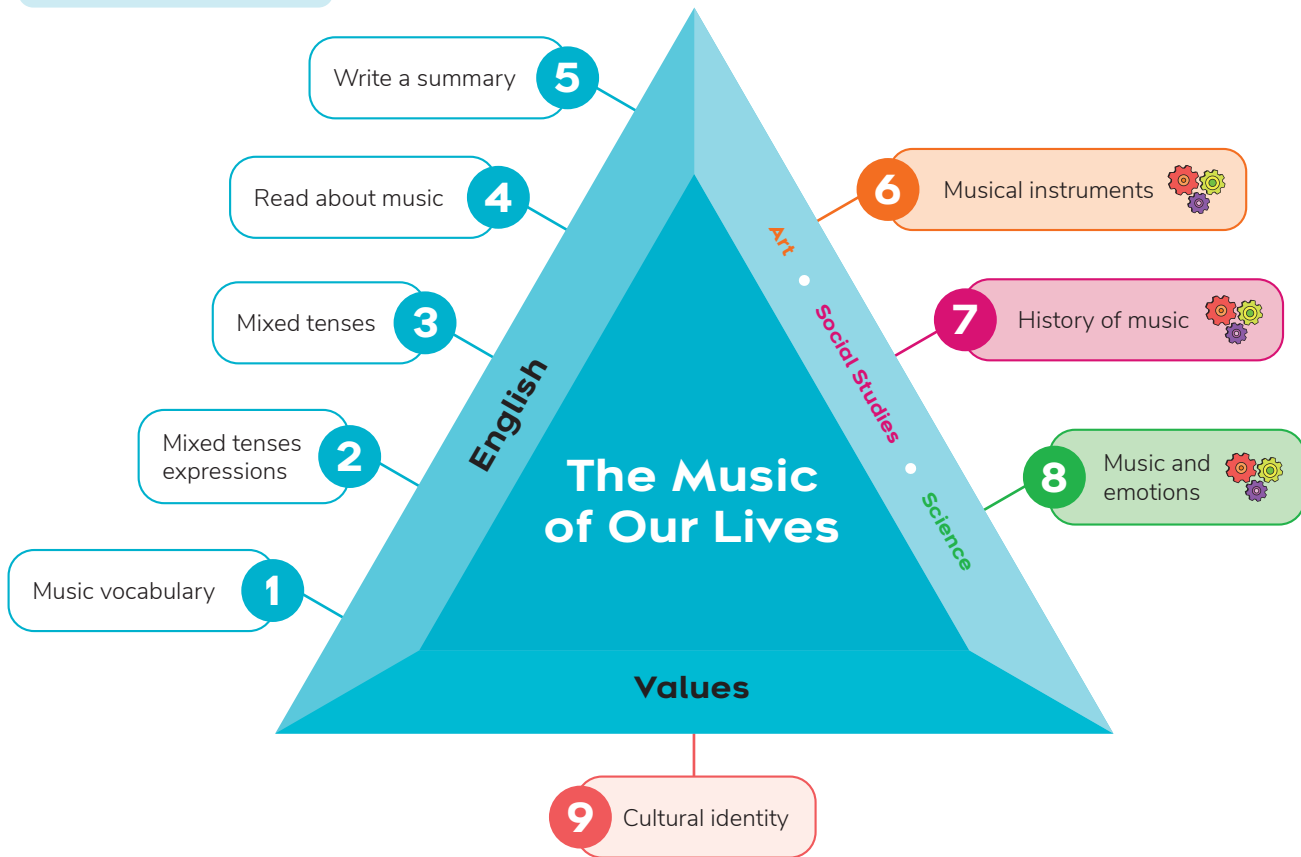


# English Pedagogical Module 6

Curricular Threads: Communication and Cultural Awareness,  
Oral Communication, Reading, Writing, Language Through the Arts

## What is the impact of music?

### First Course BGU



Music is an art form; an expression of emotions through musical sounds. Music is also a form of entertainment that joins sounds together in a way that makes people dance.

Most music includes people singing or playing musical instruments such as the piano, guitar, or drums. The word "music" comes from the Greek word *mousike* which means "(art) of the Muses." In Ancient Greece, the Muses included the goddesses of music, poetry, art, and dance.

Music has transformed throughout time. It has passed from primitive religious rites to wonderful pieces of classic art; from disco to electronic and new types of rhythms that become trendy.

But it goes beyond rhythm and fashion; music has a deep impact on people's lives, emotions, and memories. It helps create bonds in families and communities and is closely related to one's identity and sense of belonging. Music is a universal language.



Is music important for you?

# Communication and Cultural Awareness



## Social Studies

When do you think music appeared?

### Interesting Facts

Some evolutionary scientists believe that a musical culture could have helped the human species to survive because music helps communicate important messages, help people to identify with a group, and support other group members.

### The Origin of Music

It is very difficult to determine the exact origin of music because there are no archaeological records that can help us determine the exact year or place it appeared. We think it is possible that music began with singing, **clapping** or **beating** different surfaces like drums.

What we know is that about 60,000 to 30,000 years ago, humans experienced a sort of 'cultural explosion' and started creating art by painting on **cave** walls, creating jewelry and **ornaments**, and by burying their dead ceremonially. It might be that when these intentional forms of art appeared, music may have appeared too.



### Vocabulary

**clap.** to hit the palms of your hands together

**beat.** to hit something repeatedly

**cave.** a large hole that was formed by natural processes in the side of a cliff or under the ground

**ornament.** a small, fancy object that is put on something else to make it more attractive

**support.** to help someone or something



- Answer the following questions with complete sentences.

1. How did music likely begin?

\_\_\_\_\_

2. How did the 'cultural explosion' possibly help music to appear?

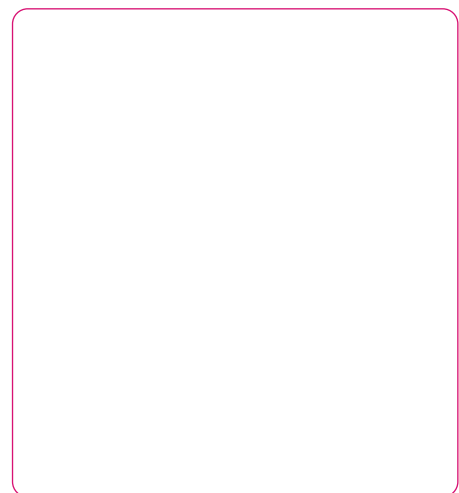
\_\_\_\_\_

- List all forms of art that humans may have had. Then, draw one of them.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Oral Communication



Art

What did people use to play music?

## First Musical Instruments



Do you know what a musical instrument is? Have you ever played one? In groups of three, discuss any musical instruments that you know about.



Is there any traditional instrument played in your community? When is it used?



Using the information from the audio and the words from the box, complete the time line below.

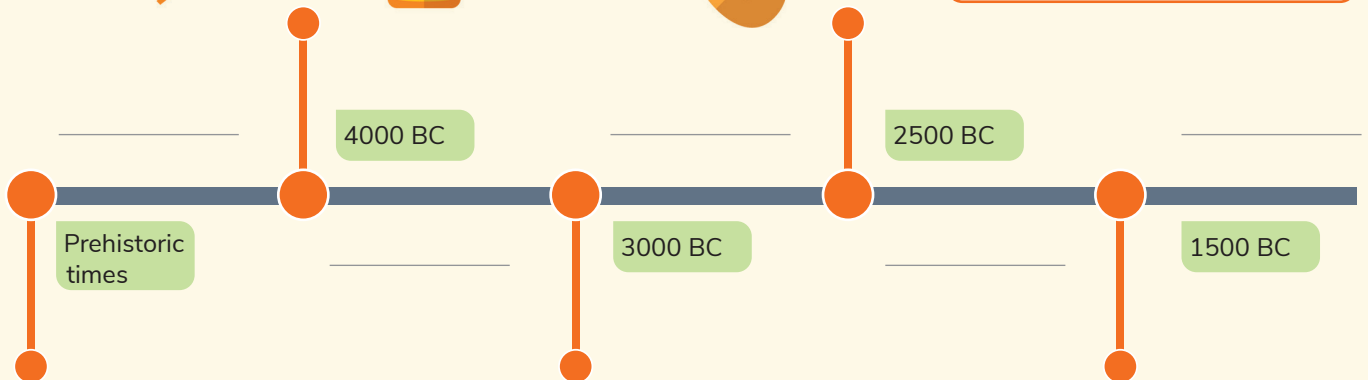
harp and flutes

percussion instruments

natural trumpet

lyres and clarinets

guitar



# Reading

## Social Studies

Can you sing along with others?

### Choral Music

#### Interesting Facts

Many choral performances do not need any music. All the voices sing together with perfect rhythm and tones so that it seems that music is being played, but it is only the voices of the singers. These are called Acapella choirs. Nowadays, Acapella groups not only sing religious songs but they also perform modern music.



Have you ever seen people singing together either at church or at school? Do you like singing?

Choral music is a type of music sung by a **choir** with two or more voices assigned a part to sing. It was developed in Greece around 800 B.C.E. It is music that a choir sings or performs, and was often performed by traveling musicians. Around 300 B.C.E., Greek musicians invented a way of writing musical notes to describe songs. Then, the Egyptians started to use this method as well. During medieval times, the Gregorian Chants in Western Europe were common which were many voices singing at the same time. This kind of choral music is directly related to religion. During the Renaissance, **sacred** choral music, made up of groups of people, sang in **intervals** and kept a unique **rhythm** that would sound very beautiful. Many famous choral pieces were composed during this period.

Source: <https://www.britannica.com/art/choral-music>

Answer the questions.

1. What is choral music?

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2. Who first invented a way to write music? When?

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#### Vocabulary

**choir.** a group of singers especially in a church

**sacred.** something that is worthy of religious worship; very holy

**interval.** a period of time between events

**rhythm.** a regular, repeated pattern of sounds or movements



Answer **True (T)** or **False (F)**. If it is false, write the correct statement.

1. A choir is music sung by one person. ☐

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2. Choral music is related to religion. ☐

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3. Gregorian chants were sung by traveling musicians. ☐

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4. Sacred choral groups did not sing in intervals. ☐

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# Writing

What does music mean to me?

## Music and Meanings

Write a short paragraph describing what music means to you. Start with these questions to generate some ideas:

a. Is music important?

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b. Do you listen to music while doing homework or practicing sports?

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c. Where do you usually hear music?

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d. What is your favorite type of music to listen to?

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## Culture

Some research has shown that people older than 60 develop better self-identity, better connection with others, maintain their well-being, and feel more spiritual because of music. It has been shown that music may help avoid feelings of loneliness and isolation.

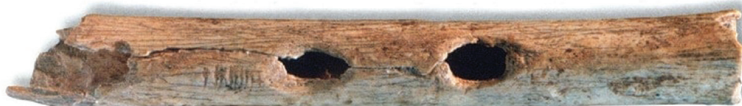
Source: <https://n9.cl/g3h6>

## Interesting Facts

Even though it is not known when humans started creating and playing musical instruments, some flutes were found in southern Germany. They were made of bird bone and mammoth ivory. As described in the Journal of Human Evolution, carbon dating showed the flutes were 42,000 and 43,000 years old. It is believed that flutes and other early instruments helped the first humans to develop relationships.

Before these flutes were discovered, other bones were considered the oldest flutes. It was not known if they were made by Neanderthals or Cro-Magnons. Some years later a study showed that the flute was actually a bone chewed up by hyenas.

Source: <https://n9.cl/g0krd>



Wikimedia Commons

Isturitz Flutes



Freepik

# Language Through the Arts

Can we make a choir?

## Interesting Facts

Freddie Mercury was a legendary singer. He was the vocalist of the British band Queen. He was born in Tanzania. He is really famous for his extraordinary voice which was studied by some scientists who concluded that his vocal cords moved faster than the average person. He had more teeth than usual and that is why his teeth looked bigger. In spite of that, he did not want to fix it because he thought that it would change his magnificent voice.



Freddie Mercury performing 1977

## Singing as an Art Form

Music is an art that combines **vocal** or instrumental sounds for beauty or to express emotions, usually according to cultural standards of rhythm or **melody**. You don't have to be an artist or have a beautiful voice, music is all about feeling and experiencing the joy music brings to us.



### Instructions

- Step 1.** Get together in groups of 5 students.
- Step 2.** Choose a song everyone in the group knows in English. Try to choose a song that is not too fast. Then, ask your teacher to help you find the lyrics.
- Step 3.** Listen to the song and practice singing along with the lyrics. Try to understand the meaning of the song you chose with your group. Pay attention to the pronunciation.
- Step 4.** Present the song in class with your group.



Answer these questions with your group.

1. The name of the song we chose is.  
\_\_\_\_\_
2. It is sung by.  
\_\_\_\_\_
3. It talks about.  
\_\_\_\_\_  
\_\_\_\_\_
4. Did you like the activity? Why or why not?  
\_\_\_\_\_  
\_\_\_\_\_



## Vocabulary

**vocal.** something that has to do with the human voice

**melody.** a series of musical notes that form the main part of a song or piece of music; similar to the Spanish word "melodía"

# Oral Communication



## Science

Is music good for us?

### Health Benefits of Music

Discuss these questions in class. Do you think that music can be healthy for us? Why or why not? What do you feel when you listen to music?



Listen to a TV program talk about the benefits of music. Then, underline the correct answers.

- a. Music is not healthy for us.
- b. Studies show that listening to upbeat music can increase our heart rates and blood pressure.
- c. Some people choose to listen to classical music when exercising.
- d. Classical music can reduce stress and improve our immune system.
- e. There are many benefits in learning how to play a musical instrument.
- f. All types of music have the same effect.

Answer the following questions with complete sentences.

1. Is there any type of music that you and your friends like to listen to? Write a sentence describing it.

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2. How often do you listen to music?

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3. Are there any activities that you like to do while listening to music like cleaning or studying?

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4. Do you play an instrument? If not, what kind of instrument would you like to learn how to play?

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# Communication and Cultural Awareness



## Science

Do you think music is related to culture?



Pair work. Discuss these questions with a classmate.

1. How do you think music is related to culture?  
\_\_\_\_\_  
\_\_\_\_\_
2. What culture would you like to learn about through music?  
\_\_\_\_\_  
\_\_\_\_\_

## Music and Language

Some of the first acts of communication that we receive in our lives are through music. Mothers play music for their babies and sing to them while they are still in the **womb**. Parents and teachers use songs to teach children about many things like numbers or letters. For example, do you remember how your parents or teachers taught you about the alphabet? It was probably with a song!

You can also learn words and phrases through songs as well. **Chances are** you probably know the words to a song in a different language but you might not know what they mean. If you want to learn another language you can start by memorizing parts of songs that you like in that language along with their meanings. Since music provides an entertaining form of repetition that helps us memorize the rhythm and lyrics, you can begin to learn a new language in no time! Learning another language through songs or music is also a great way to learn about other cultures. As a famous musician once said, "The world's most famous and popular language is music."

Source: <https://n9.cl/cnnz>



### Vocabulary

**womb**. uterus; the part of the belly of a woman where a baby is formed

**chances are**. it is very likely



Answer the following questions.

1. Remember the first songs you ever learned. What did they teach you?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. List all the things you think you can learn about through music.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Oral Communication



## Science

Can we remember memories with music?

### Soundtracks of Life



#### Interesting Facts

For years, popular culture has believed that we could be either right- or left-brained and even personality has been determined by that assumption. However, scientists have found through brain imagery that both sides of the brain work together in most activities. Even though some functions are done by specific zones, the whole brain works together. It means that there are not left-brained and right-brained people and personality does not depend on one hemisphere being more active than the other.

Source: <https://n9.cl/ktk9>

#### Tip

Look at the words from the vocabulary before you listen to the audio.

#### Vocabulary

**soundtrack.** sounds or music recorded for something like a movie or a show

**neurologist.** someone who studies the brain and nervous system

**subconscious.** something that exists in a part of the mind that a person is not aware of

**triggered.** (past tense of trigger) to cause something to happen or activate

Listen to the radio broadcast and fill in the blanks.

1. Neuroscientists have studied the effects of \_\_\_\_\_ and the \_\_\_\_\_ for a long time.
2. The hippocampus and the frontal cortex are two large \_\_\_\_\_ in the brain that are associated with \_\_\_\_\_.
3. The reason a song reminds us of a particular moment or feeling is because it contains a \_\_\_\_\_ and \_\_\_\_\_ that helps our brains to access that information in a unique way.
4. There are different types of memory, like \_\_\_\_\_ and \_\_\_\_\_ memory.
5. Implicit memories are more \_\_\_\_\_ and \_\_\_\_\_.
6. When we feel emotions listening to a song, it is triggered by our \_\_\_\_\_.

Pair work. What do you remember or feel when you think about music? Tell your classmate about a song that makes you remember a special or happy memory. Do you remember any sad memories about a particular song?

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# Reading



## Social Studies

Do you know the important periods in the history of classical music?

### Classic Music and its Origins



Have you ever listened to classical music? Have you ever heard music from famous composers like Vivaldi or Bach? If possible, listen to a short extract of classical music.

The most important periods in the development of classical music were the Baroque period (1600 – 1760), the Classical Period (1730–1820), and the Romantic Period (1780 – 1880). During the Baroque period, the violin was created and Bach, Vivaldi, Handel, and other **composers** wrote music that included the violin. Baroque music is **characterized** with organized melodies that are usually very **elaborate**.

In the Classical period Mozart, Haydn and Beethoven composed great **symphonies** of music that were balanced and clear. Composers like Chopin, Mendelssohn, and Schumann composed music during the Romantic Period and their aim was to express emotions through music.

<https://n9.cl/eyr8>



Ludwig Van Beethoven



#### Vocabulary

**composer**. a person who writes music

**characterized**. (past tense of characterize) a typical feature or quality of someone or something

**elaborate**. something that has many parts that are carefully arranged or planned

**symphonies**. long pieces of music that are usually performed in four separate sections by an orchestra



Read the text and complete the chart with the missing information.

Period			
Composers			
Characteristics			

## Writing

## What does music mean to me?

## Music and Meanings

The purpose of a descriptive paragraph is to make the reader form a picture in their mind by capturing every detail. When we relate memories with music, we can describe lots of different feelings and sensations. In order to include every single detail, we have to start with our five senses. Is there anything we see, hear, smell, taste, and feel in the song? It is important to use colorful words or powerful adjectives to describe.



Write your final paragraph.

Write a short paragraph about one or two songs that bring back memories. Brainstorm some songs in your head and make an outline about what you will write. Use the following questions to guide you:

- What is the name of the song/s?  
\_\_\_\_\_
- What genre of music is the song/s from?  
\_\_\_\_\_
- Who sings the song/s?  
\_\_\_\_\_
- When and where did you hear it?  
\_\_\_\_\_
- What special memory does it remind you of?  
\_\_\_\_\_  
\_\_\_\_\_
- What do you like most about the song/s?



# Language Through the Arts



Art

What songs remind your family of certain memories?

## Our Family Members' Favorite Music

### Culture

One of the most familiar music sung in the Eastern world are Christmas carols. Each culture has its own songs. In Latin America most countries are very religious and carols have their roots in religious hymns. Some other countries such as the United States have more popular songs and some of them are famous during the season even though their lyrics are not related to Christmas. Beyond their origin all families sing them and have their favorite ones.

Source: <https://n9.cl/mjm9>

### Materials:

- Cardboard
- Scissors
- Glue
- Pictures, photos, or drawings
- Markers, coloring pencils or crayons



Let's find out about the songs that are special to our family members and create a poster to present to the class.

Our family is the first people we meet after we are born. They are our support, the ones that give us love, sometimes they can cause frustration and embarrassment.

There are memorable moments and celebrations that are closely related to music. Many families have their own playlists of music associated with special celebrations. There are some special Christmas, wedding, or birthday songs.

Create your family music poster based on the songs that are important to you and your family.

Source: <https://n9.cl/b5rqz>



### Instructions

- Step 1.** Ask your parents and grandparents about any special songs that remind them of special moments in their lives.
- Step 2.** Listen to those songs and choose which ones you like the best.
- Step 3.** Create a poster using some of the songs and draw the memories that those songs bring to your family. You can add some photos if they are available.
- Step 4.** Don't worry if the songs are not in English. All you need to do is show the relationship between the songs and the memories your family members told you about.
- Step 5.** Present the poster to the class and if you can, play some parts of the songs to your classmates.



## Oral Communication

## Can you understand songs in English?

## Identifying Expressions in English

Do you have any favorite songs in English?  
Can you understand some things?

Discuss a song (that is in English) in the class that most students recognize. Your teacher can help you find a song that is not too difficult and give you the lyrics of the song.

- Name of the song:

- Name of the singer or band who plays it:

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- Now, listen to the song without looking at the lyrics and try to write down as many words as you can. Then, check the lyrics and complete what is missing. When everyone is finished, sing the song together as a group!

[illegible]

Answer the following questions.

1. Is it easy to understand what the song says? Why or why not?

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2. What is your favorite part of the song?

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This is a wonderful song used in many movies in both of its versions. Read it with your classmates and discuss about its meaning. What does it tell you?

This song is well known all over the world. It first appeared in the 1939 movie *The Wizard of Oz* and was sung by Judy Garland, but since then many other artists have done their own version, including Ariana Grande.

Here are the original lyrics. What do you think they express?

“Over the Rainbow”  
LE.Y. Harburg

Somewhere over the rainbow, way up high  
There's a land that I heard of once in a lullaby.  
Somewhere over the rainbow skies are blue  
And the dreams that you dare to dream really  
do come true  
Someday I'll wish upon a star  
And wake up where the clouds are far behind me  
Where troubles melt like lemon drops  
Away above the chimney tops  
That's where you'll find me  
Somewhere over the rainbow bluebirds fly  
Birds fly over the rainbow  
Why then, oh, why can't I?  
If happy little bluebirds fly  
Beyond the rainbow  
Why, oh, why can't I?

## Achievement Level - Writing

Individual activity .....

1— Answer the following questions with complete sentences.

1. Describe the benefits of music.

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2. What is the connection between music and culture?

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3. What has been the most interesting thing that you have learned about music in this module?

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## Achievement Level - Vocabulary

Individual activity .....

2— Match the instrument with its corresponding description.

There is one extra instrument.

- |            |  |
|------------|--|
| a. Flute   | 1. A stringed musical instrument which is operated from a keyboard. The strings are struck by wooden hammers.        |
| b. Guitar  | 2. A small, guitar-like musical instrument associated with Hawaiian music.   |
| c. Violin  | 3. A musical wind instrument which is a tube with fingerholes or keys.   |
| d. Ukulele | 4. A string instrument that has four strings and is played with a bow, it is held between the shoulder and the chin. |
| e. Lyre    | 5. A string instrument played by plucking the strings and usually made from wood or plastic.                         |
| f. Piano   |  |

### Achievement Level - Reading

#### Individual activity .....

#### 3 — Interesting Facts About Music

Researchers in Finland have developed a new method to study how the brain processes different parts of music. The study showed that many areas of the brain that are responsible for triggering emotions and creativity are activated when listening to music. This means that music is one of the few activities that makes us use our entire brain. Researchers have also found that our brain reacts to music the same way it reacts to food! This is because a chemical called dopamine is released in our brain every time we experience something that we really like; so dopamine is released when you eat a delicious food like pizza and when you listen to a really good song.

<https://n9.cl/2f36o>

Write **True (T)** or **False (F)**. If the statement is false, correct it.

1. Researchers in America have developed a new way to study the brain and music.

☐

\_\_\_\_\_

2. Music is an activity that makes us use our entire brain.

☐

\_\_\_\_\_

3. Our brain does not react to music the same way it reacts to food.

☐

\_\_\_\_\_

4. Dopamine is released into our bodies when we experience something bad.

☐

\_\_\_\_\_

I'm completing this self-evaluation based on what I learned in the module.

#### Self-evaluation

Topics	I check ✓ the box that most applies to me			
	I do it very well	I do it somewhat well	I can improve	I can't do it without help
I understand and use mixed tenses.				
I know vocabulary related to music and musical instruments.				
I understand reading passages about music.				



# Project 1

## Interesting Facts

Making instruments at home or school not only helps nature because of recycled materials but also promotes creativeness and self-expression as well as rhythm and coordination. Being familiar with musical instruments and music from an early age develops and improves listening skills. Music may also increase emotional intelligence and memory. If done at home, it promotes nice memories and reinforce bonds.

Source: <https://n9.cl/p1e5w>

## Materials:

- Scissors
- Glue
- Tape
- Paint, paper
- Waste materials from home



## Your Own Musical Instrument

Musical instruments can be very expensive, but if you use recycled materials and your imagination it can be cheap, easy, and fun.



Form groups of five students and choose some instruments to create a band. You are going to present the instruments to the class and describe how you made them.

### • Maracas

We can make maracas by using plastic bottles 1/3 filled with dry beans or rice. You can also use paper, glitter or different materials to decorate them.

### • Guitar

Get an empty tissue box and a toilet roll. Glue the roll to the short side of the box. Then, using a stapler, attach some rubber bands. You can also use a cereal box and a paper towel roll. Paint it or decorate it using your creativity!

### • Drums

Get some plastic or metal containers. Be careful, they may have some sharp edges. Decorate them and use a wooden spoon to play them.



# Let's Review

## Listening

Listen to the audio. Answer the questions with a classmate.

1. What is a multi-instrumentalist?
2. What are the benefits of playing different instruments?
3. What instruments should you learn how to play if you want to play classical music?
4. How many instruments would you like to play? Why?

## Reading

Disco music first appeared during the 1960's and 1970's. Its name comes from the French word "discotheque". This music genre was first ignored by radios but became popular in nightclubs because of its special rhythm which was composed by different musical traditions like soul, funk, and even salsa. Deejays were the creators of this particular music by mixing songs. The first disco hit was Gloria Gaynor's "Never Can Say Goodbye" in 1974, other popular song which is even danced nowadays is YMCA by Village People. Some movies such as "Saturday Night Fever" with John Travolta represented the popularity of Disco music. Opposite to what we may think that the disco ball appeared during those decades, it is known that those colorful balls were first used in 1897 and by 1920 it was patented and called "Myriad Reflector".

Answer the following questions:

- a. Why was disco music popular?  
\_\_\_\_\_
- b. Who first created disco music?  
\_\_\_\_\_
- c. In what decade did disco become most popular?  
\_\_\_\_\_
- d. What is the name of a famous song that is still danced in clubs?  
\_\_\_\_\_

## Vocabulary

Write five sentences using the words from the boxes.

Percussion Instruments

Lyres and Clarinets

Trumpet

Harps and Flutes

Guitar

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

## Writing

Write five interesting things that you learned in the first part of the module.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

# Communication and Cultural Awareness

Does music affect what people wear?

## Interesting Facts

Elvis Presley was a music icon that changed **rock** forever and influenced fashion in many different ways. He started singing in a religious choir when he was young and then combined different music styles together. He created a new hair style which he got from his favorite comic hero Captain Marvel. Elvis also changed how people danced at the time which used to be very conservative.

Source: <https://n9.cl/x8u9>



Elvis Presley y Richard Nixon, 1970

## Music and Fashion

Music is something that can influence many things in our lives and in the world. It is clear that music can influence fashion. When a trend is **spotted** in the music industry, like a new type of electronic music, it is usually followed by a similar fashion **trend**. Another example of how the music industry has influenced the fashion industry over the years is the **punk** movement. This popular style of music is characterized by fast melodies with controversial lyrics and people that like punk music can have a unique style. They might wear dark clothes like skinny jeans and leather jackets and they sometimes wear crazy **jewelry** and have long hair styles.



Elvis Presley

Music has set the standards for what becomes popular in fashion or decades. Famous bands and **artists** like The Beatles and Elvis Presley impacted the culture of their times through music and their fashion styles. We can still see this happen today. Can you think of any artists that have influenced fashion and culture recently?

Source: <https://n9.cl/h18pw>

Source: <https://n9.cl/77lw>

## Vocabulary

**spotted.** seen or noticed by someone or something

**trend.** something that becomes popular or fashionable for a certain time

**punk.** a type of loud and intense rock music that became popular from the 1970s to the 1980s.

**jewelry.** objects like rings, necklaces, and earrings

**artist.** a singer or musician that records their music

**rock.** a type of popular music with a strong beat that is played with instruments like the electric guitar and drums

Read the text and underline the correct sentences.

1. Music has little influence in the world.
2. Fashion and music influence each other.
3. The punk movement is an example of music influencing fashion.
4. People that like punk music might wear dark clothes and have long hairstyles.
5. Famous artists can impact culture through their music.

Pair work. Discuss it with a classmate and write your answer here. Describe some fashion trends you and your friends follow because of an artist/s.

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# Oral Communication



Art

Can you play the guitar?

## The Guitar

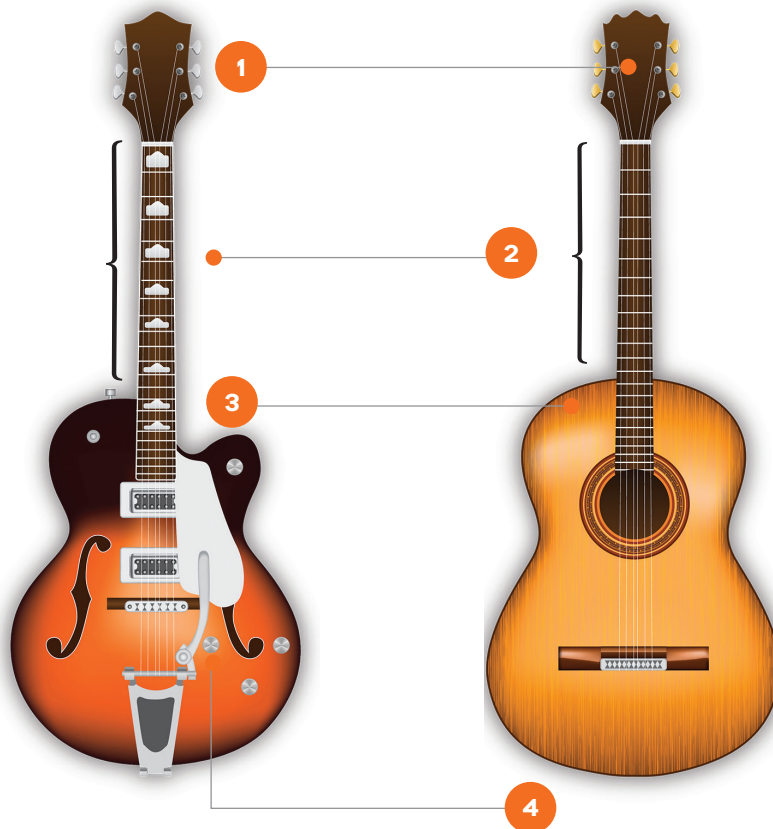


What facts do you know about the guitar? Discuss them in class. You can ask: What kind of music can we play with the guitar? What is the origin of the guitar?



Listen to the audio that describes a guitar. Then, complete the activities.

1. Complete the names of the parts of the guitar. You can listen to the audio as many times as you need.



2. Write five genres of music that use the guitar that are not mentioned in the audio.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

### Tip

Learn the vocabulary words before you listen to the audio.

### Interesting Facts

#### The Frying Pan

The first electric guitar ever was created by George Bauchamp in 1931. It was called the “frying pan” because it had a flat, circular body and a handle. Its creator did not patent the guitar until 1937, so other companies started producing electric guitars. There have been many wonderful creations, each of them with a special sound and characteristics. Fender, Gibson, Van Halen, among others, have been played by famous bands.

Source: <https://n9.cl/7ao66>



### Vocabulary

**string.** a long and thin piece of a stretched material attached to an instrument that is used to make sounds

**strum.** to play music on a stringed instrument like the guitar by moving your fingers over the strings

**pluck.** to pull and release a string on a musical instrument with your fingers to make a sound

# Reading

What year do you think the violin was created?

## The Creation of the Violin



Antonio Stradivari

Violins appeared in the early 16th century in northern Italy. They were typically made with the wood from maple trees that are available in the Lombardy region of Italy.

There were two main cities where violins were made: the city of Brescia and the city of Cremona. Brescia was the first city to make quality violins, but the city of Cremona was home to some of the most famous **luthiers** like Giuseppe Guarneri, Antonio Stradivari and the Amati family. The Amati family became so famous for their skills in crafting violins that Catherine de Médicis, a **ruler** from France, asked them to make a variety of string instruments for the Royal **Ensemble**.

The popularity of violins continued to increase and famous composers like Antonio Vivaldi (1678-1741), Franz Joseph Haydn (1731-1809), and Niccolò Paganini (1782-1840), combined them with other instruments to create beautiful sounds. Now, violins are a popular instrument to learn how to play and they are an important part of orchestras.

Sources: <https://n9.cl/jyod>

### Vocabulary

**luthier**. someone who makes stringed instruments like violins or guitars

**ruler**. a person who governs a country, area, group, etc.

**ensemble**. a group of people or things that make up a complete unit like a musical group



Read the text and answer these questions with complete sentences.

- What material were violins made from?  
\_\_\_\_\_
- What was the city of Brescia known for?  
\_\_\_\_\_
- What was the city of Cremona known for?  
\_\_\_\_\_
- Why was the Amati family famous?  
\_\_\_\_\_
- How do you think famous composers influenced in the popularity of the violin?  
\_\_\_\_\_  
\_\_\_\_\_

Discuss the evolution of the violin with a classmate. You can ask: How did the violin become a popular instrument?

Let's do some research. Find some information about the composers mentioned in the text and write some interesting facts about their music.  
\_\_\_\_\_  
\_\_\_\_\_



# Writing

How do we report what other people say?

## An Interview with Andy Allen



Andy Allen

Interviewer: What inspires you to be creative?

Andy Allen: For me, inspiration comes from many different places. It can come from watching another artist produce amazing work. For example, there have been times when I've felt very inspired while listening to the Everly Brothers band on my Discman at 3 in the morning. I'm also inspired every time I see movies that really **electrify** my senses, like

"Cool Hand Luke." Reading is a big source of inspiration for me, too. I must read every day to get my mind working and push myself mentally. Just by looking up new words, I can already feel my imagination coming to life. Finally, inspiration may also come from watching people in my daily life like men and women trying to do the right thing.

Adapted from: <https://n9.cl/4kd69>

### Grammar Note

Indirect speech (reported speech) is a report on what someone else said or wrote without using that person's exact words (which is called direct speech). How do you turn direct speech into indirect speech? Use this guide to help you.

I **feel** quite creative today. (present simple) → Andy said he **felt** quite creative that day. (past simple)

I **am interviewing** Andy Allen. (present continuous) → The reporter said she **was interviewing** Andy Allen. (past continuous)

I **was listening** to music to feel inspired. (past continuous) → Andy said he **had been listening** to music to feel inspired. (past perfect continuous)

I **can feel** my imagination coming to life. (can) → Andy said that he **could** feel his imagination coming to life. (could)

My inspiration **may** come from watching people in my daily life. (may) → Andy said his inspiration **might** come from watching people in his daily life. (might)

Adapted from: <https://n9.cl/6l1hi>

- Read the interview of Andy Allen, a professional actor and musician. Then, write an article reporting what he said. Remember to use the information in the grammar box.

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- Write about two instances in which someone told you a story. Look at the structures in the grammar box to help you.

- 
- 
- 
- 

Group work. Get in groups of 3-4 students. Take turns telling your classmates a story someone told you about. Remember to use the structures from the grammar box.

### Vocabulary

**electrify**. to cause someone to feel a lot of excitement.



# Language Through the Arts

How can we show connections between things?

## Let's Make a Mind Map

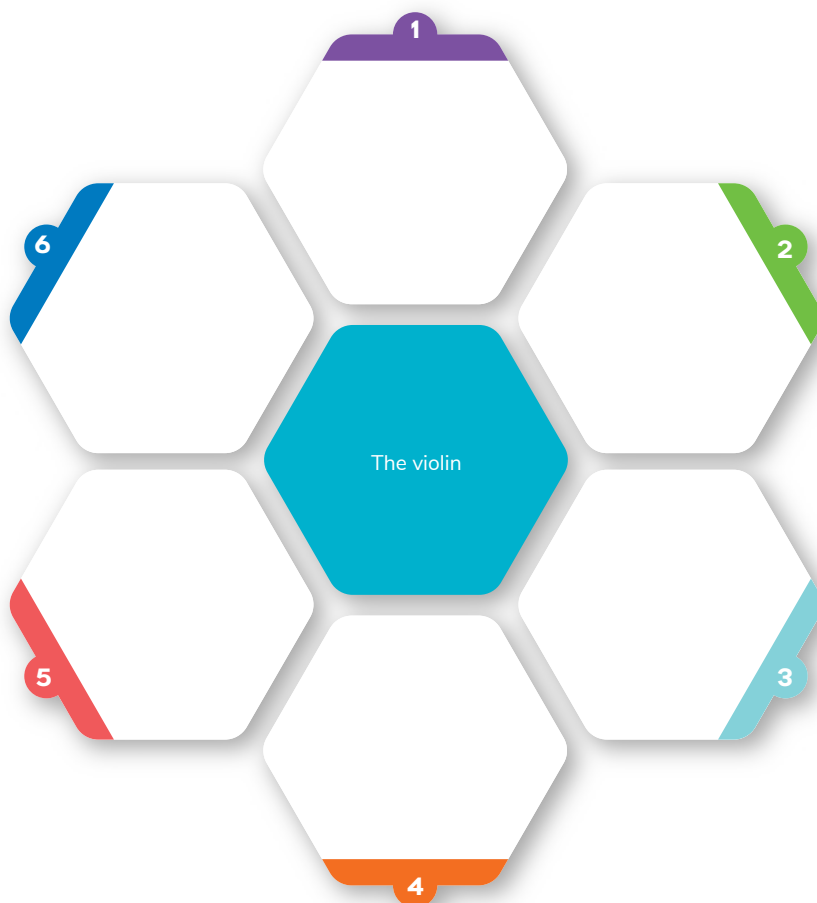
Mind maps help us to organize information about a particular subject. Read the text below and complete the mind map.

The violin is an instrument that has four strings and is played with a **bow**. It is the smallest and highest **pitched** instrument in the string family. A violinist is someone who plays the violin which is sometimes called a “fiddle.”

The violin played an important part in the development of music in Europe even though it is newer than other instruments. The modern violin is about 400 years old while other string instruments like the harp have been around for almost 1,000 years. Violins became one of the most important instruments in **orchestras** in the 17th century and many composers wrote music that included the violin.

The most famous and expensive violins in the world today are Stradivarius's because of their sound quality. These violins are built by members of the Italian family Stradivari that we learned about on page 20.

Sources: <https://n9.cl/v4ts1>



Read the text and answer these questions.

a. According to the passage, a fiddle is

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b. Why is it said that the violin is a new instrument?

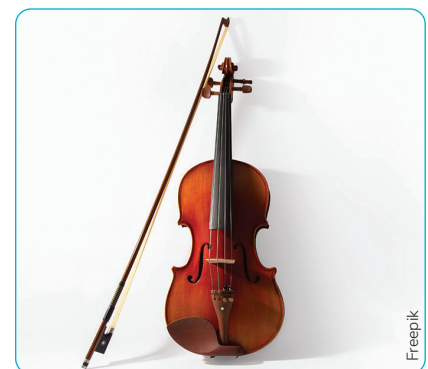
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c. Why did many composers write music that included the violin?

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Violin and Bow

### Vocabulary

**bow**. a tool that is used for playing a violin or similar musical instrument that is made of a thin stick of wood with its ends connected by stretched pieces of hair or fiber

**orchestra**. a group of musicians who play classical music together

**pitch**. the highness or lowness of a sound

# Oral Communication

Do you know the origins of some musical instruments?

## Origins of Musical Instruments



Musical instruments have been around for a very long time but some were invented many years before others. Discuss some of the first musical instruments that you think were created.

### Culture

Pianos have been part of culture for about two centuries. Some pianists claim there is no “Stradivarius” version for pianos, which means there is none with a perfect sound, not even in concert halls.



Listen to the audio about the origins of some musical instruments and answer the questions.

- Circle the names of all the musical instruments mentioned.

Flute

Piano

Cello

Guitar

Trumpet

Harp

- Write three characteristics about each instrument. You can listen to the audio again.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Answer **True (T)** or **False (F)**. If it is false, write the correct statement.

- The ancient guitar probably originated from Germany. ☐
- The flute in the National Music Museum is 35,000 years old. ☐
- Flutes have existed for a very long time. ☐
- Ancient trumpets were very small. ☐



Silver trumpet from Tutankhamun's tomb



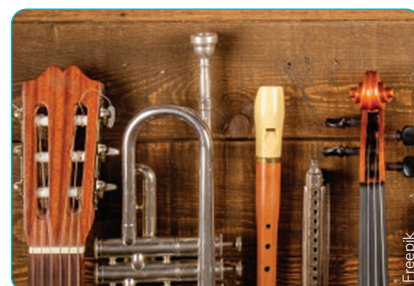
### Vocabulary

**narrow.** long and not wide; small from one side to the other side

**flute.** a musical instrument that is shaped like a thin pipe and that is played by blowing across a hole; similar to the Spanish word “flauta”

**trumpet.** a musical instrument that you blow into that has three buttons which you press to play different notes; similar to the Spanish word “trompeta”

**brass.** a yellow metal that is made of copper and zinc



# Communication and Cultural Awareness

How do you think music can connect people across the world?

## Music and Connections

We have seen that music can influence fashion but music has a stronger power that runs deeper than clothing. Music is something we share around the world across cultures and religions. Although music trends are usually **generational**, there is something powerful about music genres that can create a feeling of **solidarity** across age groups and even countries.

Certain music styles have particular rhythms and sounds found in a specific country or region that distinguishes them from other music forms. For example, **vallenato** is a music style that originated in Colombia and is now enjoyed by many people all over Latin America and the world, but this style of music is primarily enjoyed and loved where it originated in the Caribbean region of Colombia.

Songs from previous decades like the 70's and 80's have been heard by many generations and a lot of those songs are still enjoyed by younger generations and played on the radio today. As we can see, music is not limited to a region, country or era. All people can like all types of music!

Source: <https://n9.cl/77lw>



Pair work. Ask your classmate about a song/s that they really like. Write the name of the song and the singer or band that sings it. You can also ask: What genre of music is it from? What language is it in?



Vallenato



Look for the lyrics of the song and write the parts that you like the most. If the song you like is in another language, try to figure out the meaning of the words.

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Couple dance



Now what about you? Write the name of a song you really like and do some research about it. Who sings it? Where did the genre of the song originate from? In what year was the song made?

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### Vocabulary

**generational**. relating to different generations of people; similar to the Spanish word "generacional"

**solidarity**. a feeling of unity between people that have the same interests, goals, etc.

**vallenato**. a popular music genre in Colombia that is usually played with the accordion, the guacharaca and the caja

# Oral Communication

How does classical music influence today's music?

## The Influence of Classical Music



Before you listen to the audio, discuss these questions with a classmate: How is classical music different than the music that exists today? Do you think classical music could have influenced modern day music? Listen to a news report about classical music and complete the activities.



Orchestra



Answer the following questions with complete sentences.

1. Why is classical music still popular?  
\_\_\_\_\_
2. What are some of the ways classical music has influenced modern music?  
\_\_\_\_\_
3. What is the part of songs that we remember the most? Why?  
\_\_\_\_\_



Do some research. Find information about one of the composers mentioned in the audio. Write three of their most famous creations.

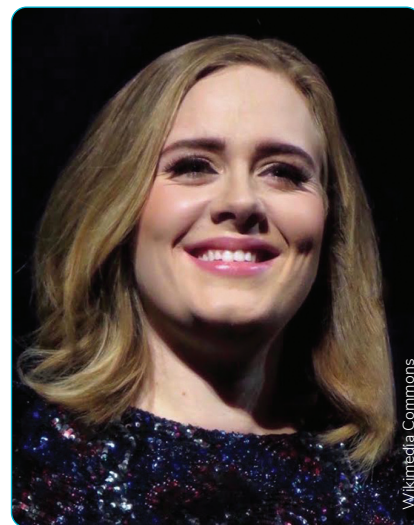
Composer: \_\_\_\_\_

Pieces of music: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Interesting Facts

Recently, there have been many singers and bands that have included different languages in their songs which transcends language barriers. According to Billboard, the song “Bailando” by Enrique Iglesias is one of the most famous songs due to its strong English and Spanish chorus. The song stayed in first place on the list for several weeks.

Source: <https://n9.cl/rm64>



Adele



Discuss your favorite types of music in class and compare them with classical music. Are they similar? Why or why not?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Reading

Do you know any musical legends?



Niccolò Paganini

## Interesting Facts

After his death in Nice, France, all churches refused to bury him in their yards because of his nickname. His son was finally able to bury him after 36 years. Paganini's remains now rest in Parma, Italy.

Source: <https://n9.cl/y6wa>



Pair work. Imagine that you could play an instrument so well that you became famous for it. Which instrument would you like to play and why? Discuss it with a partner.



## Vocabulary

**sheet.** a rectangular piece of paper

**limb.** someone's arm or leg

**perception.** the way you think about or understand someone or something

**legacy.** the way people remember you for something that you did

## A Violinist and the Devil

When people have an outstanding skill or talent, some people will make up mythical stories to explain that person's amazing talent. This happened to a violinist named Paganini.

Niccolò Paganini was a very talented violin player known as "the Devil's Violinist." He was born on October 27, 1782, in Genoa, Italy. It is said that Paganini's mother wanted him to become a famous violinist so people believed that she had made a deal with the Devil; trading her son's soul to him so that he would be the greatest violinist in history.

Paganini became famous for many reasons. One reason is because he was one of the first violinists to publicly perform various pieces of music without looking at a music **sheet**. He would memorize entire songs and play from memory. He also had extremely long **limbs**, thin fingers, and unusual flexibility; that is why he got the nickname "Rubber Man." These traits were later thought to be related to two possible physical syndromes: Marfan's and Ehlers-Danlos.

His exceptional musical skills made people wonder why he was so talented and it lead some of them to call him "the Devil's Violinist" because they could not understand his success. Even though Paganini faced many difficulties, he forever changed the **perceptions** of how a violin could be played. Due to his syndromes he died with many illnesses in 1840, leaving behind an incredible musical **legacy**.



Answer the following questions with complete sentences.

1. Why was Paganini's nickname "the Devil's Violinist?"  
\_\_\_\_\_
2. Why did Paganini have long fingers and unusual flexibility?  
\_\_\_\_\_



Answer **True (T)** or **False (F)**. If it is false, write the correct statement.

1. Paganini was famous because he always read music sheets when he performed in public. ☐
2. Paganini changed the perceptions as to how to play the violin. ☐
3. After his death, Paganini's body was buried in a church yard in France. ☐



## Writing

## What have we learned about violins?

## Summarizing Information

Write a paragraph of 60 – 70 words about the violin. Check the writing process in the box and use the graphic organizer to help you.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

### Tip

Writing process, do this in your notebook:

**Brainstorming:** Writing ideas and words.

**Organization:** Organize information. Graphic organizer.

**First Draft:** Write a first version of your paragraph.

**Self-check and peer review:** Check your paragraph's punctuation, capitalization, and grammar. Make any necessary changes. Let a classmate read it.

**Final product:** Write the paragraph in the space given with all changes and suggestions. Present it.

## Grammar Note

## Mixed tenses

In real life we do not only use one tense to talk. When speaking English, we use different tenses according to what we want to say. The most commonly used are:

**Simple past:** Actions finished in past.

Simple present: Routines and facts.

**Simple future:** Decisions made at the moment, promises, offers, requests.

We also use perfect tenses:

**Present perfect:** Actions started in past and not finished, experiences.

**Past perfect:** Actions that happened before others in the past.

To be going to / present continuous: Plans for the future.

Remember to use different tenses when writing your paragraph.

Topic

### Detail

### Detail

### Detail

## Conclusion

# Language Through the Arts

Can you write a song?

## Songwriting

During all the module we have talked about music and our favorite songs. Now is your turn to try and write a short song in English. Share the lyrics with the class and choose your favorite song.



Songwriting is the process of writing the words and music of songs. When we listen to a song, we may think that it is really easy to write it. In fact, there are specialized people called songwriters. They are also called composers and they write the lyrics of a song and original music compositions. Some songwriters have learned to do it by apprenticeship but in general you need a university degree to learn some other skills such as songwriting elements and business. Although we need a degree for this profession it also needs creativity and feeling to write a song.

There are some specific steps to be followed in order to writing a song, some experts say it is very similar to write a story. It also has specific parts in order to be complete. Check this out!

**Topic:** Your song must be related to a specific topic.

**Verse:** Set background and context about the story you want to tell.

**Chorus:** It emphasizes the most important part of the story and is repeated some times in the song.

**Bridge:** Tells a part of the story in a different way and the music of this part is also different from the rest of the song.

What kind of song are you going to write?

Topic: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Verse: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Chorus: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Bridge: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### Vocabulary

**verse.** writing in which words are arranged in a rhythmic pattern

Source: <https://n9.cl/gyn16>

# Oral Communication

Is Andean music famous around the world?

## Sounds from the Mountains

Recall what a tsunami is and how it is formed. Check the previous information about tsunamis. Did you know that some years ago tsunami waves arrived in some parts of Galapagos?

Listen to the audio about the history of Andean music and complete the activities. Complete these statements.

Ecuador was hit by two major earthquakes in 1987 and 2016.

1. Traditional melodies come from areas inhabited by \_\_\_\_\_ from \_\_\_\_\_, Bolivia, Ecuador, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. 35,000 houses were damaged or destroyed.
2. Andean music is most popular in \_\_\_\_\_ and \_\_\_\_\_. In 1987, one thousand people were killed by the earthquake.
3. The Nueva Canción movement revived the genre across \_\_\_\_\_ and brought it to places where it was \_\_\_\_\_ or \_\_\_\_\_.
4. The \_\_\_\_\_ was a decade for Andean music's biggest \_\_\_\_\_.
5. Los Kjarkas became hits in \_\_\_\_\_ and would later take it to the rest of the \_\_\_\_\_.

Let's do some research. List the five most common instruments that are used to play Andean music. Then, describe the main characteristics of each one.

The five most common instruments used to play Andean music are:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

### Tip

Learn the vocabulary words before you listen to the audio.

### Vocabulary

**degree.** different levels of something

**hit.** something that is very successful



Answer these questions with a classmate.

- Why do you think Andean music is more popular in some areas of Latin America?
- In what other countries do you think Andean music is popular?
- Do you like Andean music? Why or why not?

## Achievement Level - Reading

### Individual activity

#### 1 — El Condor Pasa

Alomía Robles was influenced by indigenous movements during the 20th century to compose a zarzuela, which is a Spanish operetta, written to be played by an orchestra that he called El Cóndor Pasa. In 1933, he sold the rights to El Cóndor Pasa to the Edward B. Marks Music Corporation.

In the 1960s, Andean bands became very popular in Europe. One of these groups was called Los Incas. They performed their own version of El Cóndor Pasa with Andean instruments. Paul Simon, from the band Simon & Garfunkel, saw them perform in Paris and he learned the melody and added his own lyrics to it. He named the new version If I Could and it became the most popular song across Europe; especially in countries like Spain, Austria, and the Netherlands. However, Paul Simon didn't know that the copyrights to the song didn't belong to the group Los Incas. The son of Alomía Robles sued Paul Simon and, after some time, the authorship of the composer was reestablished. One hundred years after it was written, El Cóndor Pasa is now free for the public to use.

- Write **True (T)** or **False (F)**. If the statement is false, correct it.

a. Alomia Robles was influenced to compose El Condor Pasa in the 20th century

☐

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b. The version of El Condor Pasa that became famous in Europe was originally created by Paul Simon.

☐

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c. El Cóndor Pasa is not free for the public to use.

☐

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- Read the text and answer the questions.

d. Who first wrote El Cóndor Pasa?

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e. What happened to the original composition?

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f. In 1933...

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### Achievement Level - Listening

Individual activity .....

2— Listen to a conversation between two friends and answer the questions.

1. What is the name of the band that Carla's dad is in?

\_\_\_\_\_

2. What is the name of the song the band wrote?

\_\_\_\_\_

3. How many songs will the album of the band have?

\_\_\_\_\_

4. In how much time will it be released?

\_\_\_\_\_

### Achievement Level - Writing

Individual activity .....

3— Write a short paragraph of 60-70 words about your favorite topic on music.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation

Topics	I check ✓ the box that most applies to me			
	I do it very well	I do it somewhat well	I can improve	I can't do it without help
Use mixed tenses.				
Know about music from the world.				
Write a descriptive paragraph.				



