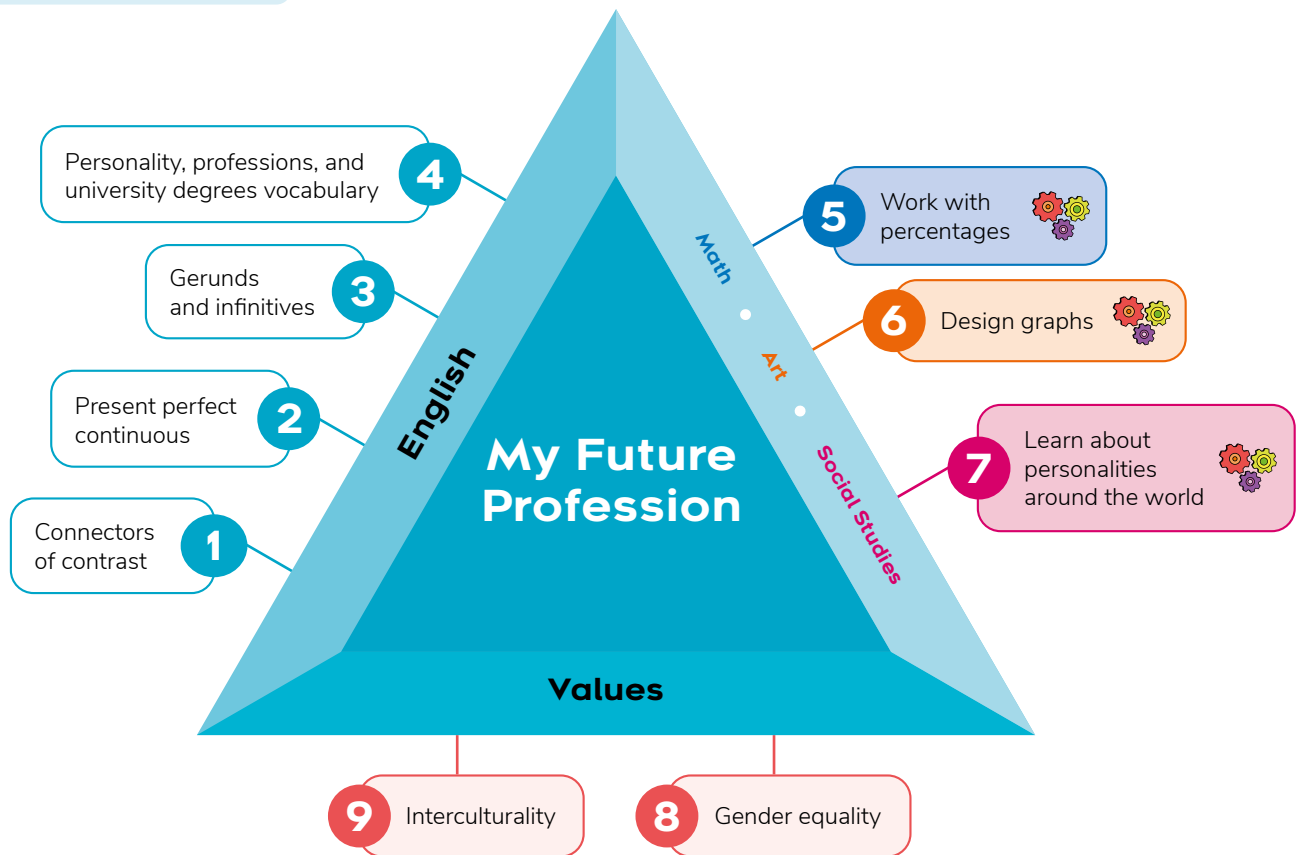


English Pedagogical Module 2

Who are you and who
do you want to become?

Curricular Threads: Communication and Cultural Awareness,
Oral Communication, Reading, Writing, Language Through the Arts

Third Course BGU



Education is the key to a brighter future. The studies you are doing today are preparing you for a lifetime of success. The more education you get, the better prepared you will be in many aspects of life. It is the best gift that we can give ourselves. As Nelson Mandela once said, "Education is the most powerful weapon to change the world." Right now you are young with your entire future ahead of you. "The world is your oyster," we say. Make your future the best.



- What do you plan on doing after you graduate from this school?
- How do you interpret Nelson Mandela's quote? Do you agree with him?
- What do you think the expression "The world is your oyster" means?

Communication and Cultural Awareness



Social Studies

Do you think that people from the same country are similar to each other?

Culture

It is common for some to generalize about people from other cultures.

For example, often we may hear the citizens of a certain country are loud or shy or serious, that they are consistently late or are superficial. But these are mere stereotypes; there are all types of people in every country on the planet.

We should be sure to get to know each person we meet as an individual and not as a nationality and its associated stereotypes.



Vocabulary

stereotypes. generalizations that people make about certain groups

patterns. something that is repeated in a set way

Personalities Around the World

Psychologists have developed a personality test that has been taken by millions of people all over the world. From these results, they can observe general tendencies by country. However, these most often do not coincide with the **stereotypes** that most people have of these countries.

One study of this type was done in 2005 and it involved university students from 51 different cultures around the world. Some **patterns** emerged in the data. For example, people from Brazil tended to be the most extroverted. The least extroverted were the Nigerians, Moroccans, and Indonesians.

Another similar study was conducted in 2007 with 17,000 participants from 56 countries. The highest level of neuroticism was found in Japan and Argentina, while the lowest was in the Congo and Slovenia. At the same time, the Congo and Jordan ranked high on agreeableness, while Japan and Lithuania ranked the lowest.

What might explain these differences in personalities across countries? Some researchers say that it may be due to migration patterns. For example, people who tend to be risk-takers might be more likely to move to a different country. What is important to take away from these studies, and others that have been done similar to them, is that the findings most often do not reflect the stereotypes we may have of people from these places. Therefore, it is always necessary to keep an open mind about people from other parts of the world.

Source: <https://bbc.in/3392zG7>



Answer the following questions in your own words in your notebook.

- What are some of the specific observations that researchers have been able to make about people from some countries?
- What do you think is the main point of this reading?
- List some of the personality traits that you find in the reading. Do you know what all of them are? Do you consider yourself to be any of them?
- What do you think researchers would discover about the personality traits of people from your region?



FreePik

Oral Communication

Career Advice



Have you ever thought of what type of personality goes best with what type of job? Do you think any personality type can do any job? Discuss this as a class.



Listen to a professor give advice on what to study at the university. Decide if each of the statements below are **True (T)** or **False (F)** according to what she says.

- | | | |
|--|-------------------------|-------------------------|
| • Any personality is compatible with any career. | <input type="radio"/> T | <input type="radio"/> F |
| • Very sensitive people would be happy as doctors. | <input type="radio"/> T | <input type="radio"/> F |
| • People who are good with technology should consider engineering. | <input type="radio"/> T | <input type="radio"/> F |
| • Outgoing people can be good social workers. | <input type="radio"/> T | <input type="radio"/> F |
| • Introverted people should choose a job that allows them to work in groups. | <input type="radio"/> T | <input type="radio"/> F |



Now listen again and make a list of the personality traits and professions you hear. After you do this, continue the list with other professions you know and personality traits that would be best for them.

Profession (professor said)

Personality traits (professor said)

Profession (my ideas)

Personality traits (my ideas)



Freepik

Tip

Normally we use adjectives to describe someone's personality. However, sometimes we can use nouns. For example, to be a "people person" means you are someone who likes being around and working with people.



Vocabulary

tech savvy. someone who works well with technology

human resources. a department in a company or institution that takes care of the well-being and rights of the workers

Reading

Do you think you know what career matches best with your personality?

QUIZ: What Career is Best for You?

There are many quizzes and tests that help you to determine what profession would be the best for you according to your personality. Take this test to see what **field** would be ideal for you. Answer each question honestly.



- On the weekends, I prefer to:
 - a. go out hiking in the mountains.
 - b. write a story or read a novel.
 - c. work on my computer.
 - d. talk with my friends and family.
- When I have the choice of what show to watch on TV, I choose:
 - a. "survivor" or some outdoor program.
 - b. a classic movie like Titanic.
 - c. a show about technology.
 - d. a sitcom or drama.
- The subject I like the most in school is:
 - a. physical education.
 - b. language arts or English.
 - c. computers or physics.
 - d. social studies.
- The person I admire the most is:
 - a. an adventurer.
 - b. a writer.
 - c. a scientist.
 - d. a humanitarian.
- When I think of my future profession, it is most important for me to:
 - a. be able to be outside.
 - b. be able to use my writing skills.
 - c. be able to work with computers or do scientific experiments.
 - d. be able to make a difference in someone's life.

If your answers were...

Mostly As: You would be best working outdoors. You can be a botanist (someone who studies plants), an archaeologist (someone who studies ruins and bones of previous eras), or even as an extreme tour guide, taking tourists to climb mountains around the country.

Mostly Bs: You should consider working with something that has to do with languages. You could be a linguist (a scientist who studies how human language works from a social and structural perspective), a writer (of novels or even movie scripts!), an editor, a **translator** or **interpreter**, or a language teacher.

Mostly Cs: You would be best as a scientist because you are technical. You can be a physicist, a chemist, or an engineer. You could also work as a computer programmer or perhaps a doctor.

Mostly Ds: You need to choose a career in which you can help others. You can be a psychologist, a social worker, or even a teacher. You would also be a good anthropologist (someone who studies human evolution and societies) or sociologist (someone who studies human behavior and relationships between people and groups).



Vocabulary

field. area

translator. a professional who changes written texts from one language to another

interpreter. a professional who changes oral texts from one language to another

Writing

Giving Advice

Tip

To use **connectors of contrast**, you need two ideas that oppose each other. A opposes B. For example: "You should think about your future, **however** you shouldn't stress too much."

Other words that show juxtaposition are **nevertheless**, **nonetheless**, **although**, **on the other hand**, **yet**.

Imagine you are the writer of an advice column in a local newspaper. Your job is to answer letters that people write, looking for advice. A 17-year-old wrote you the following letter:

Dear Sir or Madame:

I need help! I am graduating this year but I don't know what to study at the university! I am a good student, but I don't know how to make this very important decision! Do you have any advice to give me? Thank you in advance!

Sincerely,

17-year-old who is very confused!

Respond to this person's letter in 3 paragraphs: 1 introductory paragraph, 1 paragraph of support, and 1 conclusion paragraph. Write 80-100 words. Be sure to use modal verbs like *should*, *could*, and *might* as well as connecting words that show contrast like *however*, *on the other hand*, *although*, *nevertheless*. First organize your ideas below, then write the essay in your notebook.

- **Introduction:** In your introduction, you should thank the person for the letter and show you understand their problem.

- **Supporting paragraph:** In the supporting paragraph, you should give your advice and the reasons for you giving this advice.

- **Conclusion:** In the conclusion, you should summarize what you have said in your letter and give the student your best wishes.



Language Through the Arts

What are some jobs in the arts?

Culture

Some societies value the arts as a profession more than others. Some painters can make millions of dollars, while others barely survive with their income. Do you know any painters who have made a lot of money from their paintings? Who? Where are/were they from?



Discuss these questions with a classmate.

- Do you know anyone who has any of these artistic careers? Talk about them.
- Do you think you would be good at any of these artistic careers? Which one(s)? Why?
- Do you think being an artist is a talent you are born with, or can you develop it? Explain your opinion.



Young artist

Careers in the Arts

Not all professions are technical in nature. It is possible to make a living working in artistic careers. If you like to work with colors and figures, you can be a painter or a sculptor. You can also be an illustrator, where you make the words in children's stories come to life. You can be a graphic designer and work with a computer to make advertisements, pamphlets or textbook layouts like the one you are using now!

Another way to use art in a career is in interior design. These people determine how to design the inside of a house. This includes matching colors and patterns, floors and walls, and even deciding what furniture and light fixtures to put in each room. They create warm and comfortable interiors that make people want to go home every night.

If you like the theater and movie venues, you can become a hair or makeup artist. These professionals transform actors and actresses into their characters and create a new person. Along with the costume designers who create the clothes for the actors and actresses, these people give life to the characters of a script. There are also set designers that design and construct the sets or background for movies or plays.

There are plenty of options in the arts that allow you to be creative, express yourself artistically, and also make a living. So if you have an artistic talent, let it help you to build your future!!



In the box below, name each of the careers that the reading mentions and what they do. Use your own words to describe them.

Art careers

What they do

Oral Communication

What university degrees do you know?

University Degrees



College graduates

Vocabulary

endless. without end

scholarships. economic assistance to help you pay for your studies

Listen to a university student talk about the different degrees that are available. As you listen, complete the sentences with what she says.

- The first degree you can get after graduating high school is called a _____ degree.
- This degree can be done in _____ years.
- A Master's degree can be done _____ you complete a Bachelor's.
- It is possible to do a Master's in another _____.
- _____ can help you to pay for your Master's studies.
- In _____, you can teach Bachelor's students and get your Master's degree for free!
- After a Master's, you can go on and study a doctorate or a _____.


Discuss the following questions with a partner.

- Do you know someone who has a Bachelor's degree? A Master's? A PhD? What did he or she study? Where? What is he or she working as now?
- What do you think you would like to study? What degree do you plan on getting?
- If money is not a factor, do you think that everyone is capable of getting a PhD? Explain your opinion.



Communication and Cultural Awareness

Studying Abroad



Studying abroad was just a dream for many people 50 years ago, but now it is a reality for several students. Many universities offer study abroad programs for a semester or a year. Universities establish agreements with foreign schools and are able to do a student exchange program. For example, if a university in Mexico has an exchange program with a university in Canada, they can send Mexican students to study in Canada, and Canadian students can go study in Mexico. The students take classes related to their major while earning credit for their home university. Most of these students live with a **host** family for the time they are there, where they get to experience daily life in the host country's culture. Learning in a different environment opens your eyes to many new things. Living in another country doesn't only teach you academic lessons, but life lessons as well. Being far away from home isn't easy, but it's worth it. It is very important to take advantage of any of these opportunities that your university may offer you. It is the chance of a lifetime, and the memories you create will last forever. Students never **regret** doing it!

Culture

Studying abroad means to go to another country and attend school there. This can be done in high school or in college. It can be done for one semester or an entire academic year. Why do you think some students would want to study abroad?

Grammar Note

Observe the use of the **gerund (-ing)** form and the **infinitive (to + verb)** in the text. Underline the gerund and circle the infinitive. What do you observe about how these forms are used? Check your answer with your classmates, then with your teacher.

The gerund is used...

The infinitive is used...

Answer the following questions regarding the reading.

- What does "study abroad" mean?

- If a university has an agreement established with another, what does that **entail**?

- What are the advantages of studying abroad?

- Do you think you would like to spend a semester or year abroad? Where?



Vocabulary

host. a person or entity that receives guests

regret. feel bad about doing or not doing something

entail. include, mean

Oral Communication

Do you know anyone who has received a scholarship? Who? For what?

Scholarships

Listen to a university employee talk about the different scholarships that are available and answer the questions that follow.

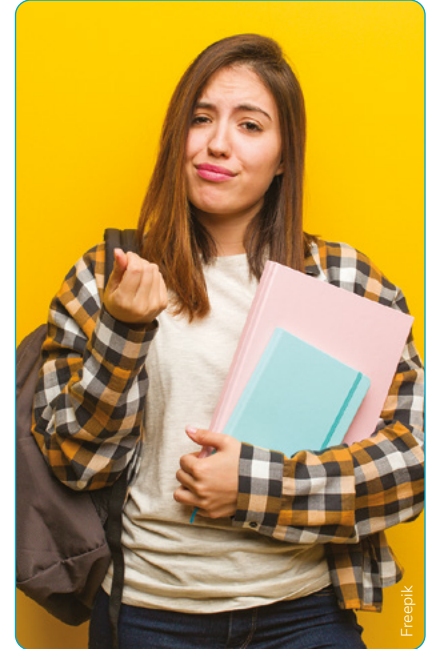
- What do you have to pay for at public universities?

- How do you qualify for the economic scholarship?

- How can you receive a scholarship based on merit?

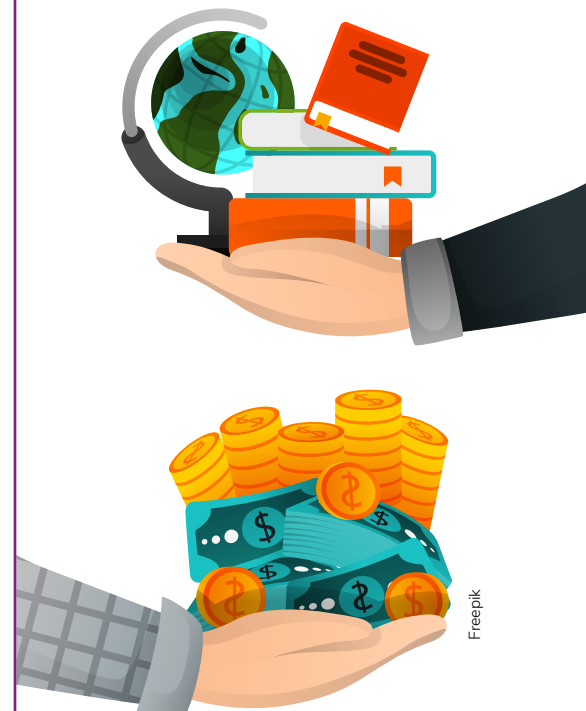
- Is there a discount for someone who belongs to a club?

- From what other source can you get a scholarship?



Looking for a scholarship

Imagine you own a private business and you want to offer a scholarship to a few students. What would be the requirements for them to earn the scholarship? What would the scholarship be for? How much money would you offer? Write down your ideas here and then share them with a classmate.

[illegible]

Reading

A woman who stays at home is called a housewife. What jobs does she typically do around the house?

The Rise of Househusbands

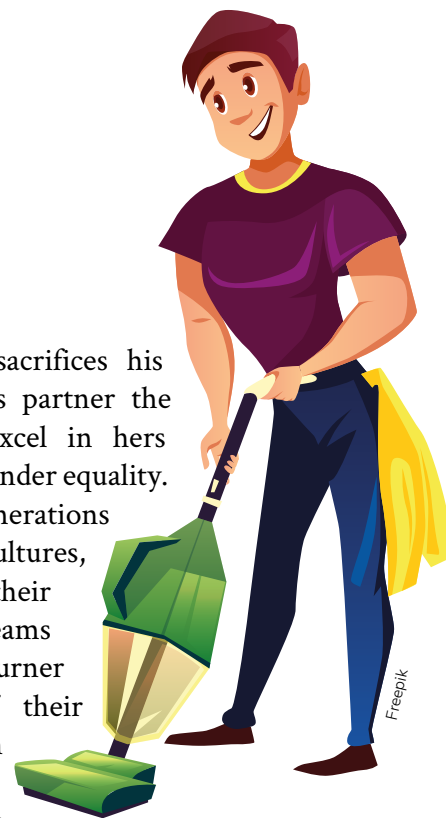
We have all heard the terms “housewife” and “stay-at-home-mom”, but what about “househusband” or “stay-at-home-dad”? These names are becoming more and more common as women pursue professional careers and land important gigs. When a couple has a child in today’s economic conditions, usually both the mother and the father are forced to work. But sometimes families can choose which parent should stay home, and which should be the breadwinner for the family. This doesn’t necessarily mean that the parent who stays home earns no money; with technology on the rise, it is quite possible to work from home using the internet.

Studies have demonstrated that there are several advantages to a woman being the primary source of income for a family. First, women on average have been shown to be more fiscally responsible, cautiously and carefully taking care of the family’s finances. Furthermore, women have been known to multi-task better than men; in other words, they can do several activities at once. This helps most women to be able to balance work and family more successfully than most men.

A man who sacrifices his career to give his partner the opportunity to excel in hers is an example of gender equality. For many generations and in many cultures, women have put their professional dreams on the back burner to take care of their household. When couples are able to swap their roles of “breadwinner” and “homemaker”, there is a new-found level of respect between them. Not only that, but a man also ends up appreciating all women more when he shares the work that so many of them still do (while sometimes even keeping up with a full-time professional job).

So ladies, don’t give up your career ambitions. The sky is the limit for you too!!

Adapted from: <https://bit.ly/2W79gqZ>



Using context, draw a line to match the phrases from the text with their meanings to better understand what you read.

Househusbands

Give less importance to something

To land a gig

Increasing

Breadwinner

Exchange

On the rise

Men who stay home and do chores

Furthermore

To get a job

Excel in

In addition

Put on the back burner

Do well in something

Swap

Someone who earns money for a family

Now answer the questions about the text. Discuss your answers with a classmate.

- What is the author of the blog’s view on househusbands? How can you tell?
- What are some advantages of a woman being the breadwinner and a man staying at home?
- How do you feel as a young man or woman about the idea of househusbands? Explain your opinion.

Writing

A Persuasive Essay

A persuasive essay has as its purpose the goal of convincing someone of something or to do something. Usually a persuasive essay is written to convince the reader to think a certain way about a certain topic. A persuasive essay uses a formal register of language and is normally centered around three main arguments with supporting details.

Step 1

Think of the topics we have seen so far in this module. Choose one that you feel particularly passionate about to write your persuasive essay. It has to be a topic that has arguments on both sides. Your teacher must approve your topic before you start writing.

Step 2

Once your teacher has approved your topic, you can begin to write ideas for each of the five paragraphs you will write. Remember that each paragraph should be centered around one main idea, and all the sentences in that paragraph should be related to that idea. Remember to support your opinion with FACTS (statistics, quotes from experts, etc.) Write down some of your ideas here.

Introduction

(here you introduce your point of view and briefly mention your supporting reasons):

Supporting idea #1:

Supporting idea #2

Supporting idea #3

Conclusion

(Here you basically repeat what you had said in your introduction, but using other words):

You should also anticipate possible counterarguments and present your arguments against them. In other words, let's say your topic is that women should be the breadwinners. Someone on the other side of the debate could say that women should stay home because children are usually closer to their mothers and need them more. What can you present as an argument against this point?

Step 3

Using what you wrote above, begin to develop a draft (first version) in your notebook. Your essay should have five paragraphs and be between 100-120 words. Try to avoid the first person ("I") as much as possible. Instead of saying, "I think" or "I believe women should be the breadwinners of the family", simply state it as, "Women should be the breadwinners of the family." This has a stronger effect.

Step 4

Once you have a draft, share it with a classmate. Ask for their feedback. They should tell you about the following things:

Content: Are the arguments solid?
Are they logical?
Are they well-supported?

Organization: Does the paper flow well?
Does it have transitions?

Language: Are the correct words used?
Are verbs conjugated correctly?

Mechanics: Are there any spelling
or punctuation mistakes?

Step 5

Take your classmates comments and improve your essay to make a final version you will turn in to your teacher. Be sure you read it one more time before you turn it in to see if you can catch any mistakes!

Language Through the Arts

Culture

Going to the theater is a popular form of entertainment in many countries around the world. Perhaps the most famous theater district is Broadway in New York City. There you can see all the plays and musicals that have ever been performed. Where can you go to the theater in your country?



Do you think you would enjoy any of these jobs? Which one(s)?



Vocabulary

versatile. flexible, able to do many different things

be willing to. have the predisposition to do something



Professional actors in the theater

Theater Professionals

Not all professions involve people sitting in an office from 8:00am to 5:00pm Monday through Friday. Some university degrees allow you to work on a stage or behind the scenes. These are known as theater professionals. These are many different people who have studied to be able to do different jobs that a theater production requires.

First, there are the actors and actresses. These are the people who bring the characters of the production to life. They need to be able to do many things like sing, act, and dance. The majority of actors and actresses have university degrees in acting. A university that is well known for its acting program is Columbia University in New York.

Besides actors and actresses, there are many other people that contribute to making your theater experience amazing. There are the writers and producers. They write and edit the script for the plays or musicals down to the very last detail, including gestures, facial expressions, and movement of the characters. These professionals most likely studied playwriting. The best universities for this field are New York University and Columbia University in Chicago.

Then there are the musicians. These are professionals who have studied for years to perfect their skills on their particular instrument. They have practiced for hundreds of hours to refine their technique. They have to be **versatile** and **be willing** and able to play any musical genre from rock to jazz to classical. The conductor leads them in each song. Many musicians study music at one of the best schools in the world, the Berklee College of Music in Boston.

There are also stagehands, who help move the sets and props. There are costume, hair, and makeup artists that bring the characters to life. The light and sound technicians give the production illumination and sound respectively. As you can see, a lot of people are involved in making a theater production as spectacular as it is!



List the different jobs that people can have related to the theater and what each one does.

Theater jobs	What they do

Oral Communication

How do you think high school and university life are different?

University Life



Grammar Note

Notice the use of the **present perfect continuous**. It is a verb tense we use when we want to talk about an action that began at some point in the past but that is still continuing in the present. It is formed by the auxiliary **has/have + been + v -ing**



Listen to a conversation between two university students. As you listen, decide who would say each of the following statements: *Karen, Jeff, both, or neither.*

- College life has been treating me horribly.
- I've been studying for five semesters.
- My studies haven't been letting me sleep much.
- I've been studying microbiology for three semesters.
- I think time has been going by fast.
- I've already been thinking about doing a PhD.



Many times we start things at one point in our lives and they continue to happen in this moment. Use the **present perfect continuous** to write five sentences about actions that were started in the past but continue in the present day. Use the subjects given.

Example: I have been teaching at the university level for 15 years now.

- I _____
- My family and I _____
- This country _____
- My classmates _____
- You (question) _____

****Ask this last question to a classmate and write down his/her answer.****



Does university life seem difficult? Do you think the sacrifice is worth it? Discuss this in small groups, then as a class.

Achievement Level - Listening

Individual activity

- 1— Listen to this doctor talk about his education and professional experience and decide if each sentence is **True (T)**, **False (F)**, or **not mentioned (NM)**.

- | | | | |
|---|---|---|----|
| a. Becoming a doctor takes many years of study. | T | F | NM |
| b. Not all doctors study medicine for their Bachelor's. | T | F | NM |
| c. A Bachelor's degree lasts six years. | T | F | NM |
| d. A dermatologist specializes in women. | T | F | NM |
| e. In internships you work with surgeons. | T | F | NM |

Achievement Level - Speaking

Group activity

- 2— After having completed half of this module, maybe you have been thinking more about what you would like to be and what career would be best for you. In groups of three, take turns discussing your future plans. Consider the following questions:
- a. What career would you like to have?
 - b. What aspects of your personality would be good for this career?
 - c. What would be some difficulties in this career?

Achievement Level - Vocabulary

Individual activity

- 3— You and your classmates are very close to graduation. Write a brief paragraph about what you have been doing this year to prepare for the next phase of your lives. What have your teachers been doing? Write at least five sentences using the present perfect continuous.

Achievement Level - Reading

Individual activity

- 4— Read this paragraph about the advantages of going to college and answer the questions that follow.

There are seven advantages of getting a university degree. The first is pretty obvious: a college graduate on average earns more money than a non-graduate. Second, earning more money means a lower risk of living in poverty. Third, college graduates tend to be more satisfied with the job they end up getting than non-grads. Fourth, the cost of not going to college is rising. This means that life is economically more difficult for non-grads. Fifth, the great majority of college grads claim that the years of study are worth it, both professionally and personally. Sixth, a college degree in your major prepares you better for your dream job than not having one. And lastly, college graduates have been found to be happier and healthier overall than non-grads. They smoke less, travel and volunteer more, and are overall more content with life.

For each of the testaments below from college grads, decide what reason of the seven listed in the paragraph it most corresponds to. Write a number 1-7 in the blank. You will not use all the numbers.

- "I absolutely love the job I have. I couldn't be happier in it." ☐
- "I love traveling all over the world learning about other countries." ☐
- "I just got my first job out of college and I already make \$1000 a month." ☐
- "I spent a lot of sleepless nights studying in college, but it was worth it." ☐
- "I don't have to worry about being poor because I know I can get a job." ☐

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation

Topics	I check ✓ the box that most applies to me			
	I do it very well	I do it somewhat well	I can improve	I can't do it without help
Use the present perfect continuous to make statements and ask questions				
Understand and use vocabulary about personalities				
Understand and explain different professions				



Project 1

Tip

When you present percentages in English, remember that you do NOT use the definite article “the”. For example, we say, “50% of the people said they were shy, while 25% said they were loud.”

What Are We Like?

At the beginning of this module, you read about studies that have been done internationally to determine personality patterns of different societies. Now it is time for you to see if there are any patterns in YOUR society.

Step 1

Work in groups of two. Develop a questionnaire with 10 questions that deal with personality traits. They should be multiple choice and have four possible options for each question. You can use hypothetical situations (second conditional: “If you won the lottery, how would you feel?”) or real-life situations (first conditional: “If you fail an exam, how do you react?”)

Step 2

Review the questionnaire with your teacher before you distribute it to 10-20 participants. They can be family members or friends who understand English.

Step 3

Tabulate the results and prepare a presentation for the class in which you share what you found. You should use pie graphs or bar graphs to display your data and interpret the results.

The presentation should last 8-10 minutes.



Let's Review

Vocabulary

Let's remember some of the words you learned in the first half of this module. Form a sentence with each of the following words.

Bachelor's, Master's, PhD, scholarships, study abroad, househusband

1. _____

2. _____

3. _____

4. _____

5. _____

Grammar

Complete each sentence with something that is true for you. Keep in mind the conditionals.

1. If I don't know what to study at the university...

2. My friends and I will get scholarships if...

3. I would study something I didn't like if...

4. If I hadn't studied at this school, ...

Reading

Remember that you read about scholarships. What did you learn that was useful for you?

Reading

Remember that you read about househusbands. What was the most interesting thing you learned?

Communication and Cultural Awareness



Cost of College Around the World

The cost of college varies in many countries around the world. Some students have to take out **loans** to pay for their **tuitions**, while for others, university studies are nearly free. Below are the average costs per year of tuition at public universities in several countries around the world.



Culture

In most countries of the world, students can go to public or private universities. Public ones are **subsidized** by the government, while private ones are owned and run by private citizens or institutions.

Country	Cost in USD.
Australia	\$4,763
Canada	\$4,939
Chile	\$7,654
Denmark	\$0
Finland	\$0
Germany	\$0
Italy	\$1,658
Japan	\$5,229
Mexico	\$527
Norway	\$0
Spain	\$1,830
United States	\$8,202

Vocabulary

loan. money lent to someone that must be paid back

tuition. money it costs to attend a university

subsidized. economically supported by an institution, usually the government

Answer the following questions regarding the reading.

- What are the three most expensive countries when it comes to college?

- What four countries are the cheapest? Do you know where they are on a map?

- Where do you think your country fits in? It is cheap to go to a public university here? If you don't know, ask your teacher.

- If these are the prices for the public universities, what do you think the private universities might cost on average in these countries? Comment on it with your classmates.

Oral Communication

What professions require many years of university studies?

Scholarships for Graduate Studies in the United States

Listen to a professor from the United States talk about studying a Master's or PhD there. Decide if each statement is **True (T)** or **False (F)**. If it is false, correct it to make it a true statement.

- Not many people know about the opportunity to get a Master's and PhD in the U.S. at no cost. ☐ T ☐ F
- There is one type of **assistantship** available at U.S. universities. ☐ T ☐ F
- In a teaching assistantship, you help a professor gather data. ☐ T ☐ F
- If you study a Master's in Sociology, you can teach basic psychology. ☐ T ☐ F
- With an assistantship, your tuition is free, and you can also make some money. ☐ T ☐ F

Vocabulary

unaware. a state of not knowing something

assistantship. in this context,
economic aid in exchange for
working for the university

Tip

Remember that there are three different levels of university degrees. The first is Bachelor's, which lasts four to five years. The second is Master's, which lasts usually two years, then PhD, which is another three to four years.

Now listen again. Pay attention to the advantages of studying a Master's or PhD in the U.S. Write a short paragraph of 50-65 words to try to convince a friend to do a Master's or PhD. Think of the advantages on a personal and professional level.

[illegible]

Reading

What jobs do you know of that do not require a four-year university degree?
Do you know anyone who does these jobs?



Discuss the following questions in groups of two or three.

- What personality traits do you think it would be good to have for each of these professions? Why?
- Which of these professions seems most interesting to you?



Vocabulary

trade. a job that is normally manual and requires special training

Trade schools

For those people who are not interested in any four-year plans of study at universities and prefer to work with their hands, there are **trade** schools. What's important is to continue your education.

There are many different job opportunities that are offered when you complete a degree in a trade school. If you want to work on people's houses, you can study to become a plumber or an electrician. A plumber fixes anything that has to do with water in the house, while an electrician specializes in lighting and electrical work. You can also be a construction manager, supervising people building a house.

There are also technical careers (that involve two years of study) in technology. You can be a computer programmer, designing new video games and computer programs to make our lives easier. You can also be a web developer, creating and improving websites for individuals or companies. Electronical engineer is another option, where you build and repair electronic equipment.

If you prefer to work outside, there are a few options you can study. A garden and landscaping designer can help to create a paradise outside for residents. You can also study environmental science and work in forests to protect our flora and fauna. Or there are petroleum engineers that work on getting the oil out of the earth.

As you can see, there are several options if studying at a four-year university is not for you. Just try to combine what you are good at and what you love, and you should find the perfect job for you!



In the chart below, list the options of technical careers and describe them in one sentence each.

Career

What they do



Writing

Statement of Intent

In order to be accepted into many university programs, you need to present a statement of intent. This is a short paper in which you talk about your academic and professional goals, your reasons for wanting to study, and your plans for the future.

Now it is your turn to build your own statement of intent.



Freepik

Step 1

Brainstorm and write some notes about each of the following topics:

What you would like to study:

Where you might want to study:

What you have been doing that is related to this field:

Why you want to study this (personal and academic reasons):

What your future academic and professional goals are:

Step 2

Take the ideas you wrote above and develop them into a short essay in your notebook of 80-100 words. Start by introducing yourself, and then address all the topics in order. Make sure each paragraph is centered around one main idea. In your conclusion, thank the readers for their time and consideration. Be sure to use the present perfect continuous to talk about activities you have been doing to prepare you for the university.

Step 3

Exchange your paper with a partner and read your partner's paper. Comment on aspects like content, organization, grammar, punctuation, and vocabulary.

Step 4

Incorporate the suggestions your partner made and write a final draft of your paper to turn in to your teacher.

Grammar Note

To talk about things you have been doing for a period of time (and are still doing now), you can use the **present perfect continuous**. This is formed using three parts: **has/have + been + verb in -ing**.

It is used to talk about events that started in the past but are still continuing in the present.

For example:

*My friends and I **have been studying** English for ten years. (We started ten years ago and are still studying now.)*

Language Through the Arts



Art

What Your Doodles Say About Your Personality

Grammar Note

Observe the words and phrases in **blue** in the text. They are connecting words that serve the function of opposing two ideas (A **BUT** B). Try to incorporate them in your writing.



Discuss the following questions with your classmates.

- Do you think these explanations sound reasonable? Do you believe them? Why or why not?
- What do you usually doodle? Is it explained above? Is it true for you? If your doodles are not explained above, what do you think they indicate about your personality?



Culture

Doodling is an international art of drawing absentmindedly, in other words, without thinking about it very much. We usually doodle when we are distracted or bored. Do you doodle? When?

Some experts say that our doodles can reveal a lot about who we are, our personalities. Think about some doodles you have done. See if they accurately reflect your personality.

Dots: If you doodle dots, it shows that you are an organized person. If these dots are connected by lines, it shows that you are frustrated, maybe because you can't reach a goal you have.

Flowers: Doodling flowers reflect that you are the romantic type. The type of flower you draw also says something about you. Roses show you are loving, **whereas** daisies suggest you are keeping a secret.

Stars: If you doodle stars, it means that you are imaginative and very determined.

Hearts: People who doodle hearts usually feel vulnerable. The more hearts you doodle, the more vulnerable you are.

Wheels or spirals: Doodling wheels or spirals that are moving forward show that you are content with your life. **On the contrary**, if they are moving backwards, it reflects that you are confused.

Boats, ships, and planes: These doodles suggest that you are trying to escape a situation.

Your name, signature, or initials: These doodles reflect that you are very self-confident and enjoy being the center of attention.

Animals: Here, it depends on the animal you draw. If you draw a bird, you are looking for freedom. **However**, if you doodle a rhino or an elephant, it means you are self-conscious about your weight. **On the other hand**, if you draw a fish, you need to go away from where you are and confront an important issue.

Squares, diamonds, or other geometric shapes: Doodling these shapes means that you are stubborn and your beliefs are set in stone.

Faces: If you doodle a nice or pretty face, it suggests that you are very trusting. If, by contrast, you draw an ugly or messy face, it means the opposite.

Adapted from: <https://bit.ly/34eT3BR>

Oral Communication

Would you like to take a class entirely on the internet? Why or why not?

Distance Learning

Listen to someone talk about online universities and distance learning and fill in the chart below according to the information you hear.

Advantages

Disadvantages

Grammar Note

Notice how advantages and disadvantages are juxtaposed using connectors of contrast such as **on one hand... on the other hand, however.**

Culture

Some jobs are being eliminated because of advance in technology. For example some computers and robots are taking some jobs of humans. Do you think this will happen to teachers in the future?

Answer the following questions in complete sentences.

- After considering all the advantages and disadvantages, do you think online programs are right for you? Explain.

- Are there some subjects that you think would work better online than others? Consider sciences, history, languages... Explain.

- Do you know any universities that offer online programs in your country?

- Do you think the future of education will be online? Explain.



Communication and Cultural Awareness

University Life in the United States

Culture

In some cultures, like the United States, when you turn 18 years old, there is a lot of pressure from society to be independent. You start working and find your own apartment or go away from home to live and study on a university campus. What do you think about this?



Discuss the following questions in small groups.

- Do you think you would be comfortable living far away from your family to study at the university like many students do in the U.S.? Explain.
- How do you think U.S. university life is similar to university life in your country? How do you think it is different?
- If you were given the opportunity, do you think you would like to study in the United States? Why or why not?

When you are 18 years old in the United States, you are considered a legal adult. This means that for many people, it is time to move out of their parents' house. In most cases, young adults go to the university. This university campus can be an hour away from your home, or several hours away across the country in another state. No matter where it is, it is the first time that young people live on their own.

At most university campuses across the United States, there are dormitories, or dorms, where students can live. These are large buildings that can have several floors and include many rooms. Usually rooms are shared between two students. They have two beds and two desks, but no bathroom. Most of the time one bathroom is shared by many rooms. There are cafeterias in these buildings that serve all types of food for breakfast, lunch, and dinner. Student housing can be very expensive, costing thousands of dollars per semester, unless you have financial assistance from the government or private scholarships.

The university years in the United States, like in many countries of the world, require a lot of hard work, but there is also time for fun. There are several clubs and organizations that students can join, including sports, arts, and theater groups. There are also cultural events. Some say that they are the best years of your life!



Fill in the blanks with 1-3 words to complete the sentences according to the reading.

- You are considered a legal adult in the U.S. when you _____
- When you go to the university in the U.S., it is usually the first time that you live _____
- The places where students live are called _____
- Dorm rooms usually have two _____ and two _____
- Unless you have financial aid, student housing is very _____

Oral Communication

1. Listen to these two students talking about personalities and complete the form below.

Myers – Briggs Personality Test

Created by:

You take a and get results.

Four categories:

Where to find it:



2. Judge your own personality based on these characteristics

- Are you an **introvert (I)** or an **extrovert (E)**? Write I or E.
- Do you follow your **senses (S)** or **intuition (N)**? Write S or N.
- Are you a **thinker (T)** or a **feeler (F)**? Write T or F.
- Do you tend to **judge (J)** or **perceive (P)**? Write J or P

Now put the four letters you wrote above together in order.

Write them here:

3. Go online at school or at home and take the test.

<https://www.16personalities.com/free-personality-test>

Write your result in four letters here:

4. Did you predict the same result? What does your result mean?
Write notes and be prepared to share them with your classmates.



Reading

Have you ever given a younger person advice?

Advice for a High School Student Preparing for College

Hello future university students!!

I can imagine you all are very **apprehensive** about the new stage of life you are about to experience. College is a big step for everyone to take. It means more independence, but also more responsibility. I have come up with a list of tips to hopefully make the transition easier for you.



1. It's important to keep up with your studies.

It's easy for university students to get involved in having a social life and let their schoolwork **slip**. Remember that the further behind you get, the harder it is to catch up.

2. **It's okay to ask questions.** As long as you have been paying attention in class and your question is not something the professor just said, ask! Maybe your classmates have the same question.

3. **Telling the truth will always get you further than lying.** If you do something wrong, like cheat on a test, always tell the truth. Your professors will appreciate you much more for being honest than continuing to try to cover your error up.

4. **Studying is important, but so is enjoying life.** Some students become so involved with their studies that they don't make time for fun. This is not good. You should find a balance where you can be successful in your classes, but also do healthy activities you like.

5. **Establishing and maintaining a support system is crucial.** We all need someone to **lean on** when times get tough. Knowing you have a circle of friends and family that you can count on when you are going through difficult moments is what will help you make it through them.

I hope these tips help you. And remember, like in other aspects of life, attitude is everything. If you maintain a positive attitude throughout your university experience, you will most certainly have the time of your life!

Vocabulary

apprehensive. worried, cautious

keep up with. complete on time

slip. in this context, fall behind

lean on. metaphorically, to find support in someone

Summarize this blogger's advice in one paragraph of 5 sentences. Use your OWN words and summarize the main ideas.

In this reading, again we can observe the use of gerunds and infinitives. What are the patterns you can observe? Write them below.

Gerunds are used _____

Infinitives are used _____

Writing

Writing a Resume

When you start applying for jobs, you will need to give the employers a copy of your resume, or CV (for *curriculum vitae* in Latin). This is basically a summarized story of your academic and professional life. The most recent events come first. Look at the example below and use it to write your own in your notebook. Your teacher will tell you if you should make up some information, or only include information that is true for you.



Jennifer Smith
2442 Wakefield Street
Darien, IL 60561
United States of America
Home: (630) 910-2016 Cell: (630) 917-7801

Career Objective *(this is like your professional goal)*

To transmit knowledge about language and linguistics in an interactive manner through deductive reasoning; to contribute to the advancements in the field of linguistics through empirical research.

Academic Background

2015. Master's Degree in Linguistics – University of Illinois at Chicago.
2013. Bachelor's Degree in Hispanic Studies – University of Indiana.
2009. High School Diploma – Downers Grove High School.

Professional Experience

2016-present. Professor at Pontifical Catholic University of Ecuador.
Educator and researcher in language phenomena.

2013-2015. Spanish teacher at University of Illinois at Chicago.
Basic level Spanish language class instructor for undergraduate students.

Awards and Recognitions

2013-present. Excellence in Teaching Award.
2013-2015. Teaching Assistantship Scholarship from University of Illinois.
2013. Inducted member of Spanish Honors Society

Languages

English: native speaker
Spanish: native-like fluency, oral and written
French: advanced level, oral and written
Catalan: intermediate level, oral and written
Kichwa: beginner level, oral and written

Skills

Proficient in Microsoft Word and Power Point
Familiarity with Microsoft Excel
Basic knowledge of webpage design

Oral Communication

Do you think men and women in your country make the same amount of money for the same job?

The Wage Gap

Culture

The difference in what men and women earn can vary from country to country. Some countries where women have been working for decades have less of a pay difference than those where women have just recently joined the workforce in the past years. Also, countries where women are more liberated suffer less of a pay difference than countries where women are still submissive and have little voice.



Vocabulary

gap. space

burden. the main responsibility

Listen to the person speak about the gender pay **gap** and decide if each statement is **True (T)**, **False (F)**, or **Not Mentioned (NM)** in what you hear.

- The gender pay gap is the difference between how much women and men earn that are working full time.
- The same difference has existed throughout history.
- Ten years ago, women earned 70 cents for every dollar men did.
- Now, women earn 60% of what men earn.
- It seems that this inequality is improving somewhat.

☐
☐
☐
☐
☐

Discuss the following questions in small groups. Take notes on what you say

- Do you see evidence of the pay gap in your community? Explain.

- Do you think men and women will ever earn the same? Explain.

- What can be done to reduce the pay gap?

Language Through the Arts

Know the Professionals Who Contributed to This Book!

This English book, and the books you use to learn in all your classes, were made through the collaboration of several different professionals. First, authors were hired. In the case of the English books, these authors are English teachers or linguists who are specialists in the English language and language teaching.

After the authors write their drafts, they have to be revised by proofreaders to be sure that there are no typos or other mistakes, and that everything is cited correctly.

Then the draft goes on to a layout designer. This is usually a graphic designer who puts all the text on the page and adds images to supplement what is written. Sometimes the layout designers have to ask the authors for revisions in order for the text to fit adequately on the page.

Then, once the revisions have been made and the text has been put on the pages of the book, the book goes through an external revision with outside reviewers that send comments to the authors and layout designers to make the book even better.

After they make their changes, the book is reviewed one last time by a chief editor to be sure there are no errors. Then the books are sent to the publishing company to be printed and then delivered to you to use!

Culture

Publishing a textbook is a long and complex process. How many people do you think were involved in creating this book? How long do you think it took?



After you have read the text, decide which professional is responsible for each of these jobs related to the book-making process. Choose from *author*, *proofreader*, *layout designer*, *external reviewer*, *chief editor*, or *publisher*.

- The first person to review the book for mistakes.

- The one who prints the final copy of the book.

- The person who creates all the activities.

- The one who chooses images to go with the text.

- The last person to do a final review of the book.

- The person who reviews the book from an outside perspective.



Achievement Level - Writing

Individual activity

- 1— Write a paragraph of 50-75 words in which you state what you plan to do after you graduate this year. Include your studies and the job you hope to have. Use phrases like “I hope to”, “I plan on”, “I expect to” and pay attention to whether you have to use the gerund (-ing form) or the infinitive (to + verb). Write it in your notebook.

Achievement Level - Reading/Vocabulary

Individual activity

- 2— Read each of the descriptions of professions below and match it with its name. Write the letter on the line. There is one extra profession.

a. computer programmer

b. archaeologist

c. fashion designer

d. politician

e. teacher

f. psychologist

- I am the profession that prepares all other professions. What's the hardest part? Seeing that you may not be able to help everyone. But the best part is knowing that your influence can last a lifetime. _____
- I love to work with bones and dig for ancient treasures. It's hard work sometimes, but it is so rewarding to discover parts of history. _____
- My main job is to serve others. After all, that's what I was elected for! _____
- I am a creator, and I even consider myself an artist. Everyone thinks my job is simple and that everyone can do it, but some people can't even match their own outfits! _____
- My job is very solitary. I have to spend a lot of time with a machine and sometimes that gets lonely. But I am motivated knowing that I am creating things that will make people's lives easier and even entertain them! _____

Achievement Level - Speaking

Group activity

- 3— After having completed this module, maybe you have been thinking more about what you would like to be, and what career would be best for you. In groups of three, discuss your future plans. What career would you like to have? What aspects of your personality would be good for this career?

Achievement Level - Speaking

Group activity

- 4— Pretend you and a partner are participating in a job interview. Decide what job you each would like to interview for. Create a list of eight questions that an employer can ask an interviewee. Consider topics such as academic and working history, personality, classwork, strengths and weaknesses, etc. Write them in your notebook so you don't forget them. First, one of you is the employer and the other is the interviewee, then switch roles. Your teacher will evaluate each of you individually.

Achievement Level - Grammar

Individual activity

- 5— Read the following sentences about university life. Choose the correct verb from the box and write it in either the gerund (-ing) form or the infinitive (to + verb). There is one extra verb.

study remember drink procrastinate forget write

- _____ is very common on college campuses, but only do it in moderation so it doesn't affect your health and studies.
- It's difficult for some students _____ everything they have to do, so it's important _____ it down somewhere in order (not) _____.
- _____ is waiting to the last minute to do something, like an assignment or study for an exam.

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation

Topics	I check ✓ the box that most applies to me			
	I do it very well	I do it somewhat well	I can improve	I can't do it without help
Use gerunds and infinitives correctly				
Talk about different personalities				
Understand and talk about different university degrees				



Project 2



Tip

While you are debating, remember your connecting words, especially those of contrast that we have seen throughout this module.

Class Debate on Cost of University Education

Some people believe that people should pay a high price for a college education, that it is an investment in your future. Others believe that it is a basic human right that should be easily accessible and free for everyone. In your class, you are going to debate this topic.

Step 1

Your teacher will divide your class evenly and at random into two groups: one that will be in favor of paid university education and the other in favor of free university education. The group you are assigned will not necessarily reflect your own personal views on the topic.

Step 2

Sit with your group and discuss some possible arguments in favor of your position. You also need to think of counter-arguments: anticipate what arguments the other side will give and think of a response to them.

Step 3

Go home and look for statistics online that will help support your arguments. They should come from reputable sources, not blogs or Wikipedia. Make sure you write down where you got the information from (author, year of publication, title of article, webpage).

Step 4

In class the next day, take 10 minutes to organize yourselves and your information in your group. Decide who is going to say what.

Step 5

Debate with your classmates. Remember to always construct educated arguments and maintain respect for your classmates on both sides of the debate.

Step 6

After your teacher says the debate has finished, discuss your own personal opinions on the topic. Does everyone in the class agree?