do they go sometimes?

- Whom do they like to visit on the weekends?



Language Through the Arts

1. Read the story.

At the Zoo

I see **an** elephant
and **a** dog.
I see **a** duck
and **an** ant.



Grammar Tip

Write **a** before
a consonant.

a cup



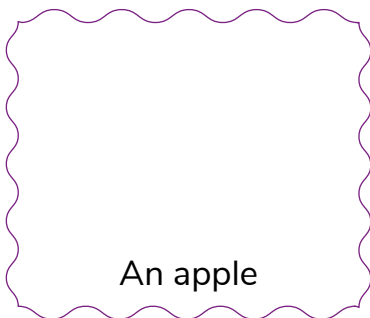
Write **an** before
a vowel.

an umbrella

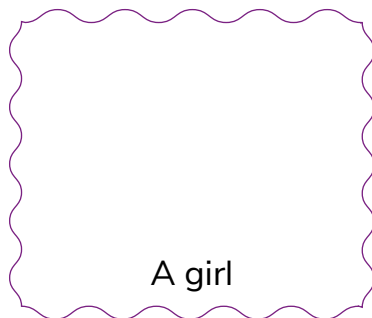


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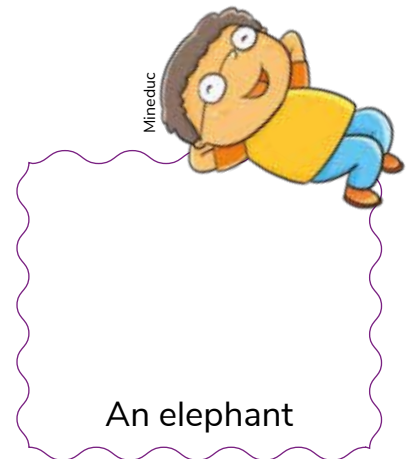
2. Read the words and draw.



An apple



A girl



An elephant

3. Now, create a story with the previous words.

A large green-bordered box with horizontal lines for writing a story.

Reading

An adjective describes a noun.

1. Listen to the story and then read out loud.

I Have New Shoes



Audio

Listen to the recording



Vocabulary

new

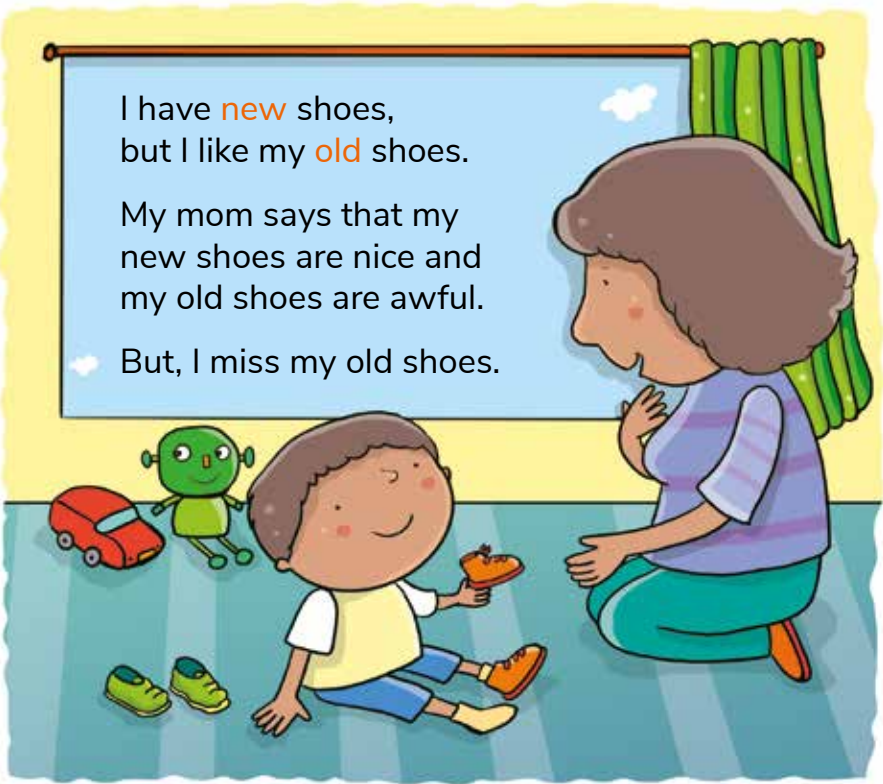


old



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2. Read and circle the right answer.

• I have

old shoes

new shoes

• Mom says that my new shoes are

awful

nice

• I miss my

old shoes

new shoes



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Listening

Using a/an

1. Write a / an.

an apple



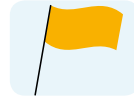
_____ igloo



_____ boy



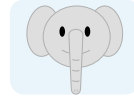
_____ flag



_____ ruler



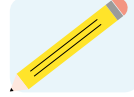
_____ elephant



_____ aunt



_____ pencil



_____ book



_____ egg



_____ girl



_____ plant



Audio

Listen to the recording

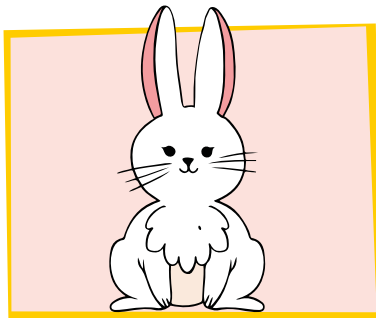
Grammar Tip

Use **a** or **an** before a noun when you talk about **one** person, thing or place.



2. Listen and write the words from the box.

long hair - soft bunny - dark night - short hair - bright sun











Phonics

Can you say the long e vowel sound?

Long e

1. Listen to the sentences. Then circle long e words.



Audio

[Listen to the recording](#)

The **seal** is on the **beach**.

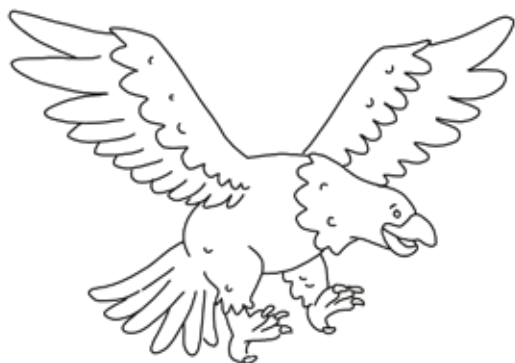
The **queen** **sees** the **seed**.

The **tree** has a **green leaf**.

Phonics Tip

To pronounce the long e sound, open your mouth and make a smile. Now say “**eeeeee**”!

2. Color the long e vowel pictures.



eagle



bee



tree



sheep

Oral Communication

The Word **Some**

Read and practice this dialogue with your partner.

Vocabulary

Use the word “**some**” when you don’t know exactly how much you have!

Grammar Tip

We use contractions to make words shorter.

Example:

I do not = I don’t.
You are = you’re.



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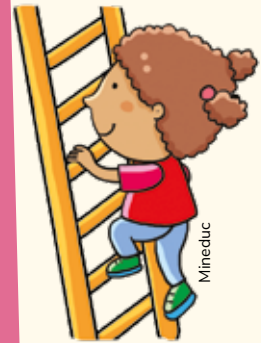
Communication and Cultural Awareness



Social Studies

Different Families

1. Draw a person from your family.



2. Describe a person in your family.

- Does this person have short or long hair?
- Does this person have light or dark eyes?
- Is this person short or tall?

I am describing _____



Language Through the Arts

Describing

1. Draw a monster. Follow the instructions.

- The monster is green.
- The monster has dark eyes.
- The monster has long blue hair.
- The monster has red shoes.



2. Use short sentences to describe these monsters.



Reading

Storytelling Time

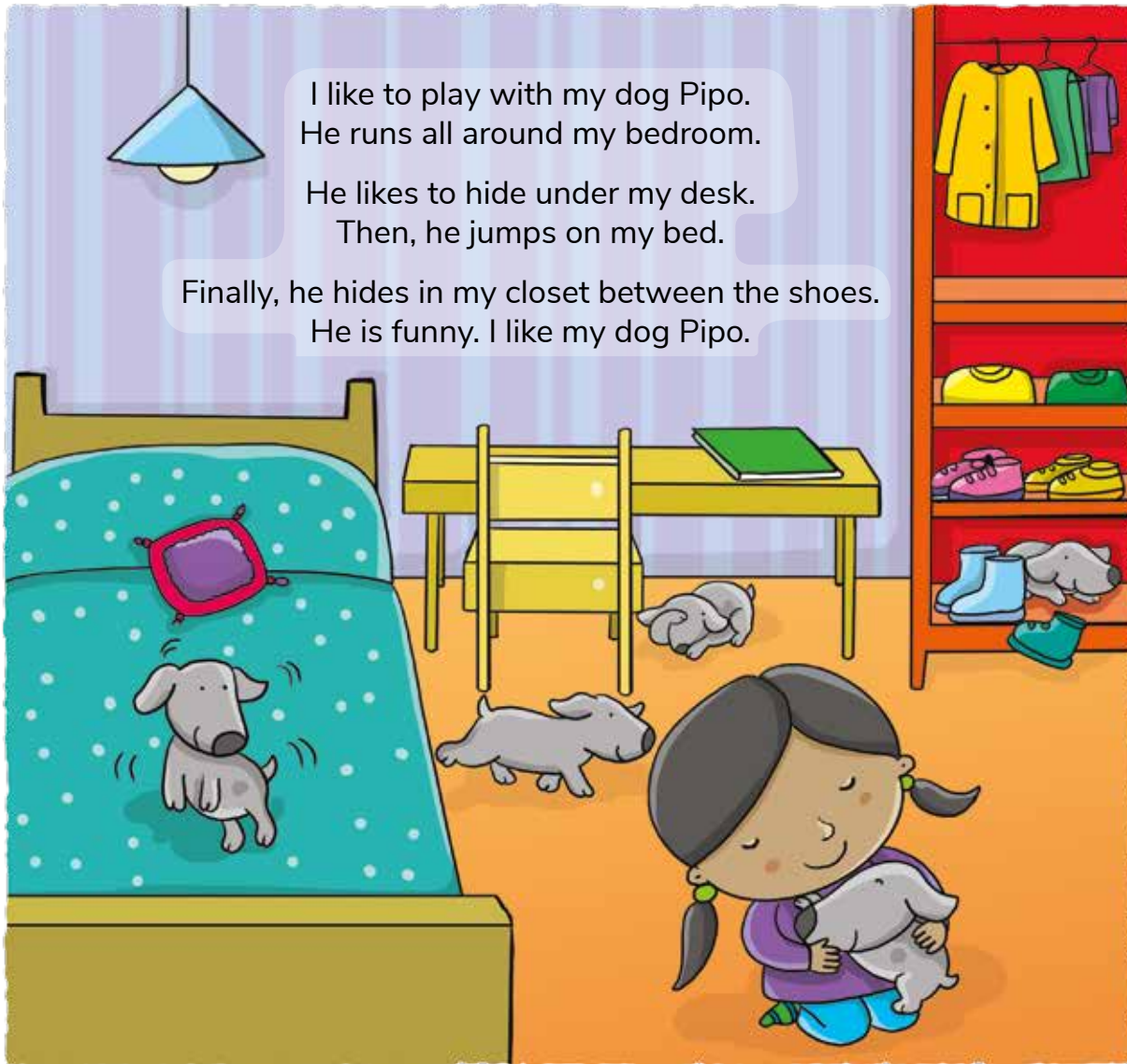
1. Look at the picture. What do you see?
Listen to the story and read along.



Audio

[Listen to the recording](#)

I Like My Dog Pipo



2. Answer the questions.

- Who runs around the bedroom?

- Where does Pipo like to hide?



Writing

Prepositions of Place

1. Complete each sentence using vocabulary words.

- The cat is in the box.



- The house is _____ the trees.



- The book is _____ the table.

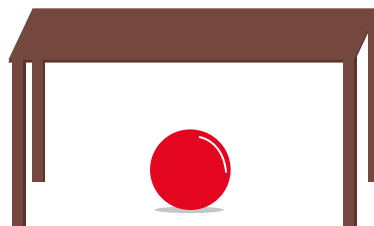


- The boy is _____ the table.

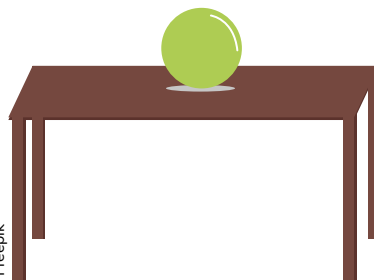


2. Where is the ball? Write your answer on the line.

• _____



• _____

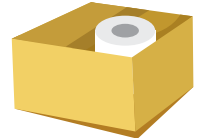


Grammar Tip

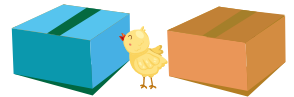
Prepositions tell where people or things are.

Vocabulary

in:



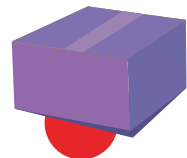
between:



on:



under:



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Phonics

Sound ai

1. Listen and repeat.



Audio

[Listen to the recording](#)

i	i-e	igh	y	ie
pilot	ice	light	cry	pie
ice cream	bike	bright	my	tie
	ride	fight	try	

2. Color the words with /ai/ by their code.

ie - green

igh - blue

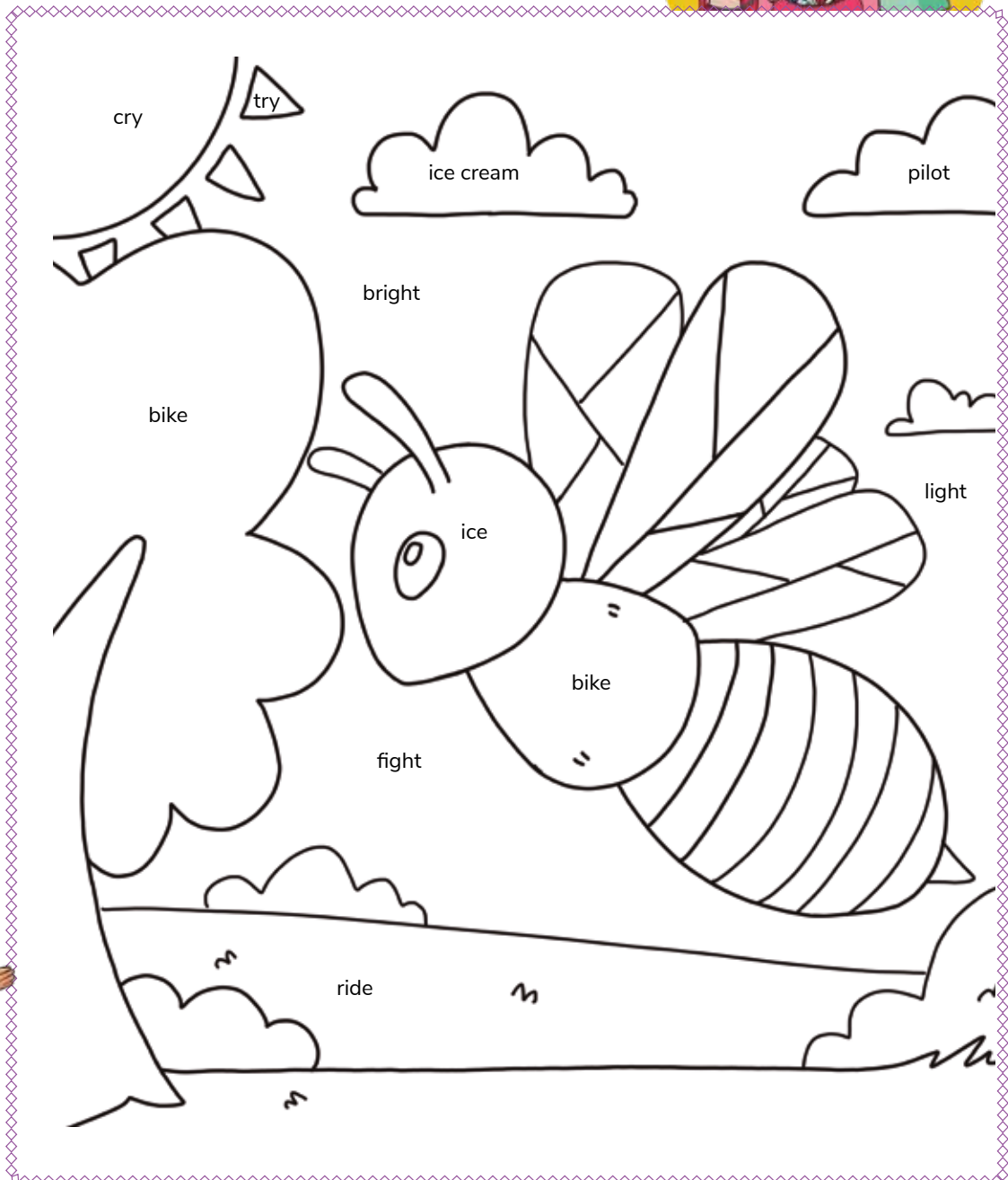
i-e - yellow

y - orange

i - white



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Oral Communication



Vocabulary

light

heavy



bright

dark



old

new



short

long



Descriptive Words

1. Complete each sentence using vocabulary words from the vocabulary box.

The night is dark,
but the day is bright



The brick is heavy,
but the feather is _____



I have an _____ pencil,
and I have a _____ pencil, too.



Maria has _____ hair,
but Elisa has _____ hair.

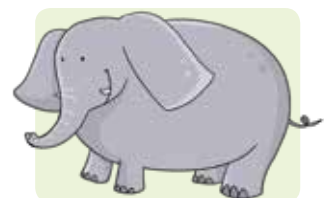


2. Use a line to match words with pictures.

heavy

light

bright





Project 1

Decode The Secret Message

1. Use the code box to solve the mystery message.



Example: H E L L O
8 5 12 12 15

A	D	E	F	H	I	L	M	N	O	R	S	T	U	W	Y
1	4	5	6	8	9	12	13	14	15	18	19	20	21	23	24

► 6 18 9 4 1 24

► 20 21 5 19 4 1 24

► 19 21 14 4 1 24

► 13 15 14 4 1 24

► 23 5 4 14 5 19 4 1 24

► 19 1 20 21 18 4 1 24

► 20 8 21 18 19 4 1 24

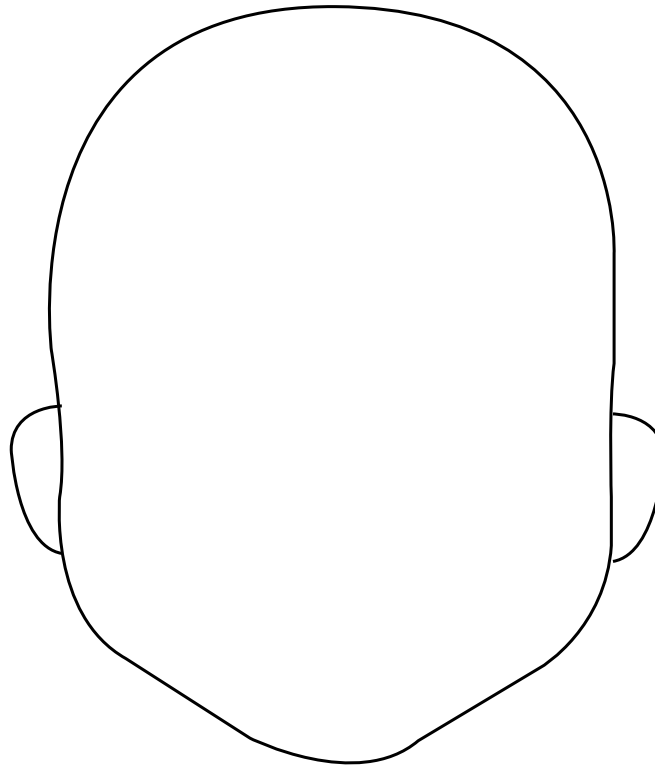


2. Write your own secret message. Exchange the messages with your partner and try to decode each others' messages.



1 — Draw according to the sentences:

- This person has long hair.
- This person has dark eyes.



2 — Add an object to the picture according to the sentences:

- The book is on the table.



- The spider is in the jar.



- The cat is under the bed.





- The red hen is between the flowers.



3 Write **a** or **an** before the words:

- _____ apple
- _____ orange
- _____ dog
- _____ pizza
- _____ umbrella
- _____ ball

4 Describe the monster. Use short sentences.








A large, yellow, lined notepad with a blue tab at the top left and a blue tab at the bottom right. The notepad is positioned to the right of the purple monster, providing space for writing short sentences to describe it.

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation

I check (✓) the box that most applies to me

Reflections				
Prepositions of place				
Describing a person				
Article a / an				

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Communication and Cultural Awareness



Science

Describing Things

Birds of Ecuador

1. Read the facts about hummingbirds.
What body parts do they have?



2. What is your favorite bird?
Write 3 facts about your favourite bird.



Vocabulary

birds



beak



wings



feather



tail



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Language Through the Arts

1. Look at the pictures and read the words below.
What happened to the monster?

A Monster in My School

1. First



2. Next



3. Finally



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2. Build your story. Write 3 sentences about the pictures of the monster. Then, tell your story to the class.

Reading

Storytelling Time

Read the story and then answer the questions below.

Amelia and Sofia



Amelia and Sofia are twins.
They look alike, but they
are very different.

Amelia loves to play tennis.
Sofia likes to cook.

Amelia reads a lot in her
bedroom. Sofia sings all the time.
They both love mom and dad.
They are twin sisters.



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Grammar Tip

When answering the questions do not forget to use **prounoun + do / does** if the answer is positive, or **prounoun + don't / doesn't** when the answer is negative.

Yes, she does.

No, she doesn't.

Yes, they do.

No, they don't.

- Who are Amelia and Sofia?

- What does Sofia like to do?

- Do they love mom and dad?

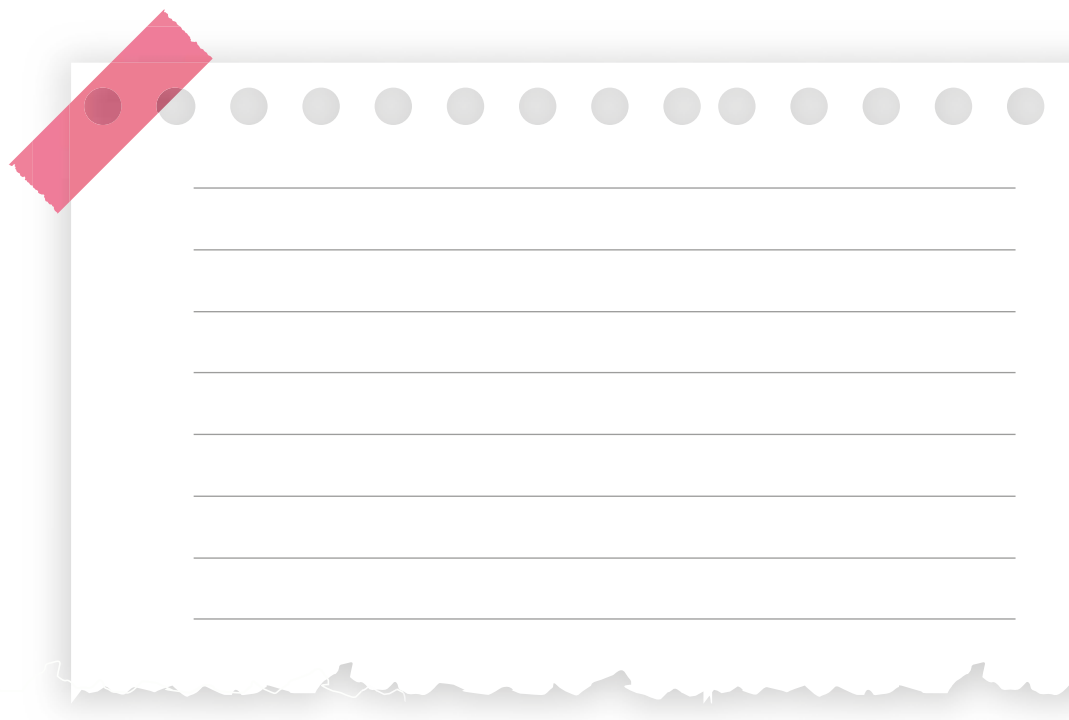
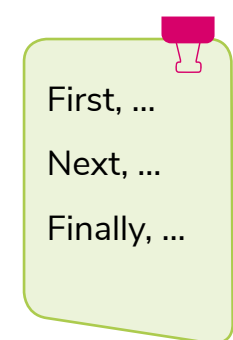


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Writing

Writing Stories

1. Write a short story about a hummingbird using the following words:



2. Draw a picture of your story.



Phonics

Long o

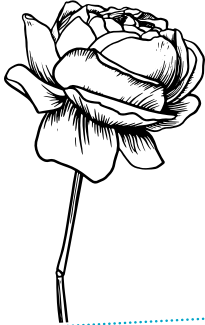


Audio

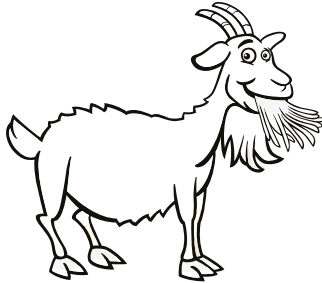
Listen to the recording

1. Look at the pictures, listen and repeat.

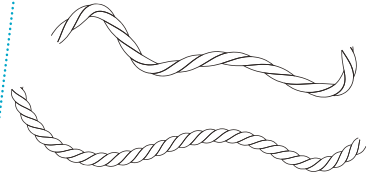
rose



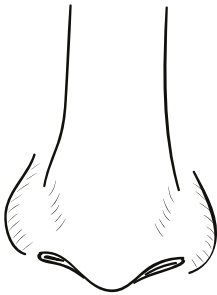
goat



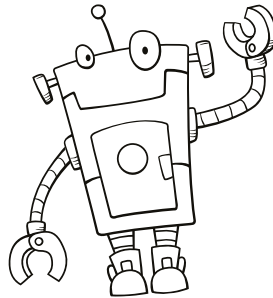
rope



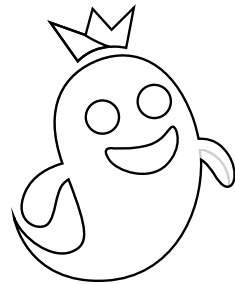
nose



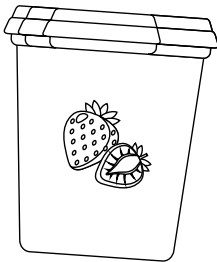
robot



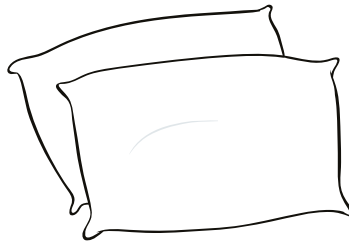
ghost



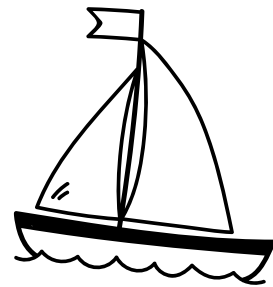
yogurt



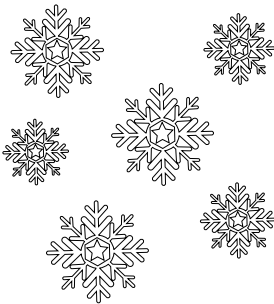
pillow



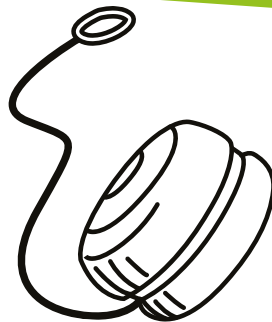
boat



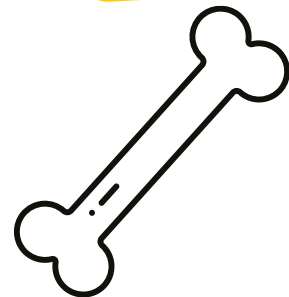
snow



yo-yo



bone



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2. Color long o pictures from the previous activity.

Oral Communication

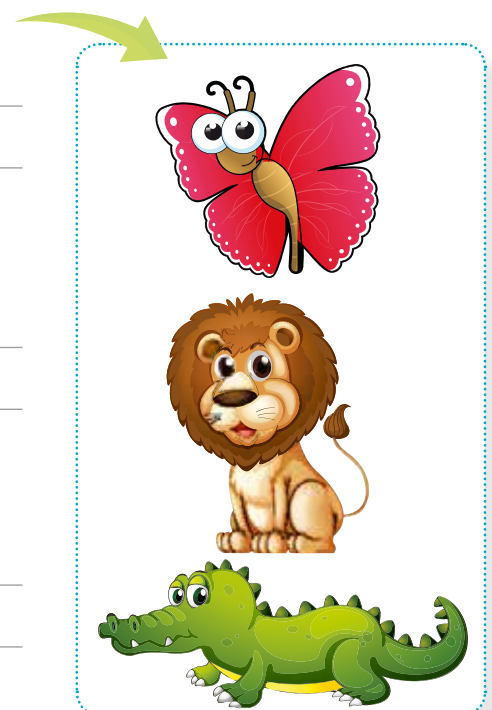
Describing Animals

1. Work with a classmate. Use the words from the box to describe the pictures.



2. Then write 3 sentences about the animals in this box.

- _____
- _____
- _____

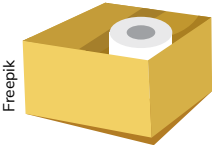
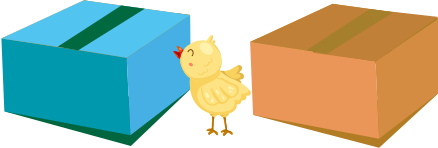

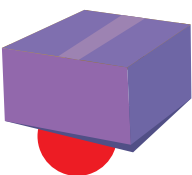


1 Complete the picture with the words from the box.

beak - wings - feather - tail



2 Draw a line to match the preposition with the picture.



on

under

in

between

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation		I check ✓the box that most applies to me			
Topics					
Parts of bird					
Prepositions of place					



Project 2

Nature Observation Checklist

1. Take a walk outside your classroom with your teacher and classmates.

Checkmark ☒ if you see any of the items below.



bird ☐



cloud ☐



flower ☐



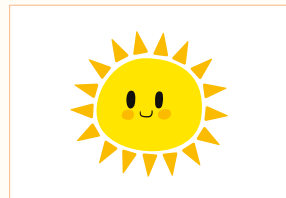
grass ☐



insect ☐



leaf ☐



sun ☐



tree ☐



worm ☐

2. Draw any of the items you saw and describe it to your classmates.