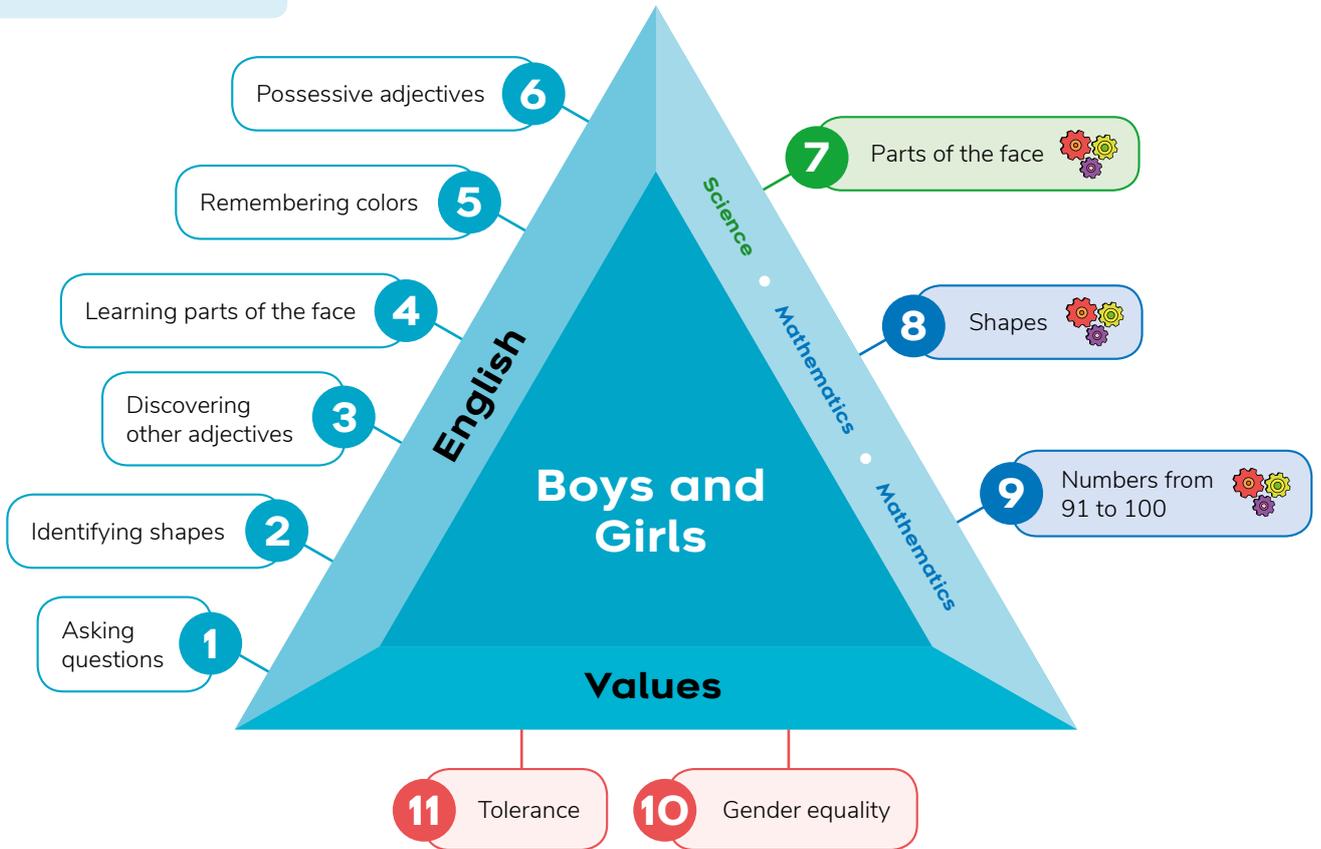


English Pedagogical Module 5

What makes us different?

Curricular Threads: Communication and Cultural Awareness, Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

Third Grade EGB



What makes us different and what makes us similar?

Communication and Cultural Awareness

Colors are Everywhere

1. Look and read the colors.



2. Look and write.

blue
red
pink
black
yellow

The apple is _____.



The shoes are _____.



The sun is _____.



The shirt is _____.



The sky is _____.



3. Talk to your classmate.
Name two objects for each color.

Green	Orange



Language Through the Arts

Practice Colors

1. Play the game *I Spy*.



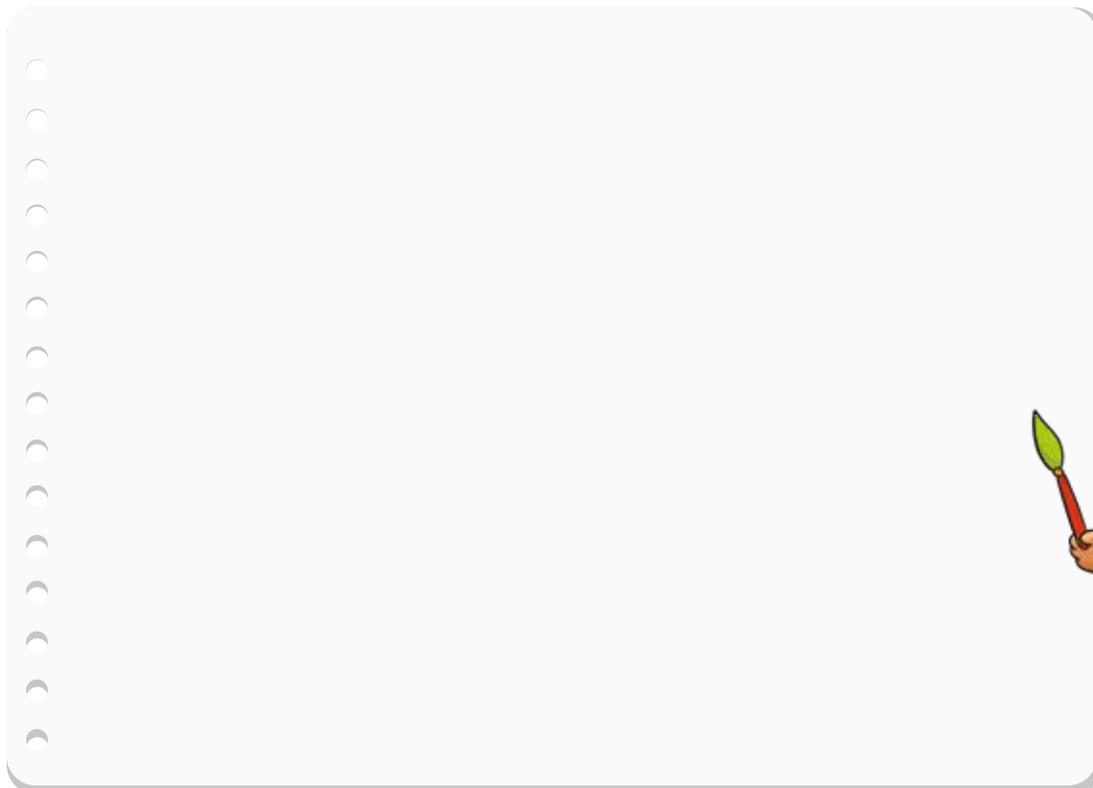
What is red in your classroom? _____

Now, try with a different color.

2. What is your favorite color? Tell us!



3. Draw something that has your favorite color in it.



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Reading

Science

Describing People

1. Listen and read.

My Best Friend

Anna is my best friend. She is eight years old. Her **hair** is very long. Her **eyes** are black. She wears **glasses**. She can't see without them. I like her **cheeks**, they are pink. Anna has a very red **mouth** and a small scar on her **chin**. She likes her **nose**. I like it, too! She doesn't like her **ears**. She says they are too big. I like her ears. I think Anna is nice. She is my best friend and I like her as she is.



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2. Write the parts of the face you found.

1	5
2	6
3	7
4	8



Audio

Listen to the recording



Vocabulary

hair, eyes, glasses, cheeks, mouth, chin, nose, ears

3. Answer the questions.

- Who is your best friend?

- How old is she/he?



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Listening

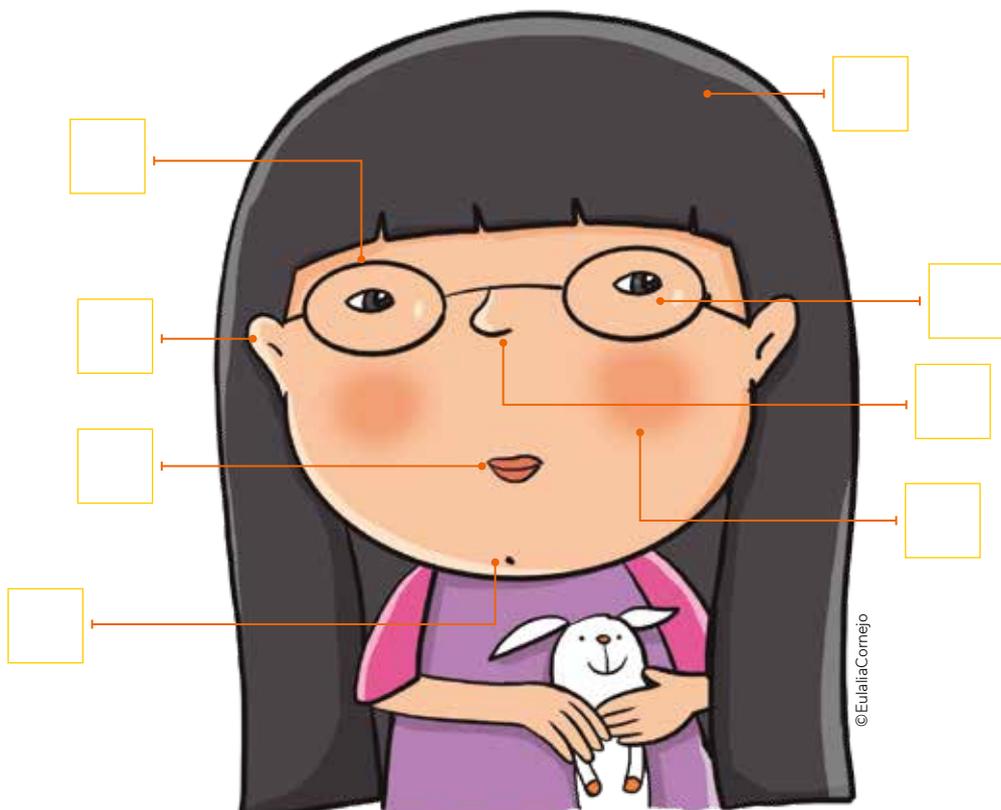
1. Look and number the picture.



Audio

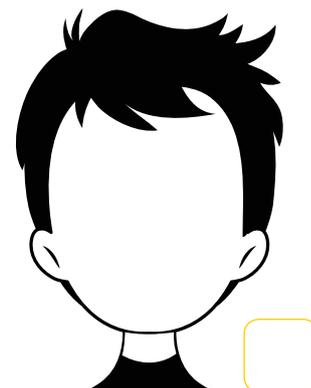
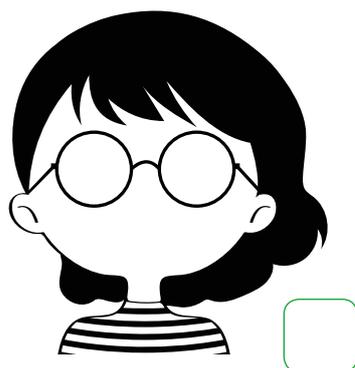
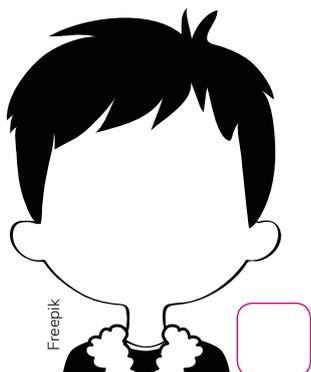
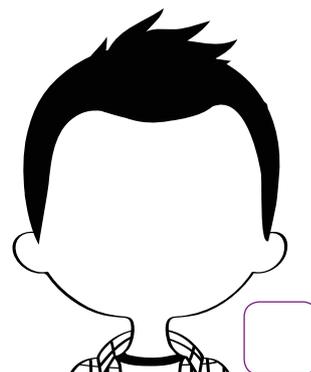
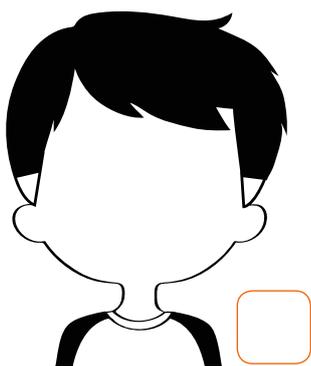
Listen to the recording

- 1. hair
- 2. nose
- 3. eyes
- 4. mouth
- 5. chin
- 6. cheeks
- 7. ears
- 8. glasses



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2. Listen and draw.



Phonics

Short Vowel u



Audio
Listen to the recording

1. Listen and repeat.



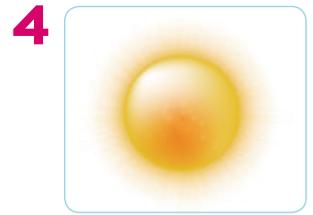
pull



full



bus



sun



push



bug



nut



duck

2. Circle the pictures you hear.



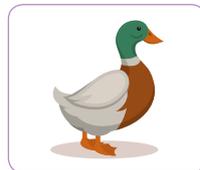
Freepik / Mineduc



3. Look and complete the sentences.



• The jar is _____.



• It is a _____.



• That is my school _____.



• I see a _____.

Oral Communication

Possessive Adjectives

1. Circle the possessive adjectives.



This is **my** book.



Your mother is tall.



His dog is brown.



Our school is big.



Your books are on the table.



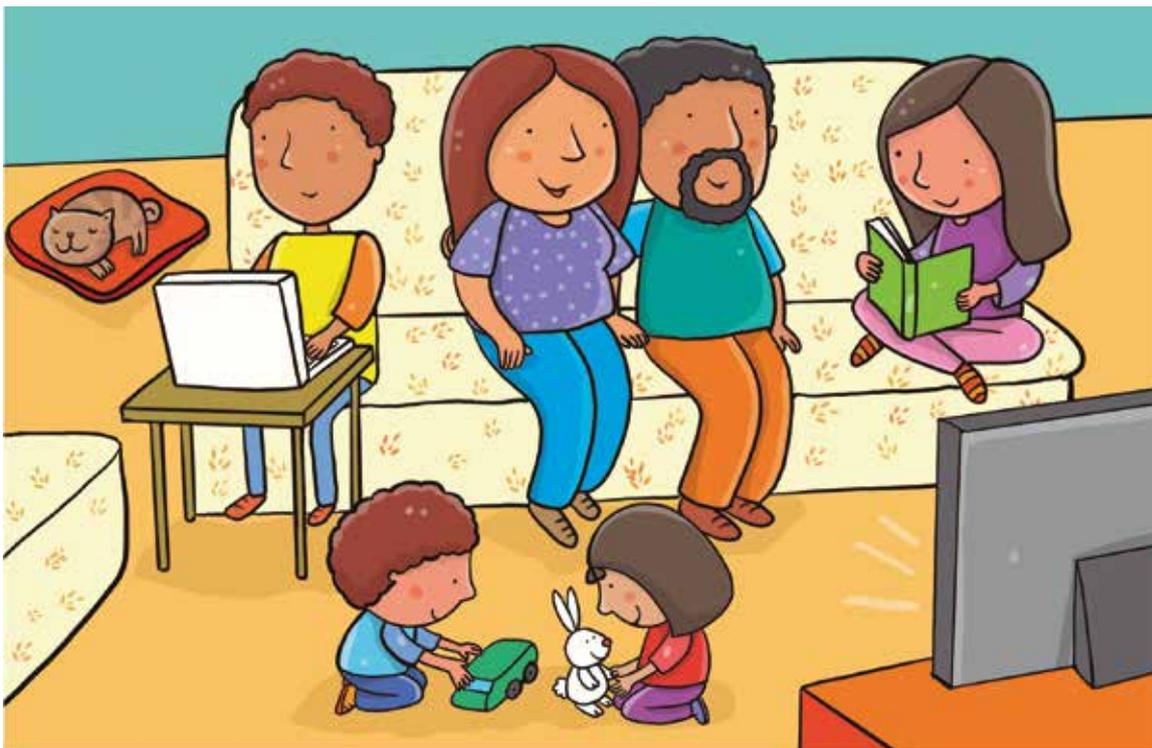
That is **their** cat.

Grammar Tip

Possessive adjectives tell us that something belongs to someone. These are: **my, your, his, her, our, your** (plural), and **their**.

2. Look at the picture and describe what you see with a partner. Use the possessive adjectives.

Example: The girl reads a book. Her book is green.



Communication and Cultural Awareness

Your Opinion

1. Look and circle the correct option.



Her hair is black.



I like **your** dress.



Our family is small.



His bike is blue.



My eyes are brown.



Their pants are orange.

A **topic sentence** tells the main idea of a paragraph.
An **opinion** is what you think about someone or something.

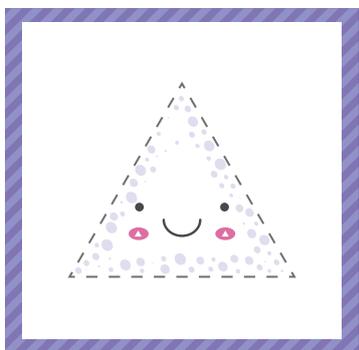
2. Describe someone.

- Choose someone you know.
- Describe him/her.
- Write your opinion.

Language Through the Arts

Shapes

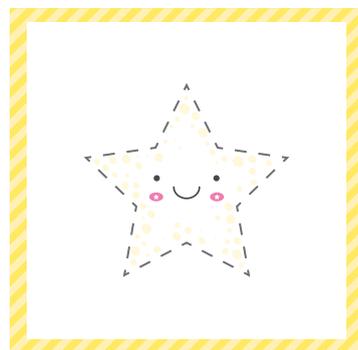
1. Trace the shapes.



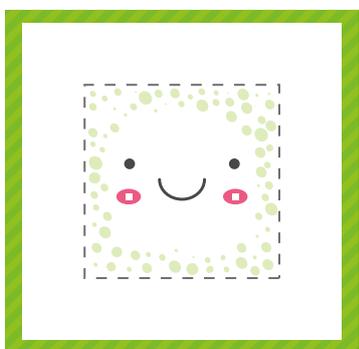
triangle



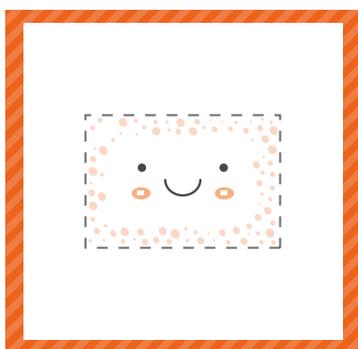
circle



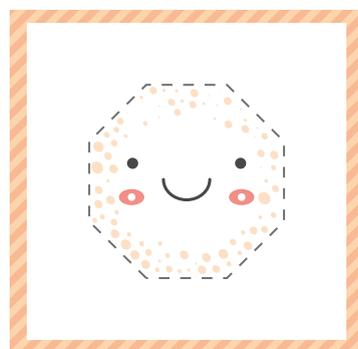
star



square



rectangle



octagon

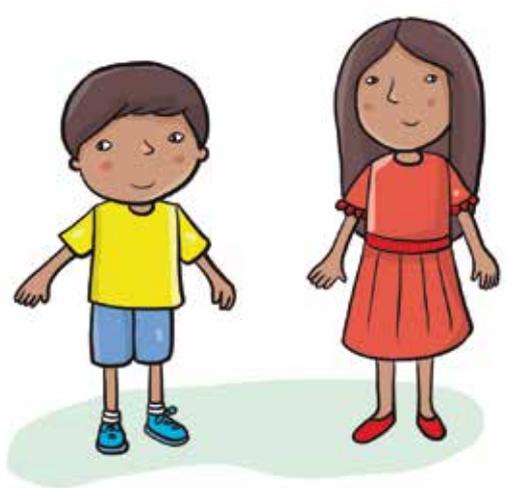
Freepik

2. Draw something that has the shape of a square, a circle, and a triangle. Tell your partner what you draw.

Three large light blue rectangular boxes for drawing. The first box contains a solid blue square. The second box contains a solid orange circle. The third box contains a solid purple triangle. The boxes are separated by vertical dotted lines. A purple triangle is also visible in the bottom right corner of the page.

Reading

Gender Equality

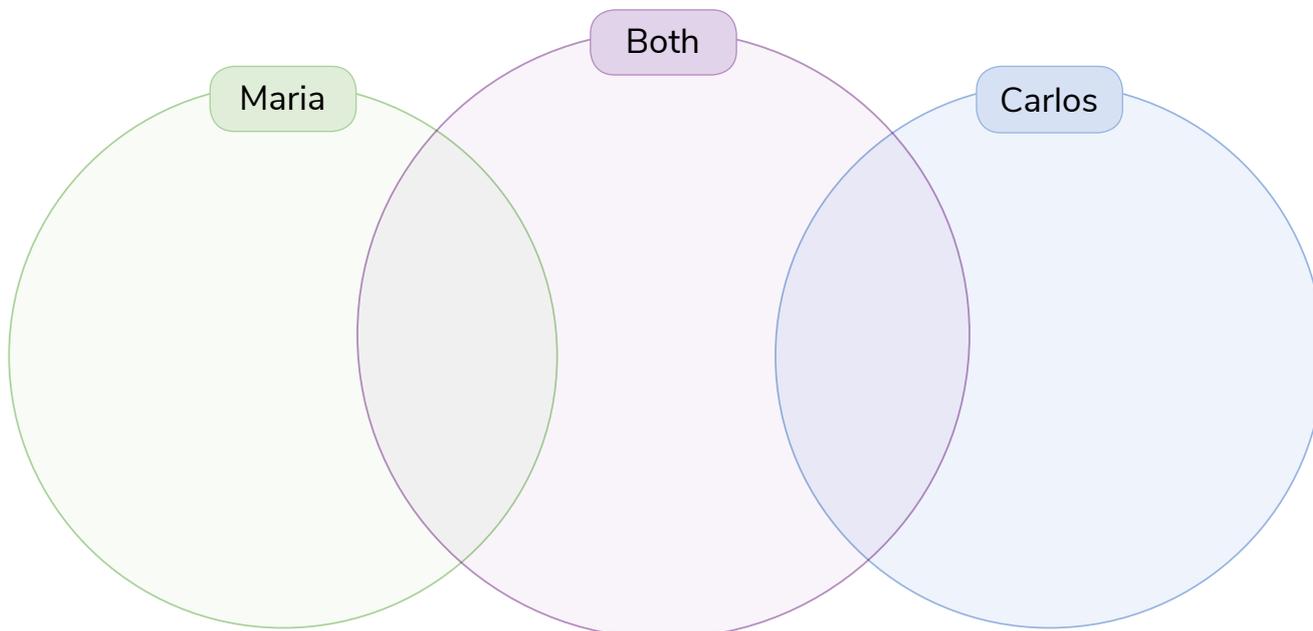


1. Read about Carlos and his sister.

My Sister and I

I am Carlos, I am a boy. My sister is Maria, she is a girl. My body is very different from Maria's body. We wear different clothes. Maria always wears dresses and she rarely wears pants. I always wear t-shirts and pants. We are different but we are similar, too. I like to play with toys, dolls, and cars. Maria likes to play with me. I help my mother and my father cook. Maria sets the table. She helps clean the floor and I wash the dishes. I am a boy and she is a girl but we can do the same activities.

2. Complete the chart with similarities and differences between Carlos and Maria.



Writing

Describing Someone

1. Read about Carlos and Maria again. Answer the questions.

- Who is Carlos?

- Who is Maria?

- Who cleans the floor at home?

- Who washes the dishes?



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2. Describe a girl and a boy.



My friend Daniel is a boy. His eyes are black...



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Phonics

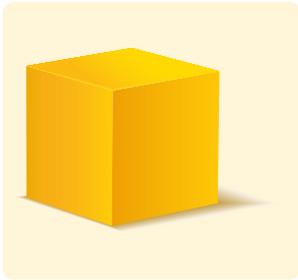
Long Vowel **u** with Magic **e**



Audio

Listen to the recording

1. Listen and repeat.



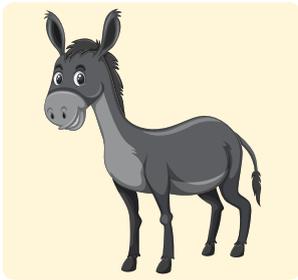
cube



huge



tube



Freepik

mule



blue



glue

2. Look and write.







Freepik



3. Write one word using the long vowel **u** with a magic **e**. Draw it.

Oral Communication

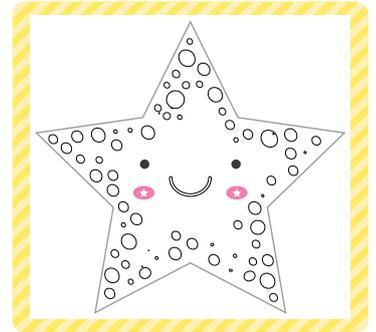
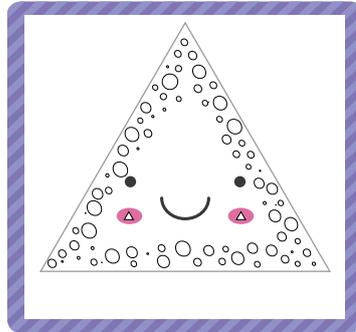
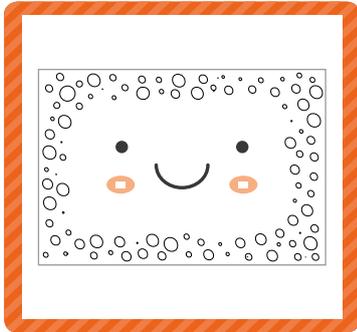
Colors to Remember

1. Listen and color.



Audio

Listen to the recording



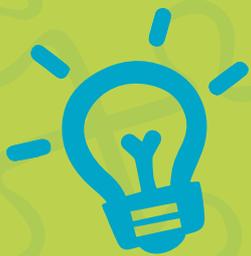
2. Find the words.

yellow - glue - duck - bus - ears - nose - ninety



y	a	l	g	b	j	h	s	d	n
e	f	l	d	u	c	k	i	f	o
l	r	o	i	s	u	n	n	l	s
l	u	v	k	l	x	g	o	o	e
o	i	e	y	r	e	a	r	s	m
w	t	m	o	r	i	t	q	b	e
c	n	i	n	e	t	y	e	s	d
a	s	e	r	v	e	g	l	u	e





Project 1

Build a Face

Materials needed:

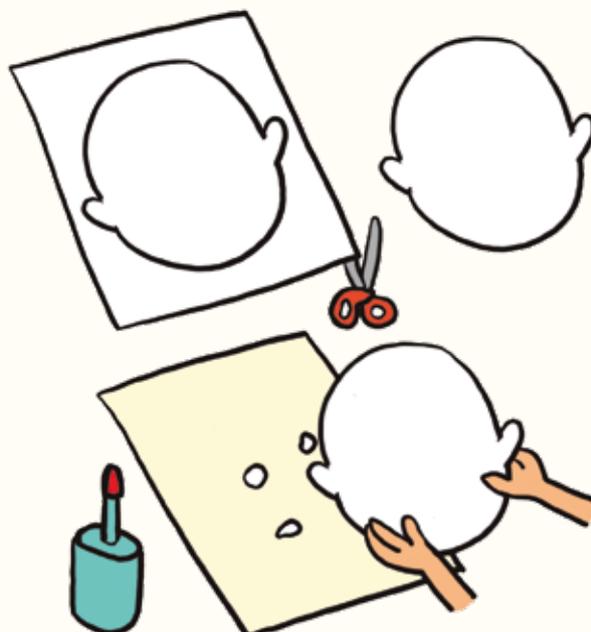
- Some cardboard
- Colored pencils
- Markers
- Glue

1. Draw a face shape on a sheet of paper and cut it out.

2. Stick it on your cardboard.

3. Cut the cardboard with the shape of the face.

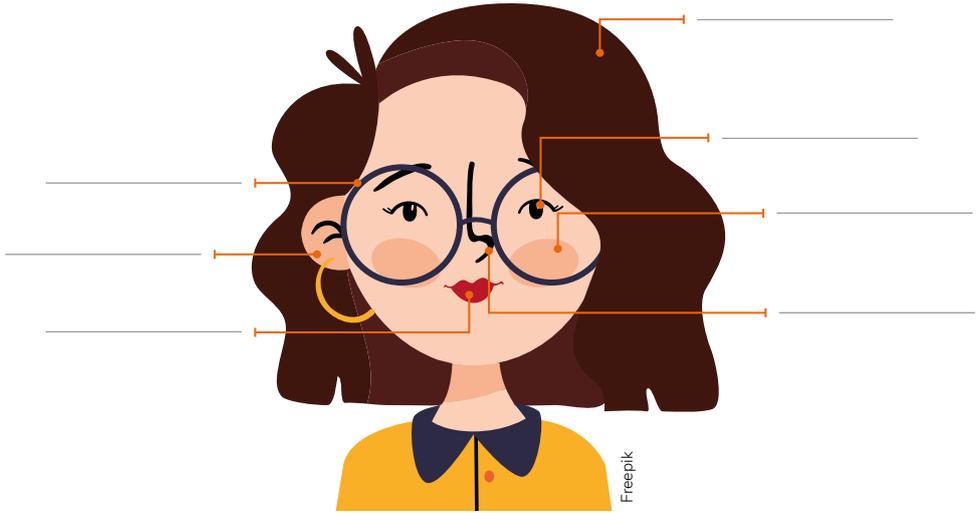
4. Complete the face with the missing parts and label them.



Who Is That?

1 — Look and write.

- hair
- cheeks
- glasses
- nose
- ears
- eyes
- mouth



2 — Look and match.



my

her

their

your

his

our



3 — Look and write the color.

orange, pink, black, white, green, blue, purple, brown, yellow, red



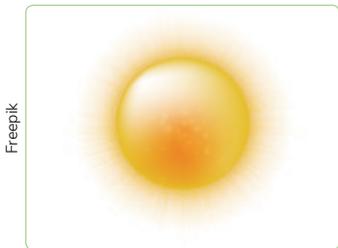


4 — Write the words.









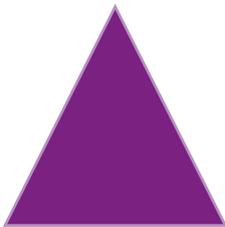
Freepik

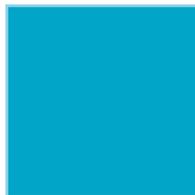


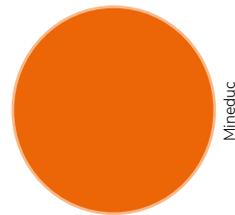


5 — Write the word for each shape.

circle - square - triangle







Mimeduc

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation	I check <input checked="" type="checkbox"/> the box that most applies to me			
	😊	🙂	😐	☹️
Reflections				
Identify parts of the face				
Use possessive pronouns				
Identify short u vowel sound				

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Communication and Cultural Awareness



Math

I Can Count!

1. Complete the missing numbers.

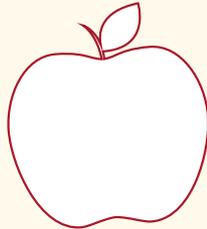


Audio

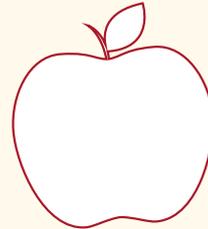
Listen to the recording



ninety-one



ninety-two



ninety-three



ninety-four



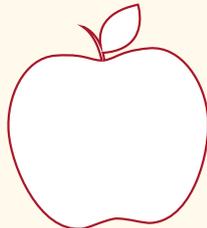
ninety-five



ninety-six



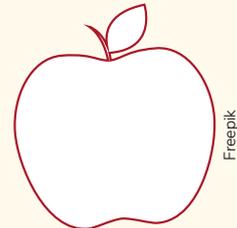
ninety-seven



ninety-eight



ninety-nine



hundred

Freepik

2. Now, listen and repeat.

91 92 93 94 95

96 97 98 99 100

Freepik

Language Through the Arts

Describing Everyone

1. Read and color.

- The eyes are black.
- The hair is yellow.
- The cheeks are pink.
- The chin is white.
- The mouth and the nose are brown.
- The ears are yellow and black.
- The glasses are green.

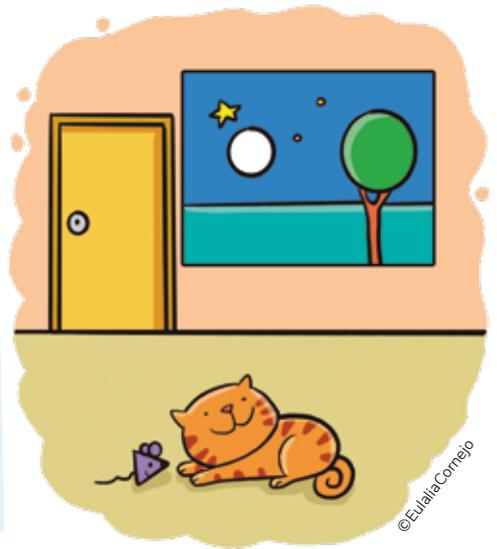


Reading

The Shapes of the World

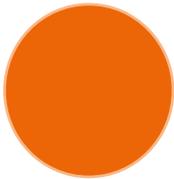
The World We Live In

You can see different things around the world. You can see animals, plants, and people. The world is full of beauty. There is one thing in common you can find everywhere you go: **shapes**. Shapes are everywhere. You look at the sky and you see **stars**. You look at a door and you see a **rectangle**. Some candies come in **circles**. Traffic signs have the shape of **triangles, octagons, and squares**. The world is amazing and shapes are fantastic!

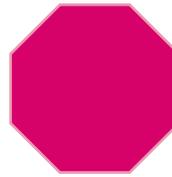


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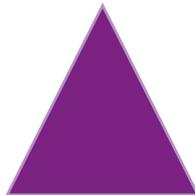
1. Write the shapes you found in the reading.













2. Read again and complete.

triangles - circles - rectangles - stars

- Doors are _____ .
- You look at the sky and you see _____ .
- Some candies come in _____ .
- Traffic signs have the shape of _____ .



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Writing

How and Why

Grammar Tip

How and **Why** are question words.

We can use **How** to ask about quantity.

When we use **Why** we are asking for a reason. To answer a question with **Why**, you use the word **because**.



For example:

- **How** many shapes do you see?

I see six shapes.

- **Why** are you angry?

I am angry **because** I can't find my pencil.

1. Look, read, and match.

- How many circles are there?
- Why is she happy?
- How many apples are there?
- Why does he read?



He reads because he wants to learn.

There are three circles.

She is happy because she is with her parents.

There is only one apple.

2. Look and complete.

square - rectangle - octagon - circle



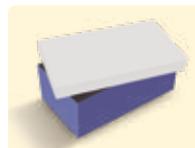
- The door is a _____.



- The ball is a _____.



- The traffic sign is a _____.



- The box is a _____.

Phonics

Long Vowel **u** with **ew, ue, ui, oo**

Vocabulary words



Audio

Listen to the recording

ew	ue	ue	ue
new	avenue	fruit	tooth
screw	Sue	suit	room
blew	statue	juice	afternoon

1. Listen and repeat.



I like my new screw.



Sue lives on the main avenue.



I drink fruit juice.



They play in their room in the afternoon.

2. Match the pictures.

new



tooth



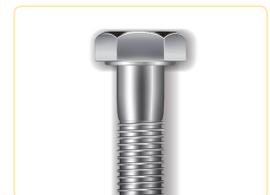
fruits



Sue



screw



room



oo

ew

ui

ue

Oral Communication

Colors and Shapes

1. Look at the picture and color.

Use these colors:

red = circles

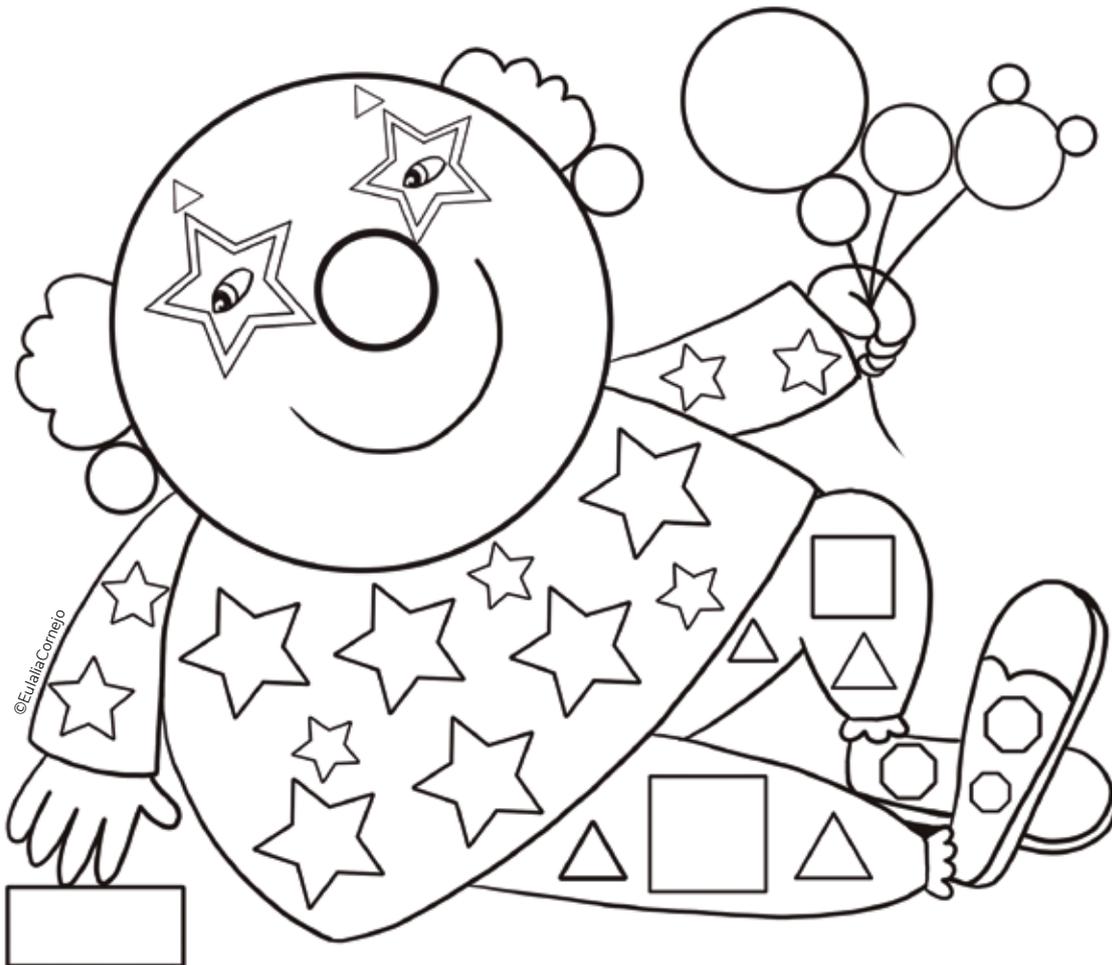
blue = octagons

pink = rectangles

orange = stars

yellow = squares

purple = triangles



2. Ask and answer.



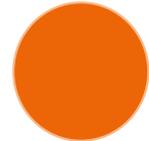
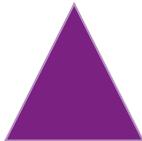
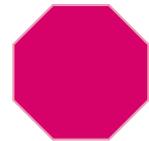
How many red circles are there?



There are...

1 — Look and write.

- star
- rectangle
- octagon
- square
- triangle
- circle



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2 — Match the numbers with the words.

- 91
- 97
- 100
- 95

- hundred
- ninety-seven
- ninety-one
- ninety-five

3 — Match the pictures with the correct words.



Freepik

glasses

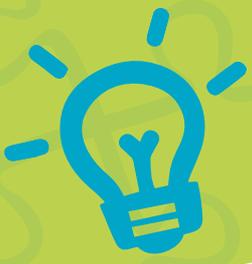
mouth

nose

eyes

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation	I check ✓ the box that most applies to me			
	😊	🙂	😐	☹️
Reflections				
Shapes				
Numbers from 91 to 100				



Project 2

How Is Your School?

1. Draw your school.
2. Describe it.



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Is it big or small?
Remember to include:
A topic sentence
Your opinion



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