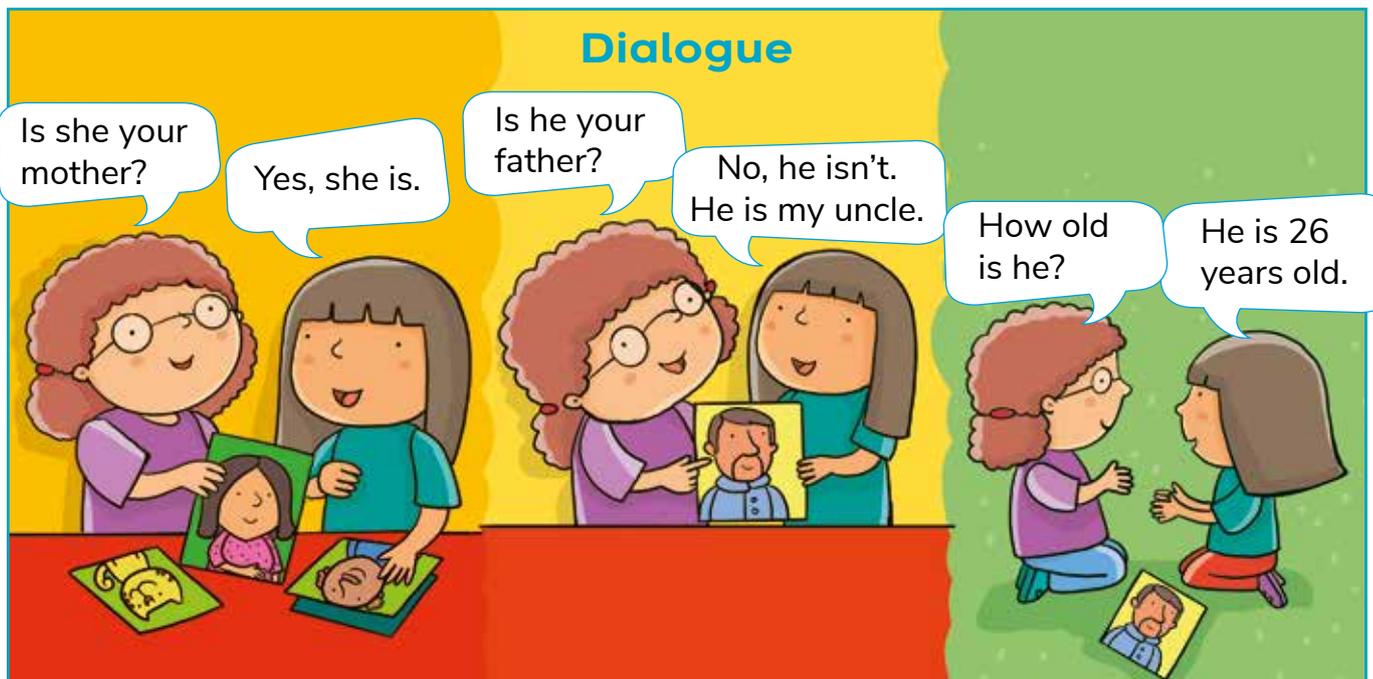
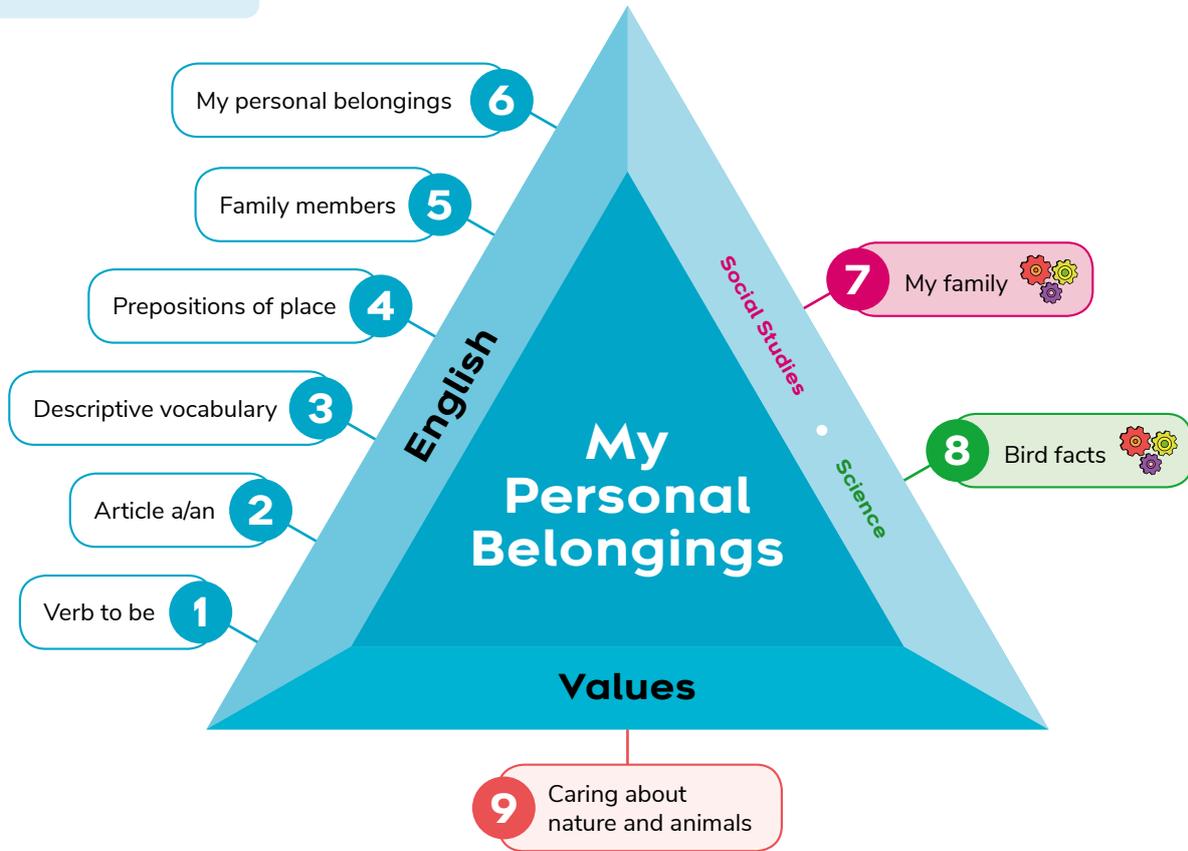


Curricular Threads: Communication and Cultural Awareness, Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

Third Grade EGB



How old are you?

Communication and Cultural Awareness

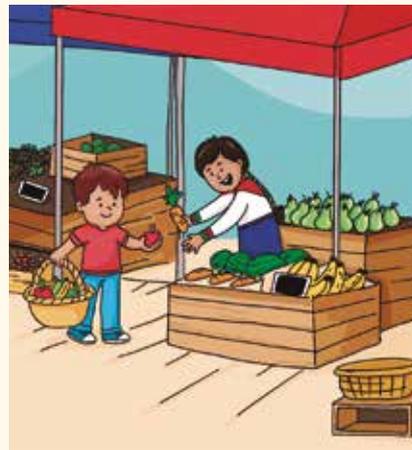


Social Studies

Family Members

1. Read the story.

My **family** is small. I live with my **mother** and my **sister**. We like to watch TV together. Sometimes we go with my **mother** to the market to buy some food. Every Friday I play with my **sister** and friends in the park. I like to visit my **grandparents** on the weekend. My grandmother makes delicious cookies and my grandfather teaches me to ride my bike.



Audio

Listen to the recording



Vocabulary

family



grandparents



mother



sister



brother



2. Answer the questions about the story.

- Is this family big or small?

This family is small.

- What activity do they enjoy doing at home together?

- Where do they go sometimes?

- Whom do they like to visit on the weekends?

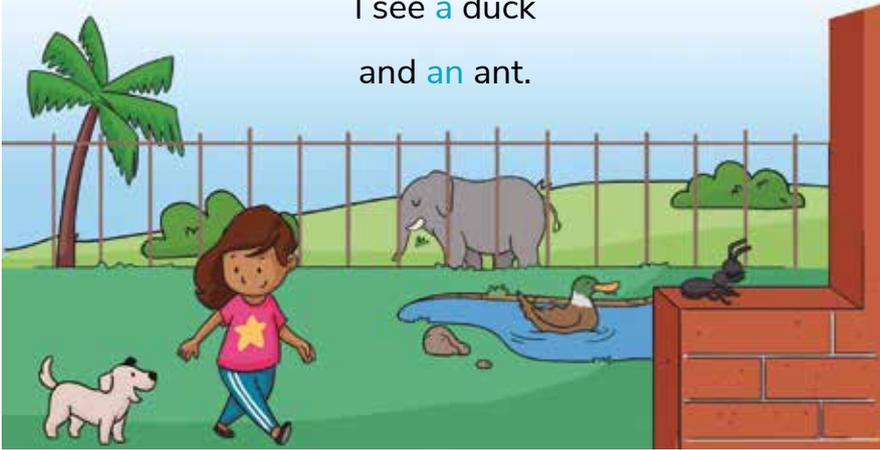


Language Through the Arts

1. Read the story.

At the Zoo

I see **an** elephant
and **a** dog.
I see **a** duck
and **an** ant.



Grammar Tip

Write **a** before
a consonant.

a cup



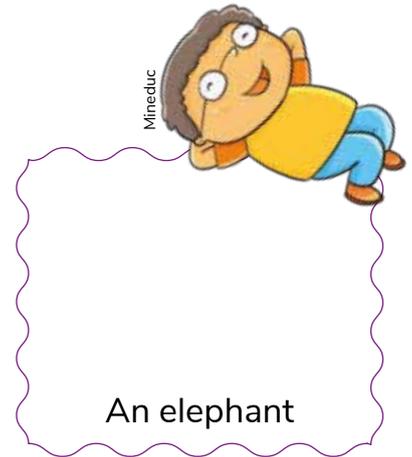
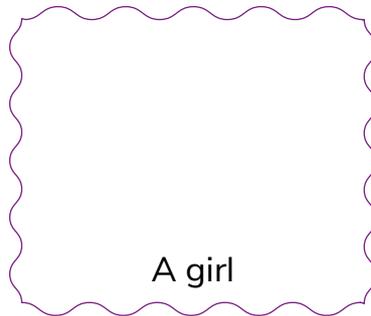
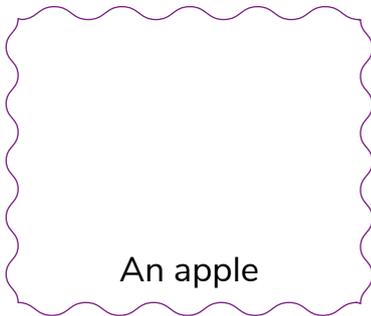
Write **an** before
a vowel.

an umbrella



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2. Read the words and draw.



3. Now, create a story with the previous words.



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Reading

An adjective describes a noun.

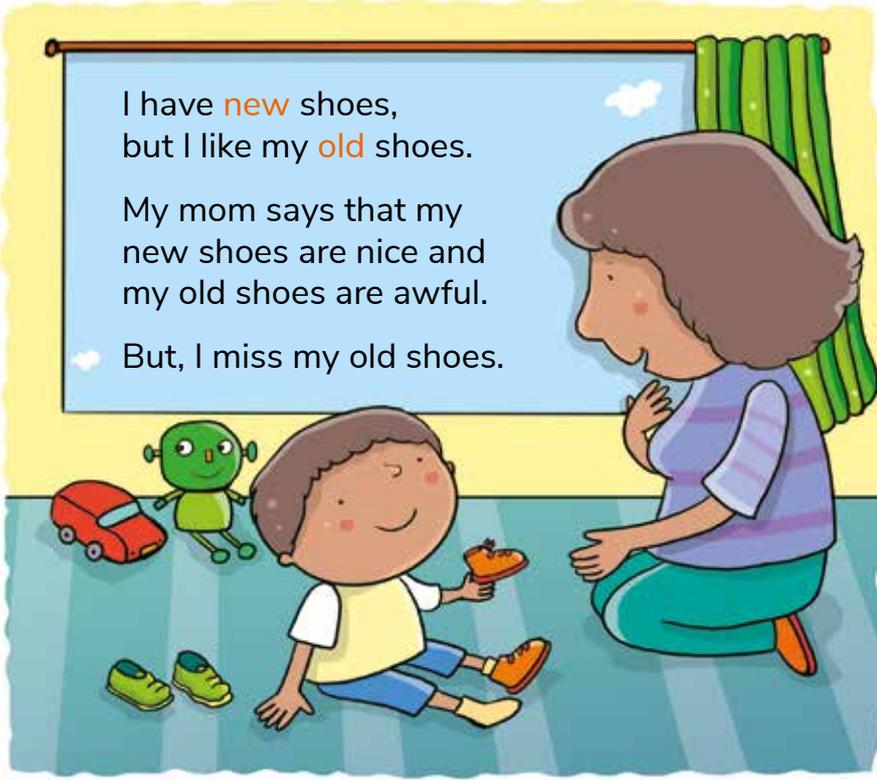
1. Listen to the story and then read out loud.

I Have New Shoes



Audio

Listen to the recording



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Vocabulary

new



old



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2. Read and circle the right answer.

• I have

old shoes

new shoes

• Mom says that my new shoes are

awful

nice

• I miss my

old shoes

new shoes



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Listening

Using a/an

1. Write a / an.

an apple 

___ boy 

___ ruler 

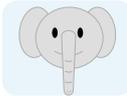
___ aunt 

___ book 

___ girl 

___ igloo 

___ flag 

___ elephant 

___ pencil 

___ egg 

___ plant 



Audio

Listen to the recording

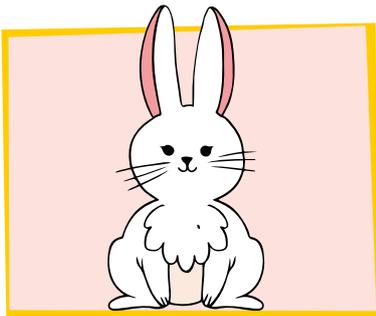
Grammar Tip

Use **a** or **an** before a noun when you talk about **one** person, thing or place.



2. Listen and write the words from the box.

long hair - soft bunny - dark night - short hair - bright sun











Phonics

Can you say the long e vowel sound?

Long e

1. Listen to the sentences. Then circle long e words.



Audio

Listen to the recording

The seal is on the beach.

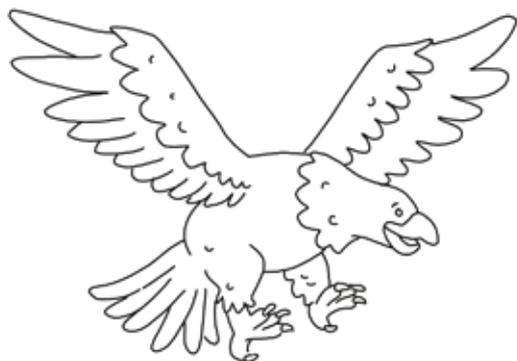
The queen sees the seed.

The tree has a green leaf.

Phonics Tip

To pronounce the long e sound, open your mouth and make a smile. Now say "eeeee"!

2. Color the long e vowel pictures.



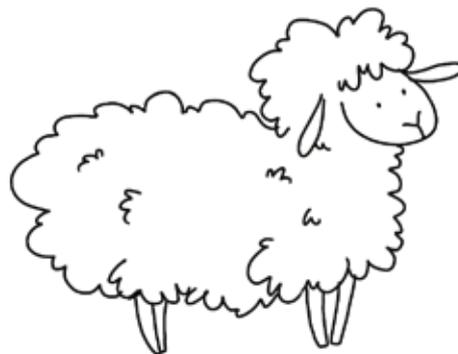
eagle



bee



tree



sheep

Oral Communication

The Word **Some**

Read and practice this dialogue with your partner.

Vocabulary

Use the word “**some**” when you don’t know exactly how much you have!

Grammar Tip

We use contractions to make words shorter.

Example:

I do not = I don't.

You are = you're.

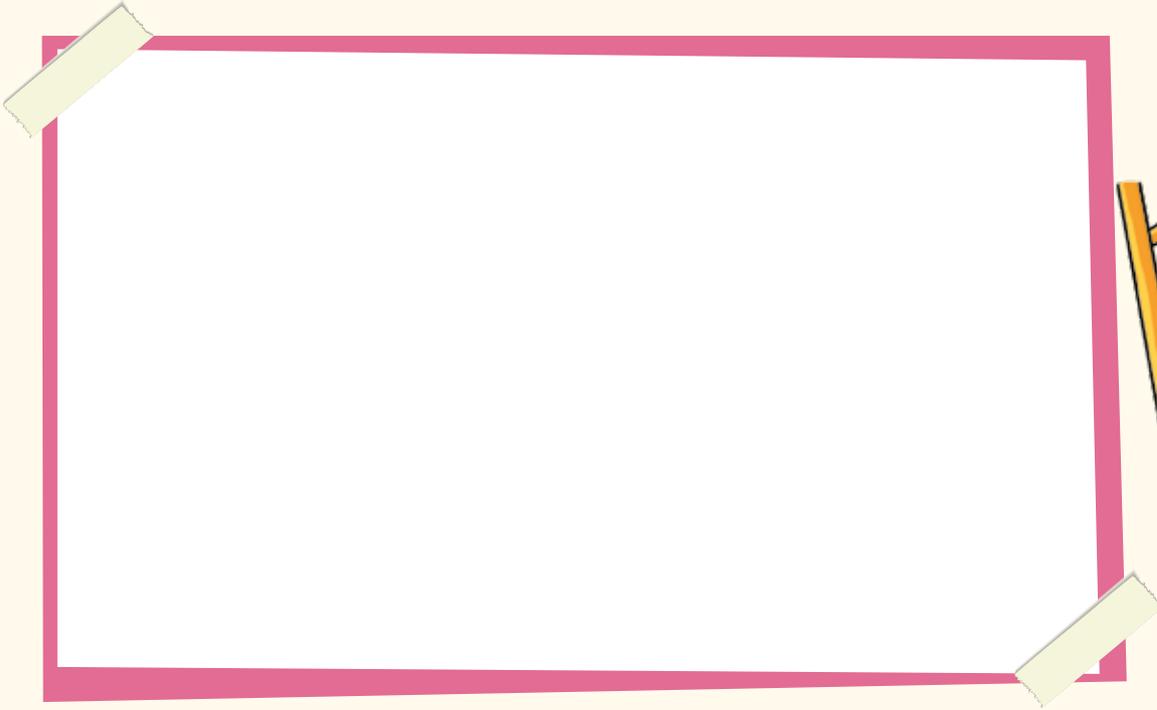


Communication and Cultural Awareness

Social Studies

Different Families

1. Draw a person from your family.



2. Describe a person in your family.

- Does this person have short or long hair?
- Does this person have light or dark eyes?
- Is this person short or tall?



I am describing _____

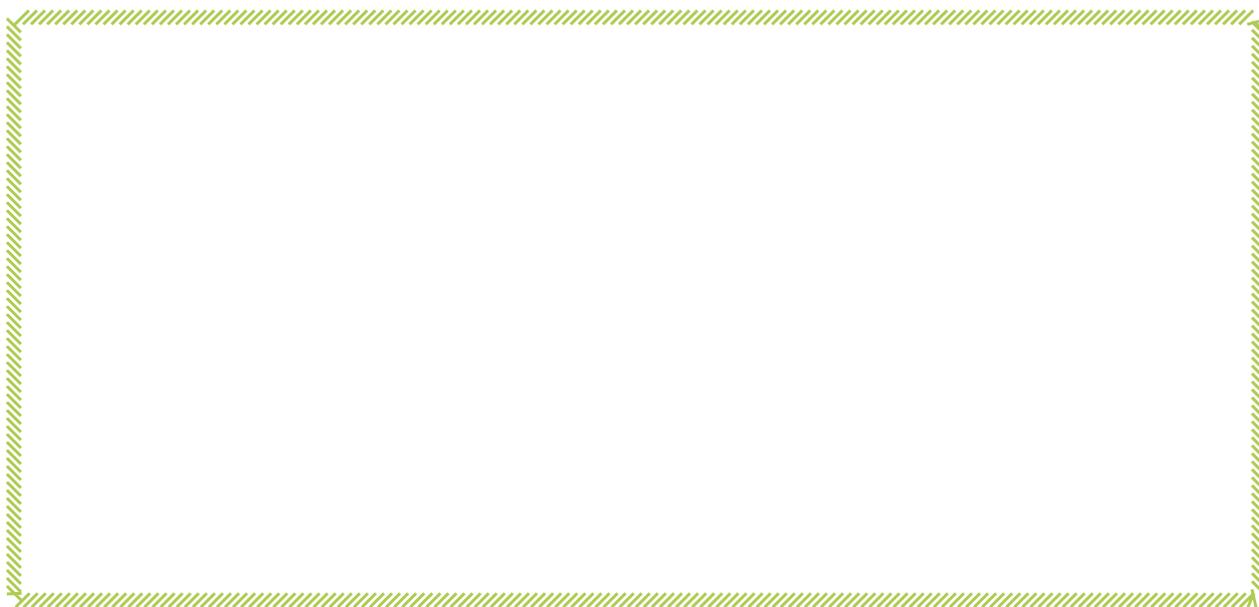


Language Through the Arts

Describing

1. Draw a monster. Follow the instructions.

- The monster is green.
- The monster has long blue hair.
- The monster has dark eyes.
- The monster has red shoes.



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2. Use short sentences to describe these monsters.



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Reading

Storytelling Time

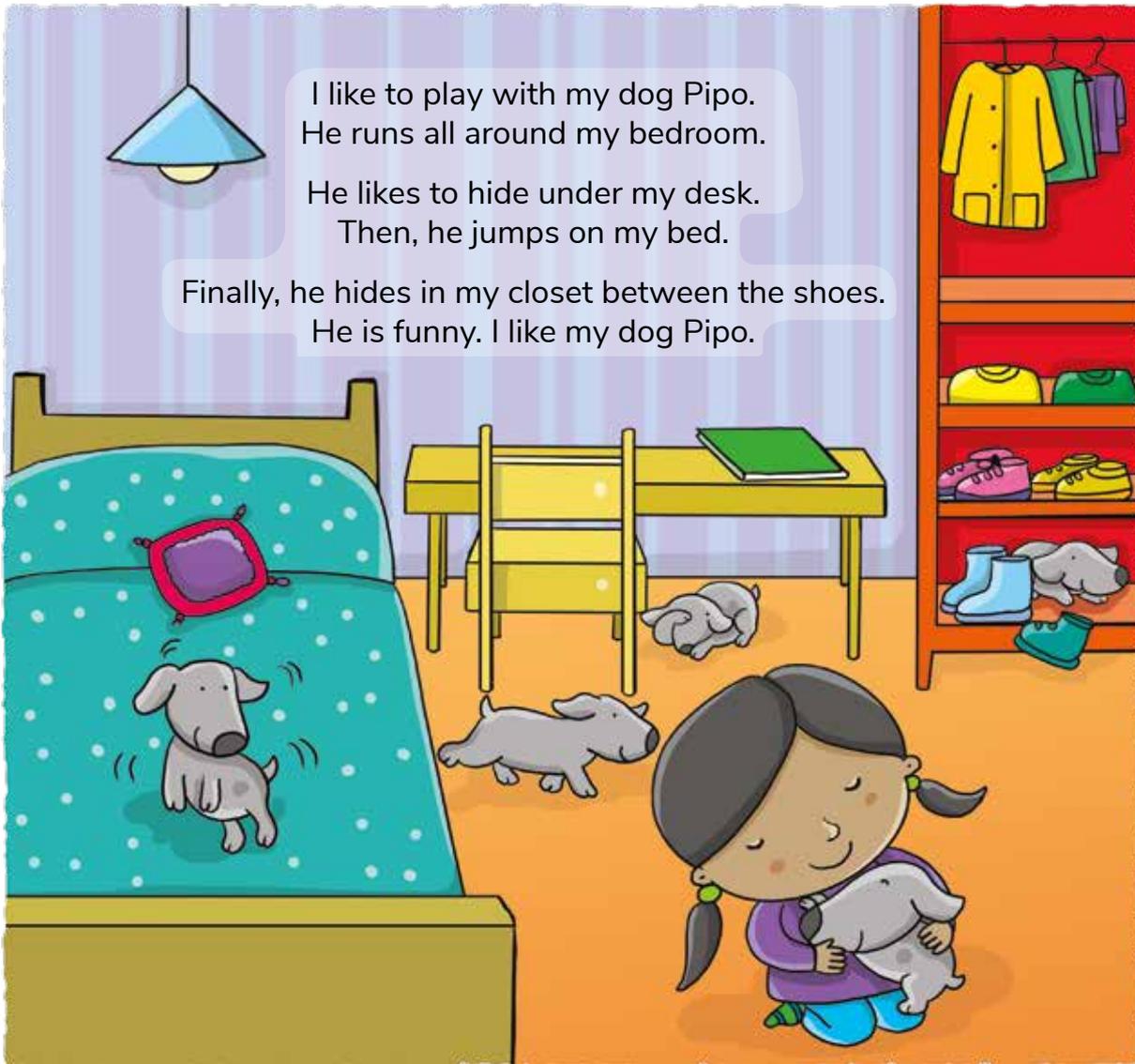


Audio

Listen to the recording

1. Look at the picture. What do you see?
Listen to the story and read along.

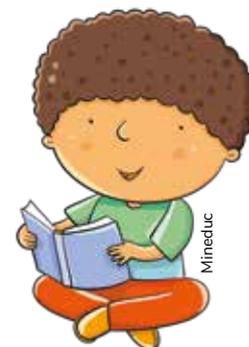
I Like My Dog Pipo



2. Answer the questions.

- Who runs around the bedroom?

- Where does Pipo like to hide?



Writing

Prepositions of Place

1. Complete each sentence using vocabulary words.

• The cat is in the box.



• The house is _____ the trees.



• The book is _____ the table.

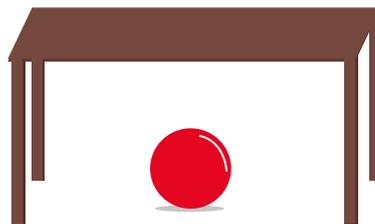


• The boy is _____ the table.

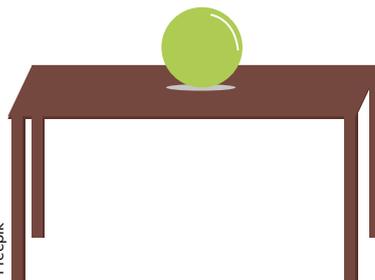


2. Where is the ball? Write your answer on the line.

• _____



• _____

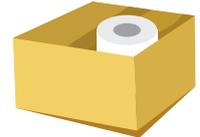


Grammar Tip

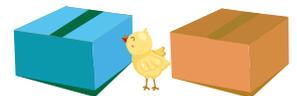
Prepositions tell where people or things are.

Vocabulary

in:



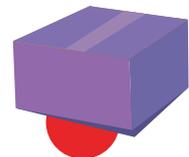
between:



on:



under:



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Phonics

Sound ai

1. Listen and repeat.



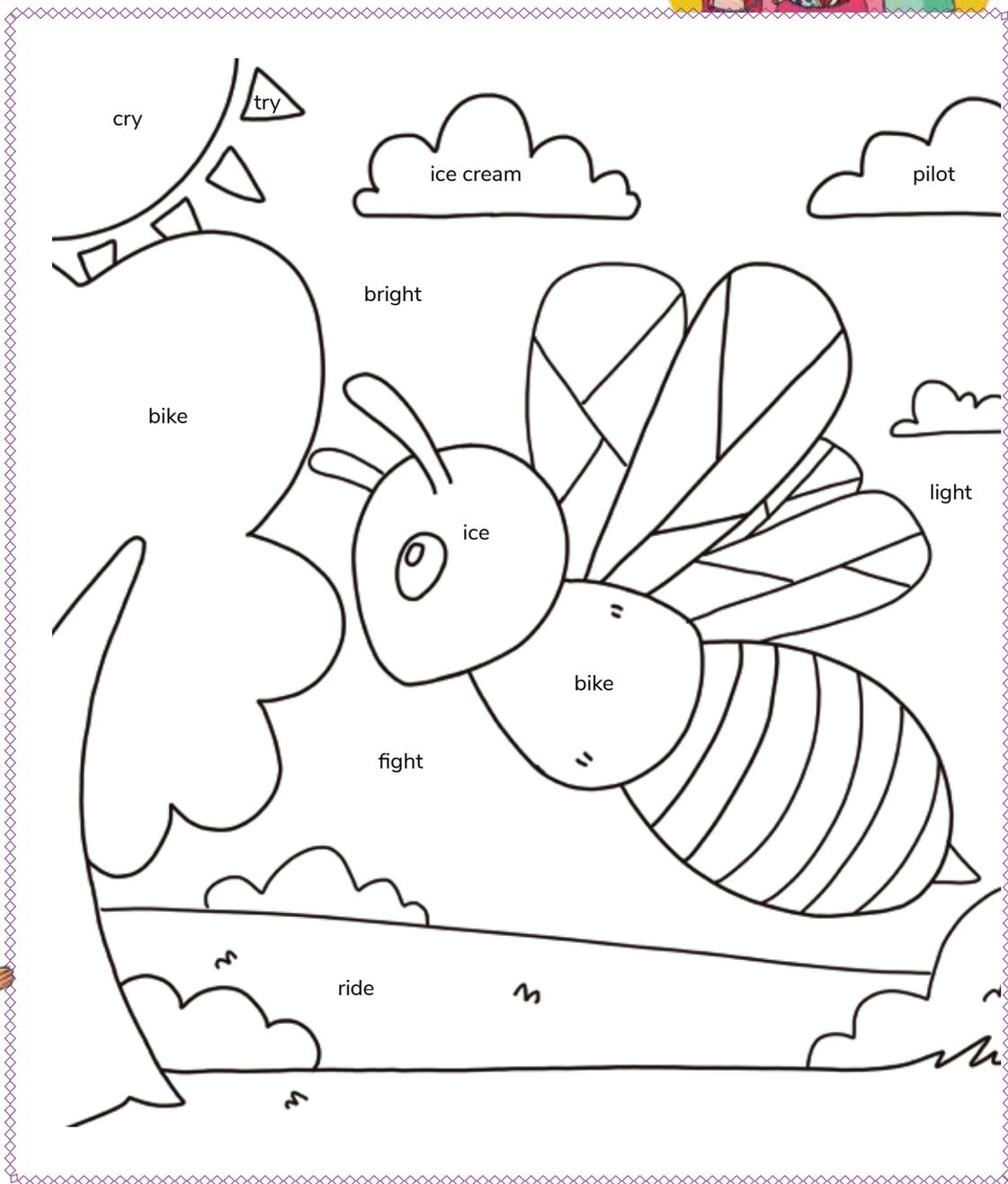
Audio

Listen to the recording

i	i-e	igh	y	ie
pilot	ice	light	cry	pie
ice cream	bike	bright	my	tie
	ride	fight	try	

2. Color the words with /ai/ by their code.

- ie - green
- igh - blue
- i-e - yellow
- y - orange
- i - white



Oral Communication

Vocabulary

light heavy

bright dark

old new

short long

Descriptive Words

1. Complete each sentence using vocabulary words from the vocabulary box.

The night is dark, but the day is bright 

The brick is heavy, but the feather is _____ 

I have an _____ pencil, and I have a _____ pencil, too. 

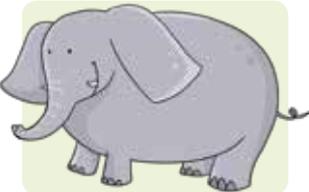
Maria has _____ hair, but Elisa has _____ hair. 

2. Use a line to match words with pictures.

heavy

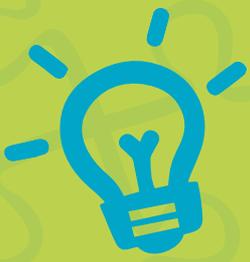


light



bright





Project 1

Decode The Secret Message

1. Use the code box to solve the mystery message.



Example: H E L L O
8 5 12 12 15

A	D	E	F	H	I	L	M	N	O	R	S	T	U	W	Y
1	4	5	6	8	9	12	13	14	15	18	19	20	21	23	24

▶ 6 18 9 4 1 24

▶ 20 21 5 19 4 1 24

▶ 19 21 14 4 1 24

▶ 13 15 14 4 1 24

▶ 23 5 4 14 5 19 4 1 24

▶ 19 1 20 21 18 4 1 24

▶ 20 8 21 18 19 4 1 24

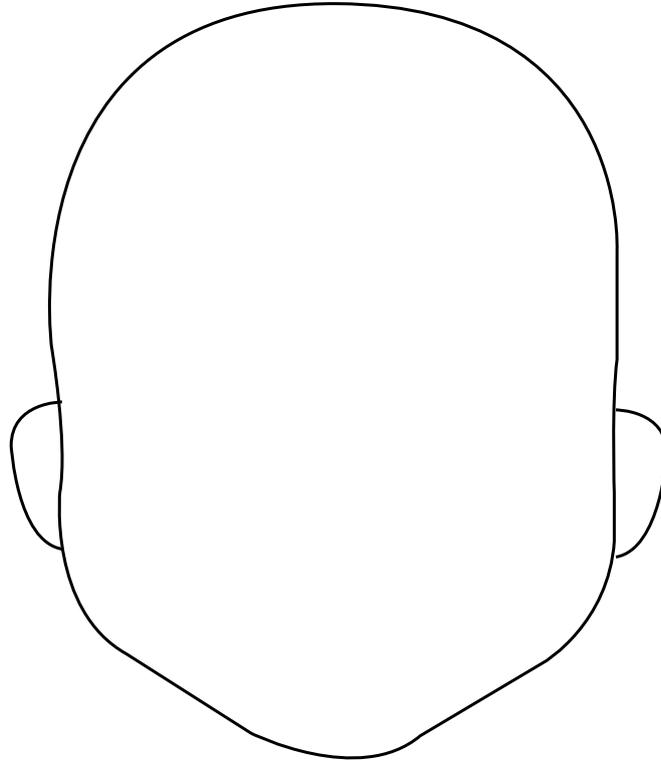


2. Write your own secret message. Exchange the messages with your partner and try to decode each others' messages.



1— Draw according to the sentences:

- This person has long hair.
- This person has dark eyes.



2— Add an object to the picture according to the sentences:

- The book is on the table.



- The spider is in the jar.



- The cat is under the bed.



- The red hen is between the flowers.



3 Write a or an before the words:

- _____ apple
- _____ orange
- _____ dog
- _____ pizza
- _____ umbrella
- _____ ball

4 Describe the monster. Use short sentences.

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation	I check (✓) the box that most applies to me			
	😊	🙂	😐	☹️
Reflections				
Prepositions of place				
Describing a person				
Article a / an				

Communication and Cultural Awareness

Science

Describing Things

Birds of Ecuador

1. Read the facts about hummingbirds.
What body parts do they have?



Vocabulary

birds



beak



wings



feather



tail



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2. What is your favorite bird?
Write 3 facts about your favourite bird.



Language Through the Arts

1. Look at the pictures and read the words below.
What happened to the monster?

A Monster in My School

1. First



2. Next



3. Finally



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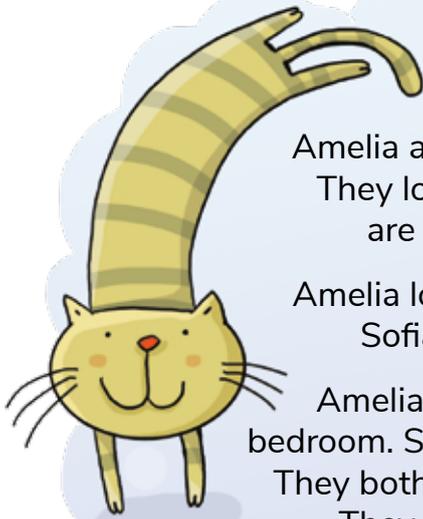
2. Build your story. Write 3 sentences about the pictures of the monster. Then, tell your story to the class.

Reading

Storytelling Time

Read the story and then answer the questions below.

Amelia and Sofia



Amelia and Sofia are twins.
They look alike, but they
are very different.

Amelia loves to play tennis.
Sofia likes to cook.

Amelia reads a lot in her
bedroom. Sofia sings all the time.
They both love mom and dad.
They are twin sisters.



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Grammar Tip

When answering the questions do not forget to use **prounoun + do / does** if the answer is positive, or **prounoun + don't / doesn't** when the answer is negative.

Yes, she does.

No, she doesn't.

Yes, they do.

No, they don't.

- Who are Amelia and Sofia?

- What does Sofia like to do?

- Do they love mom and dad?



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Writing

Writing Stories

1. Write a short story about a hummingbird using the following words:

First, ...
Next, ...
Finally, ...

A large sheet of white lined paper with a pink sticky note at the top left corner. The paper has a hole punch along the top edge. The lines are horizontal and spaced evenly. The paper has a torn bottom edge.

2. Draw a picture of your story.

A large blank drawing area with a purple border and a light blue background. On the left side, there are seven green horizontal bars, each with a black circle at the end, resembling a spiral binding. The drawing area is empty.

Phonics

Long o

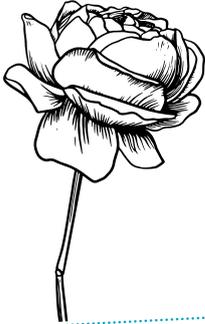
1. Look at the pictures, listen and repeat.



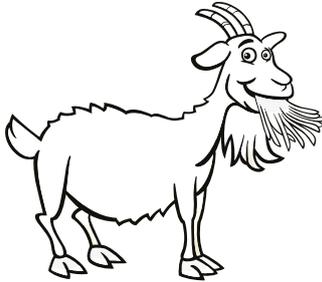
Audio

Listen to the recording

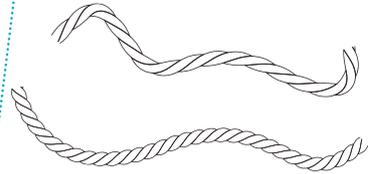
rose



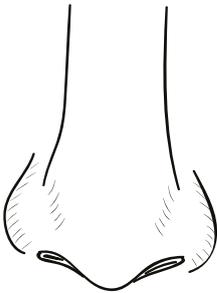
goat



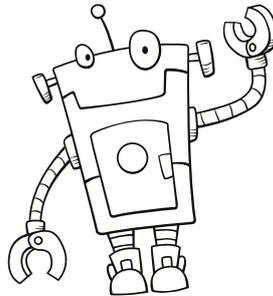
rope



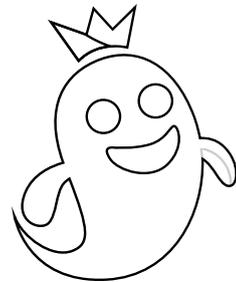
nose



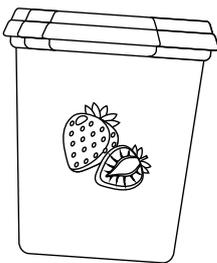
robot



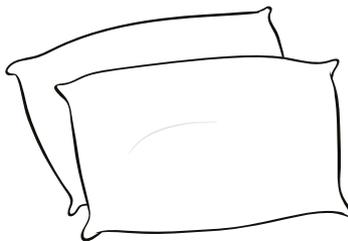
ghost



yogurt



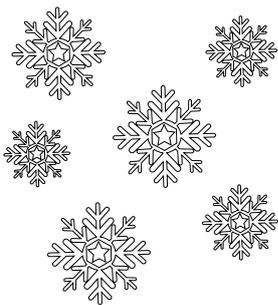
pillow



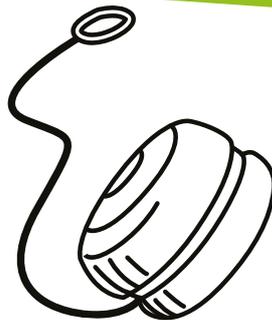
boat



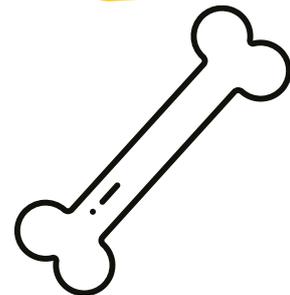
snow



yo-yo



bone



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2. Color long o pictures from the previous activity.

Oral Communication

Describing Animals

1. Work with a classmate. Use the words from the box to describe the pictures.

light

heavy

giraffe

bunny

short

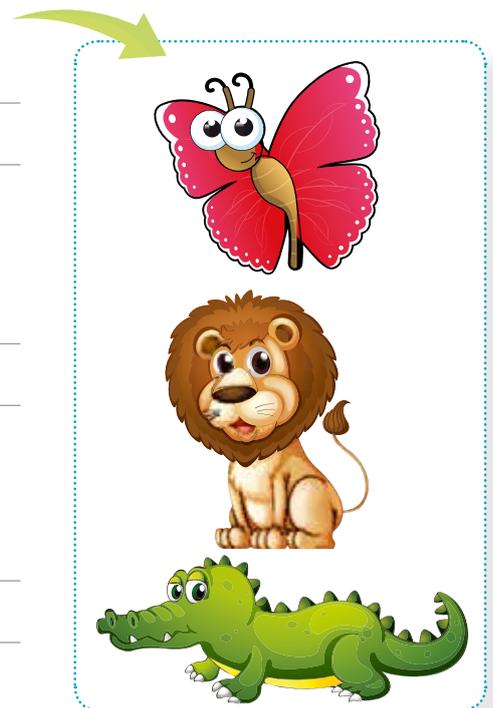
long

soft

hard

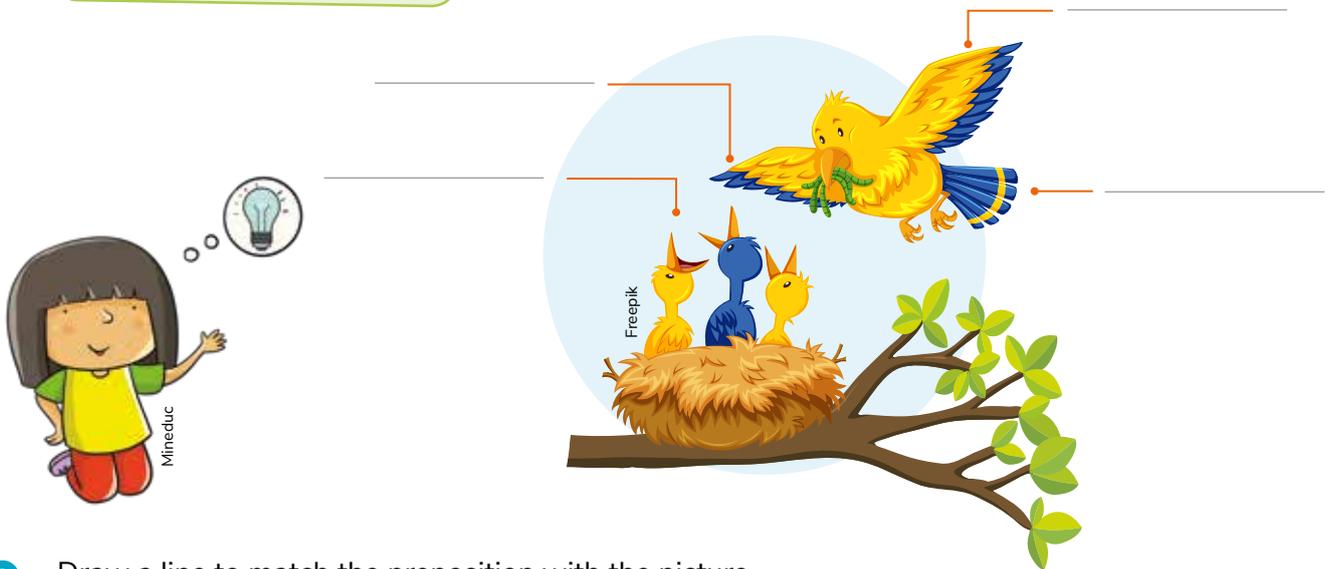
2. Then write 3 sentences about the animals in this box.

- _____
- _____
- _____



1 — Complete the picture with the words from the box.

beak - wings - feather - tail



2 — Draw a line to match the preposition with the picture.

on

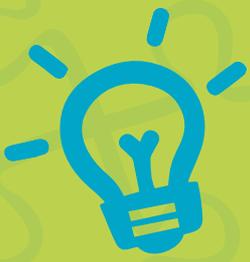
under

in

between

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation	I check ✓ the box that most applies to me			
	😊	🙂	😐	☹️
Topics				
Parts of bird				
Prepositions of place				



Project 2

Nature Observation Checklist

1. Take a walk outside your classroom with your teacher and classmates.

Checkmark if you see any of the items below.



bird



cloud



flower



grass



insect



leaf



sun



tree



worm

2. Draw any of the items you saw and describe it to your classmates.