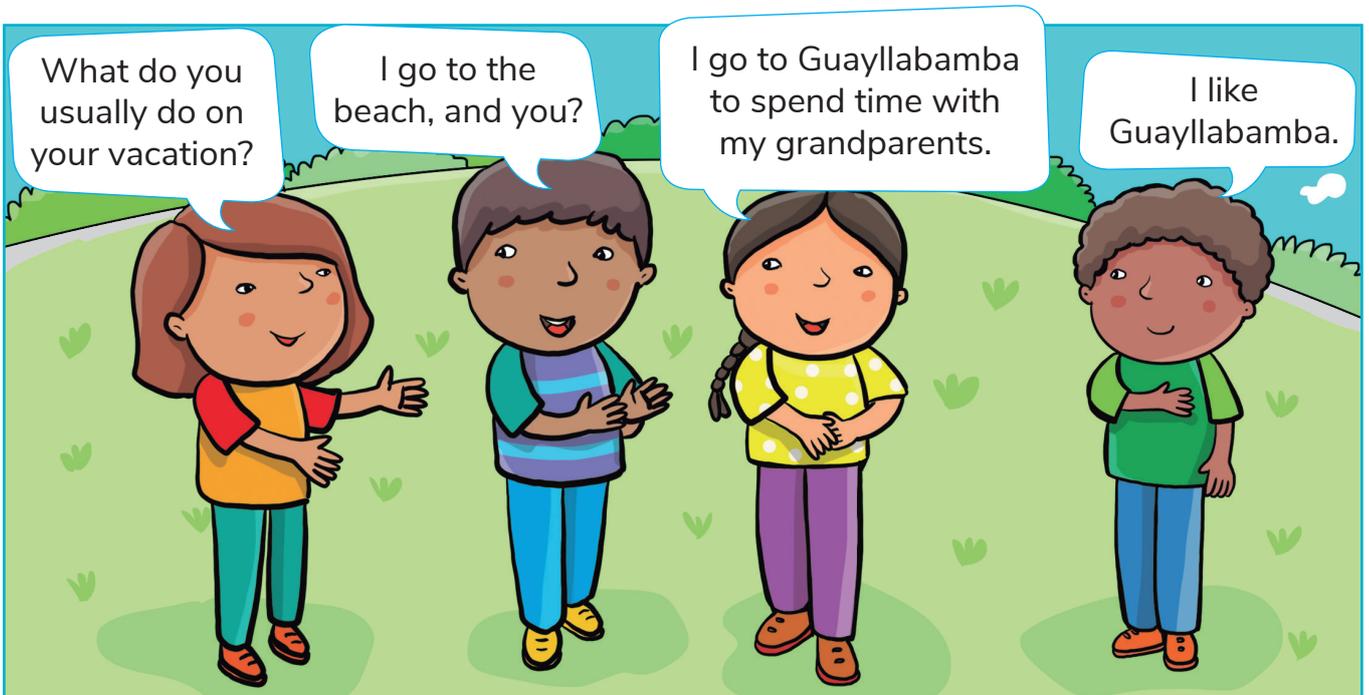
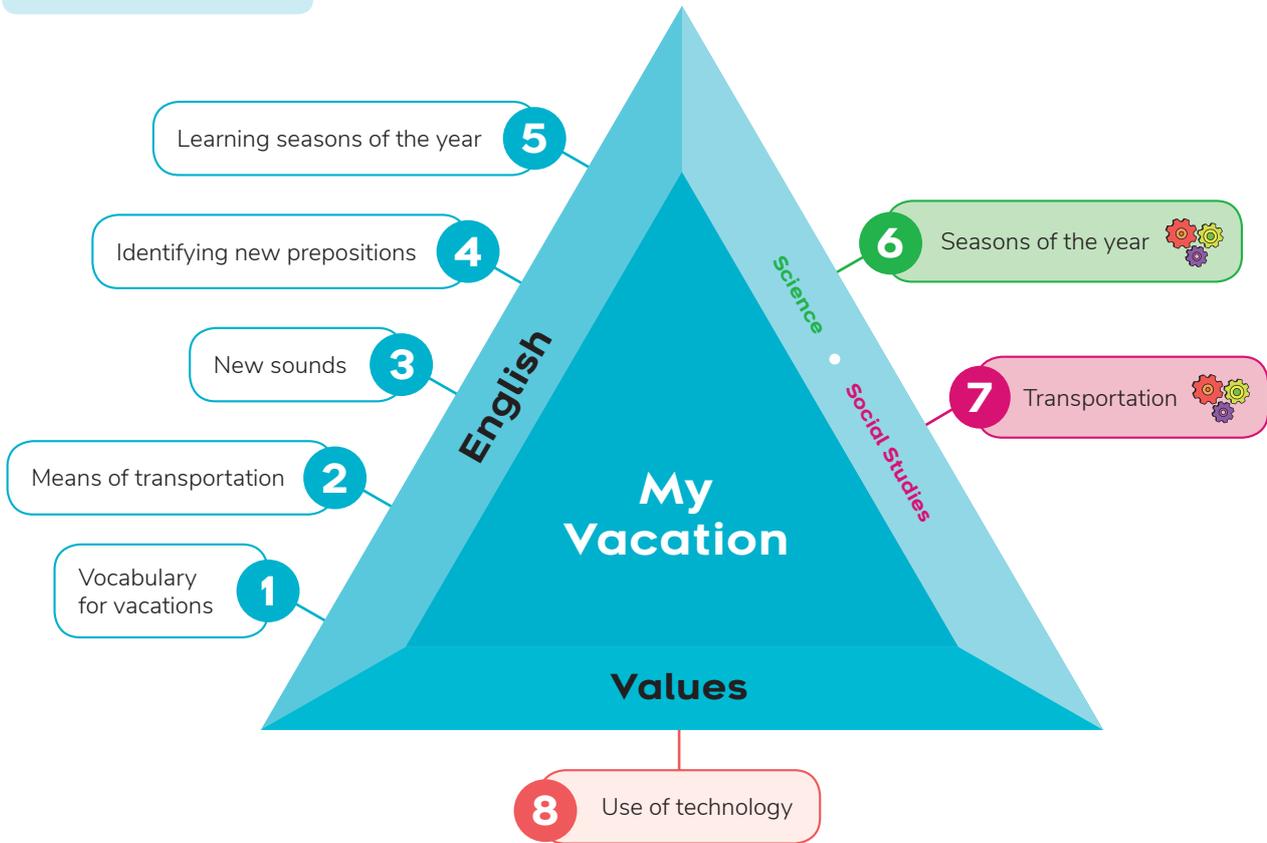


Curricular Threads: Communication and Cultural Awareness,
Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

Third Grade EGB



What do you do on your vacation?

Communication and Cultural Awareness



Seasons of the Year

Vocabulary

winter



spring



summer



fall



1. Read and repeat.

There are four seasons of the year: winter, spring, summer, and fall. I like winter; it's cold and I wear scarfs and hats. During the spring flowers blossom and many beautiful colors appear. Summer is hot and sunny. Everybody goes to the beach. In the fall, flowers change their color. There is magic in every season.



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2. Answer the questions.

- How many seasons are there?

There are four seasons.

- What are the seasons?

- What can you wear in winter?

- What changes in the fall?

Language Through the Arts

Using Prepositions of Time

1. Complete the sentences with the missing prepositions.

in - on - at

• My birthday is _____ December.



• I eat breakfast _____ six o'clock in the morning.



• I play football _____ Mondays.



• She was born _____ 2012.



• He comes home _____ six o'clock.



Grammar Tip

We use prepositions of time to talk about a specific time.

Write **in** before a month or a year.



Write **on** before a day.



Write **at** before an hour.



2. Draw examples with the prepositions.

in

on

at

Reading

Prepositions of Time

Grammar Tip

Prepositions of time tell us about the length of an action.

Prepositions of time: **on**, **in**, **during**, **before**, **after**, **from... to...**



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Summer Vacation



My family and I are **on** vacation **in** July. My mom and dad want to go to *Salinas*. I want to go to the beach too. **Before** we go to the beach, we have to find a place where to stay. My mom says that **during** vacation time we can see different sea animals. We go to the beach **from** July **to** August. **During** the summer vacation we visit different beaches but our favorite one is *Olón*. I can't wait to go there!

Write the prepositions of time you found in the reading.



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Listening

Present Continuous Tense

1. Listen and read the dialogue.



Grammar Tip

Use the **Present Continuous Tense** to describe something you are doing at the moment.

We add **-ing** at the end of the verbs when we use this tense.

Grammar Tip

Remember we change the order in questions: **Are you drawing?**

When the answer is negative, we include **not** before the action word:

I am not drawing.



Girl: What are you **doing**?

Boy: I am **drawing** a picture.

Girl: What is in the picture?

Boy: I am **traveling** around Ecuador. I am **learning** about animals. And you? What are you **doing**? Are you **drawing** too?

Girl: No, I am not **drawing**, I am **coloring** a book.

Boy: What are you **coloring**?

Girl: A family that is **feeding** street animals.

Boy: That's nice!



2. Practice the dialogue with your partner.

Phonics

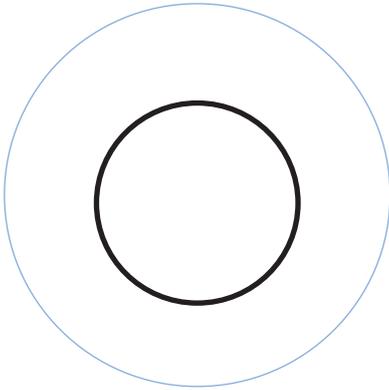
Soft C

Can you pronounce the soft C?

1. Read and color the words that start with the soft C sound.

Phonics Tip

When the letter “c” meets the vowels “e, i or y” it is pronounced like an “s”.



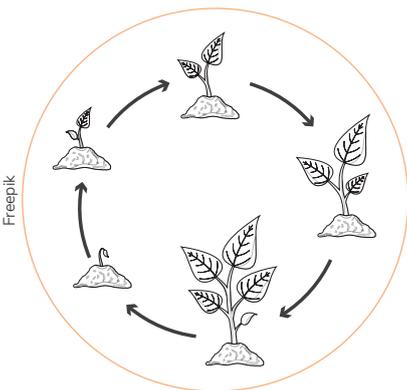
circle



city



celery



cycle



cent



cake

2. Read the sentences and underline the words with soft C.

- The kid draws a red circle with a crayon.



- My city is Quito.



- There is a cent on the floor.



- I don't like celery cake.



Oral Communication

Present Continuous Tense

Grammar Tip

In the negative form of the Present Continuous we add **not** after the verb and before the **ing** form.

Example: They are **not** running.



1. Read the sentences and change them into their negative form.

- The girls are dancing.



- My sister and I are playing in the park.



- I am going to the beach now.



- Her grandmother is preparing cookies.



- He is writing a book.



2. Look at the pictures again and repeat the sentences with your partner. Take turns.

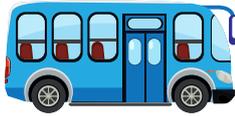
Communication and Cultural Awareness

Social Studies

Means of Transportation

Vocabulary

bus



truck



taxi



scooter



boat



helicopter



skate board



motorcycle



plane



car



horse



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Transportation

People use different means of transportation every day. Some people take the **bus** or a **cab** to go to work. Others even ride a **motorcycle**. **Helicopters** help people to get somewhere very fast. When we travel to another country, we use **airplanes**. You can travel by **car**, too. My friends and I ride a **scooter**, and sometimes a **skateboard** at the park. Near the park, there are **trucks** bringing food. **Horses** also help to carry food. You can see many horses in the countryside. **Boats** take people through the sea. This is fantastic!

- What type of transportation do you use?

- Where do you go?



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Language Through the Arts

1. Read and complete.

isn't - reading - driving - am - doing



2. Write a story including these two types of transportation.



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A large yellow-bordered area with a spiral binding on the left side and six horizontal lines for writing.

Reading

Storytelling Time

Read the story and circle the answers.



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Helpers

Pedro and Daniela are **neighbors**. They are planning their vacation. Pedro enjoys planting seeds and Daniela likes **cleaning**. In spring, they expect to **plant** 20 trees in two parks. In summer, they want to go to the beach to **pick up** the plastic they find. In fall, they like to prepare food to give it to **homeless** people. In winter, they **walk dogs** for free. What an example to follow!

- Are Pedro and Daniela cousins?

Yes, they are.

No, they aren't.

- What are they doing?

They are planning their vacation.

They are playing.

- What do they expect to do in spring?

They expect to plant flowers.

They expect to plant 20 trees.

- What do they do for free?

They prepare food.

They walk dogs.

Vocabulary

neighbors



cleaning



plant



pick up



homeless



walk dogs



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Writing

Action Words

1. Listen, look, and write the words.



Audio

Listen to the recording



2. Look and write what each person is doing.
Use the verb under each picture.

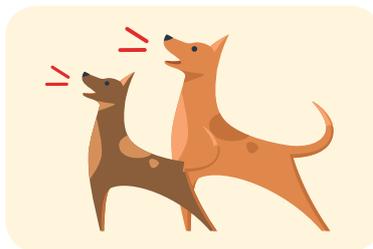


drive

She is driving.



swim



bark



roller skate



paint

Phonics

Hard C



Audio
Listen to the recording

1. Listen and repeat the words.



cap



cave



comedy



cuddle



cook



cake



coat



cut



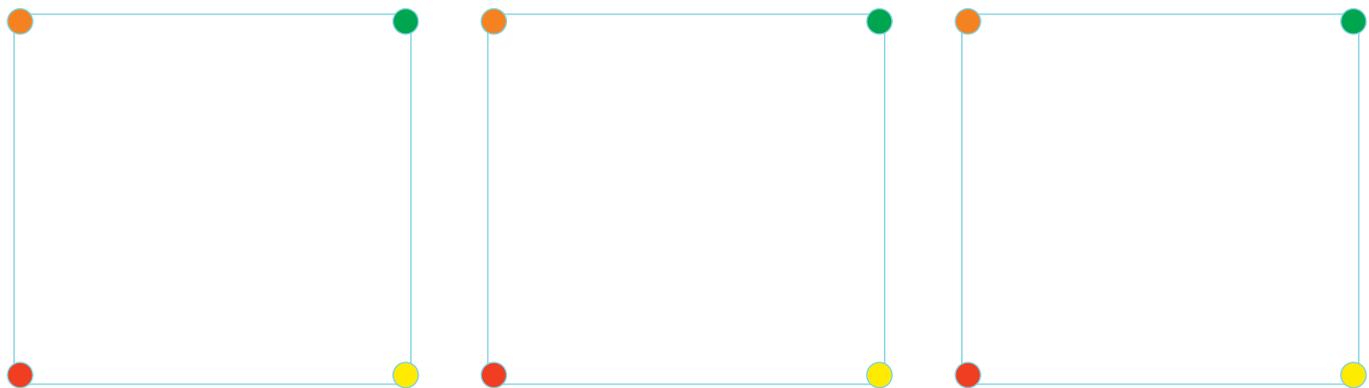
cat



cone

Freepik

2. Draw and complete the words.



c__t

c__ddle

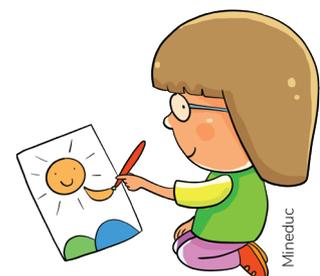
c__k

Do you remember soft C sounds?

3. Classify the words.

circle - coat - city - cut - cent - cat

Soft C	Hard C



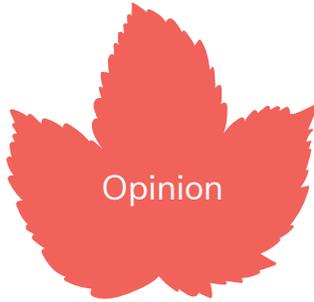
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Oral Communication

Describing Time

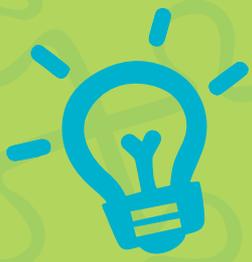
Look at the picture and describe it.



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Project 1

Seasons Booklet

1. Take 4 sheets of paper and write the names of the seasons on them. Use a separate sheet for each season.

2. Think of the things you do in each season.

3. Draw an activity for each season.

4. Create a cover for your booklet.

5. Staple the pages together.



1 — Match the pictures with the words.



summer

fall

winter

spring

2 — Complete the sentences with the prepositions.

in
on
at
before



• School starts _____ September.



• My birthday is _____ Friday.



• June comes _____ July.



• She wakes up _____ six o'clock in the morning.

3 — Answer the questions.



• Are the boys dancing?



• Is your mom watching TV?

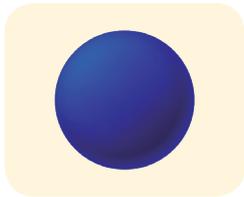


• Is the girl dancing?



• Are the dogs running?

4 — Look and circle **Soft C** with red and **Hard C** with blue.



circle



cake



cent



coat



city



5 — Read the sentences and correct the mistakes.

- I do my homework **on** three o'clock in the afternoon.

- We stay in school **at** June.

- I learned to read **on** the summer.



I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation

I check (✓) the box that most applies to me

Reflections				
Tell what the seasons of the year are				
Write sentences using present progressive				
Differentiate soft c and hard c sounds				

Communication and Cultural Awareness



Social Studies

Transportation in Quito

There are many ways to move around Quito.
Cabs are everywhere.



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Ecovía connects different parts of Quito.



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Trole is long and green and many people use it.



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Buses are usually green, blue or red.
They are everywhere around the city.



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1. What other types of transport do you use in Ecuador?

2. Draw the means of transportation in your city.



3. Ask your classmates about their drawing and share ideas.

Language Through the Arts

Drawing Seasons

1. Read and draw the seasons of the year.

summer	spring
winter	fall

2. Now, describe your drawings.

Handwriting practice area with a yellow border and spiral binding on the left. It contains seven horizontal lines for writing.



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Reading

Technology



Vocabulary

computer



tablet



smartphone



smartwatch



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1. Read the text. What do they use the technology for?



Technology in Our Life

We use technology in different activities. My mother and father always use their **smartphones** to answer e-mails from work. My brother uses his **computer** to do his homework. My sister has a **smartwatch** to count her daily steps. Sometimes, I use the **tablet** to watch videos. We try to use technology only when it is necessary.



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2. Read again and complete the sentences.

• My brother uses his _____.



• I use the _____ to watch videos.



• My mother and father always use their _____.



• My sister has a _____ to count her daily steps.



Writing

Prepositions of Time

1. Complete the sentences with the prepositions.

in - before - at - on

• I play in the park _____
five o'clock in the afternoon.



• My dog was born _____ 2018.



• My grandparents visit us
_____ Sundays.



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• I do homework _____
playing in the park.



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Grammar Tip

We use **since** to say when an action starts.
We use **until** to say when an action ends.



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2. Read the sentences and circle the right option.

• We are best friends **until** / **since** preschool.



• His birthday is **on** / **in** October.



• I stay at my friend's house **since** / **until** six o'clock in the evening.



• November comes **after** / **before** December.



• We learn English **during** / **until** classes.



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Phonics

Soft g

1. Listen and write the words next to the pictures.



Audio

Listen to the recording

giraffe - gym - gel - giant - ginger - danger - magic - cage - page



Hard g

2. Look at the pictures, listen, and complete the words.



_____ as



_____ orilla



_____ olf



_____ um



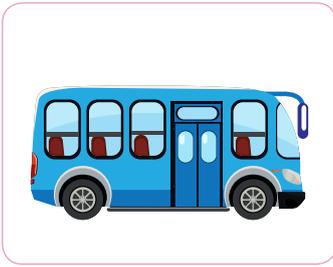
_____ ate



_____ ame

Oral Communication

Describing Means of Transportation



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1. Ask each other:

- When do you take a bus?
- Do you have a skateboard?
- Where do we find airplanes?
- Are you good with scooters?

2. Write what means of transport you use during each season. Share your answers with your partner.

• In summer, _____



• In fall, _____



• In spring, _____



• In winter, _____



Freepik

1 — Answer the questions.



• Is he dancing?



• Is she sleeping?



• Is he cooking?



• Are you learning?

2 — Read and circle the right preposition.



• His birthday is **on** / **in** Tuesday.



• They were born **at** / **in** 2009.



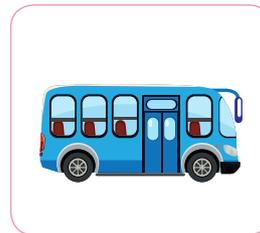
• He goes to work **at** / **during** 9:00 o'clock in the morning.

3 — Look at the picture and write the word.

an airplane, a car, a bus, a taxi







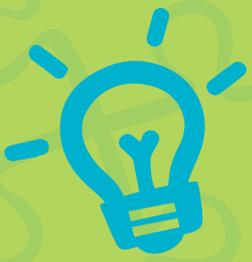


I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation

I check the box that most applies to me

Reflections				
Identify different means of transportation				
Use Present Continuous				



Project 2

My Own Transport

- Create your own transport. Use markers and crayons to decorate it as you wish.
- Describe your transport to the class.

